

**UN Women GERAAS Executive Review Template**

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| <b>Overall Report Rating</b>                             | <b>Very Good</b>   | <b>Good</b>           | <b>Satisfactory</b>          | <b>Unsatisfactory</b>                |      |
| <b>Response</b>  |  |                       |                              |                                      |      |
| <b>Title of the Evaluation Report</b>                    | <b>Country Portfolio Evaluation Malawi</b>   |                       |                              |                                      |      |
| <b>Report sequence number</b>                            | 0  | <b>Date of Review</b> | 01 February 2018             | <b>Year of the Evaluation Report</b> | 2017 |
| <b>Region</b>  | Eastern and Southern Africa  |                       | <b>Country(ies)</b>          | Malawi                               |      |
| <b>Executive Summary in Final Report</b>                 | Fully  |                       | <b>TORs sent with Report</b> | Yes                                  |      |
| <b>OVERALL RATING</b>                                    |  |                       | <b>Overall Rating</b>        | <b>Very Good</b>                     |      |
| <b>Executive Feedback on Overall Rating</b>              | A strong report that exceeds most UN Women standards. Some additional rationalisation of the opening sections could add greater clarity, but this does not detract from technical completeness.  |                       |                              |                                      |      |
| <b>PARAMETER 1: OBJECT AND CONTEXT OF THE EVALUATION</b> |  |                       | <b>PARAMETER 1</b>           | <b>Very Good</b>                     |      |
| <b>Executive Feedback on Parameter 2</b>                 | The opening sections provide strong coverage of both the context and the Strategic Note. This is comprehensive and addresses all the requirements in UN Women standards.   |                       |                              |                                      |      |
| <b>PARAMETER 2: PURPOSE, OBJECTIVES AND SCOPE</b>        |  |                       | <b>PARAMETER 2</b>           | <b>Very Good</b>                     |      |
| <b>Executive Feedback on Parameter 2</b>                 | The purpose is covered in several places, and includes primary intended users and uses. The report provides detailed information on all requirements in the standards.   |                       |                              |                                      |      |
| <b>PARAMETER 3: METHODOLOGY</b>                          |  |                       | <b>PARAMETER 3</b>           | <b>Good</b>                          |      |
| <b>Executive Feedback on Parameter 3</b>                 | The methods and approach of the evaluation are described over an extended section: with some scope for rationalising and reorganising the presentation. Key aspects of the evaluation design, and sampling limitations, are described later than the presentation of detailed methods. It would have been helpful for the report to provide a little more information on how the ethics standards that are cited were implemented in concrete terms.   |                       |                              |                                      |      |
| <b>PARAMETER 4: FINDINGS</b>                             |  |                       | <b>PARAMETER 4</b>           | <b>Very Good</b>                     |      |
| <b>Executive Feedback on Parameter 4</b>                 | The findings are systematic. They occasionally stray into describing what the situation is, rather than how this determination was arrived at (in terms of transparently marshalling the evidence). However, they systematically address the questions that have been posed.   |                       |                              |                                      |      |
| <b>PARAMETER 5: CONCLUSIONS AND LESSONS LEARNED</b>      |  |                       | <b>PARAMETER 5</b>           | <b>Good</b>                          |      |
| <b>Executive Feedback on Parameter 5</b>                 | The conclusions are comprehensive and draw clearly from the findings. No lessons are presented.  |                       |                              |                                      |      |
| <b>PARAMETER 6: RECOMMENDATIONS</b>                      |  |                       | <b>PARAMETER 6</b>           | <b>Very Good</b>                     |      |
| <b>Executive Feedback on PARAMETER 6</b>                 | Recommendations are appropriate and clear respond to the criteria and purpose used in the evaluation.  |                       |                              |                                      |      |
| <b>PARAMETER 7: GENDER AND HUMAN RIGHTS</b>              |  |                       | <b>PARAMETER 7</b>           | <b>Exceeds Requirements</b>          |      |
| <b>Executive Feedback on PARAMETER 7</b>                 | <p>The scope for the evaluation specifically includes GE/HR, as do the objectives. The evaluation matrix does not contain indicators; but specific evaluation questions and the country development results framework indicators do relate to GEEW.</p> <p>The evaluation includes a specific criterion on GE/HR, under which evaluation questions address power and transformation of gender dynamics.</p> <p>Evaluation has been framed within a hybrid methodological and analytical framework involving three gender analytical frameworks, namely: Gender Roles; Social Relations Framework; and Women's Empowerment Framework</p> <p>Evaluation findings reference the analytical frameworks in their analysis; and GEEW is addressed explicitly across the conclusions and recommendations;</p> |                       |                              |                                      |      |

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| <b>PARAMETER 8: THE REPORT STRUCTURE</b>     | <b>PARAMETER 8</b>  | <b>Very Good</b> |
| <b>Executive Feedback on<br/>PARAMETER 8</b> | Overall the report is well written and presented. It is comprehensive and logically structured. |                  |