4.2 Findings are clearly supported by and respond to the evidence presented, reflecting systematic and appropriate results are clearly identified.

5.3 Conclusions present

5.2 The conclusions reflect reasonable evaluative judgments that add insight and analysis beyond the findings

6.1 Recommendations are logically derived from the findings and/or conclusions.

6.4 Clear prioritization and/or classification of recommendations to support use.

1.1 The report clearly specifies the object of the evaluation, and provides clear and complete description of the purpose, including justification of what the evaluation covers and did not cover (thematically, geographically etc) as well as the reason for this scope (e.g. specifications by the funder, lack of access to particular geographic areas for political or security reasons at the time of the evaluation, lack of data/evidence on particular areas for political or security reasons at the time of the evaluation, lack of data/evidence on particular areas for political or security reasons at the time of the evaluation). The Purpose, objectives and use of evaluation are clearly outlined. There is also good information to the evaluation scope, including the mix of data sources was used to obtain a diversity of perspectives, ensure data accuracy and overcome weaknesses, if relevant.

2: Purpose and scope 5 15

3.3 Methodology: The report specifies and provides complete description of a relevant design and sets of criteria, including justification of what the evaluation covers and did not cover (thematically, geographically etc) as well as the reason for this scope (e.g. specifications by the funder, lack of access to particular geographic areas for political or security reasons at the time of the evaluation, lack of data/evidence on particular areas for political or security reasons at the time of the evaluation). Methodology: The report specifies and provides complete description of a relevant design and sets of criteria, including justification of what the evaluation covers and did not cover (thematically, geographically etc) as well as the reason for this scope (e.g. specifications by the funder, lack of access to particular geographic areas for political or security reasons at the time of the evaluation, lack of data/evidence on particular areas for political or security reasons at the time of the evaluation).

5: Methodology 15 10

3.2 The evaluation report discusses ethics and, according to the report, it was guided by UN Women Evaluation Policies and United Nations Guidelines for evaluation.

4: Methodology 15 10

5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings. The report presents clear and complete description of limitations and constraints faced by the evaluation process conformed with relevant ethical standards including but not limited to informed consent and anonymity/divulgation of identities.

1: Object and context 5 20

6.3 Recommendations are logically derived from the findings and/or conclusions. They should be prioritized based on specific criteria that should be specified in the evaluation report. They should be clear and clearly presented (with a score and rationale) not only as a conclusion but also as an action to be taken.

2: Purpose and scope 5 15

5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings. The report presents clear and complete description of limitations and constraints faced by the evaluation process conformed with relevant ethical standards including but not limited to informed consent and anonymity/divulgation of identities.

1: Object and context 5 20

6.2 The report clearly specifies the object of the evaluation, and provides clear and complete description of the purpose, including justification of what the evaluation covers and did not cover (thematically, geographically etc) as well as the reason for this scope (e.g. specifications by the funder, lack of access to particular geographic areas for political or security reasons at the time of the evaluation, lack of data/evidence on particular areas for political or security reasons at the time of the evaluation). The Purpose, objectives and use of evaluation are clearly outlined. There is also good information to the evaluation scope, including the mix of data sources was used to obtain a diversity of perspectives, ensure data accuracy and overcome weaknesses, if relevant.

2: Purpose and scope 5 15

4.1 The evaluation report findings provide sufficient levels of high quality evidence to systematically address all of the areas for political or safety reasons at the time of the evaluation, lack of data/evidence on particular areas for political or security reasons at the time of the evaluation, lack of data/evidence on particular areas for political or security reasons at the time of the evaluation.

1: Object and context 5 20

6.5 Recommendations are clearly presented, interval and expressed in a language that evaluation community understands.

4: Methodology 15 10

4.3 Findings are clearly supported by the evidence presented and are clearly linked to evaluation questions and criteria. The report includes explanations and analysis of the findings. The report includes discussion of how the data, findings and conclusions were arrived at by using a variety of perspectives, ensure data accuracy and overcome weaknesses, if relevant.

3: Findings and conclusions 15 20

3.1 The report includes findings that are clearly supported by the evidence presented. They are linked to evaluation questions and criteria. The report includes explanations and analysis of the findings. The report includes discussion of how the data, findings and conclusions were arrived at by using a variety of perspectives, ensure data accuracy and overcome weaknesses, if relevant.

2: Purpose and scope 5 15

4: Methodology 15 10

4.2 Findings are clearly supported by the evidence presented and are clearly linked to evaluation questions and criteria. The report includes explanations and analysis of the findings. The report includes discussion of how the data, findings and conclusions were arrived at by using a variety of perspectives, ensure data accuracy and overcome weaknesses, if relevant.

3: Findings and conclusions 15 20

5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings. The report presents clear and complete description of limitations and constraints faced by the evaluation process conformed with relevant ethical standards including but not limited to informed consent and anonymity/divulgation of identities. The report includes explanations and analysis of the findings. They are clearly presented, interval and expressed in a language that evaluation community understands.

1: Object and context 5 20

4.1 The evaluation report findings provide sufficient levels of high quality evidence to systematically address all of the areas for political or safety reasons at the time of the evaluation, lack of data/evidence on particular areas for political or security reasons at the time of the evaluation, lack of data/evidence on particular areas for political or security reasons at the time of the evaluation.

1: Object and context 5 20

1: Introduction 20% 

2: Purpose and scope 15% 

3: Findings and conclusions 20% 

4: Methodology 20% 

5: Findings and conclusions 15% 

6: Recommendations 10% 

The report presents clear and complete description of limitations and constraints faced by the evaluation process conformed with relevant ethical standards including but not limited to informed consent and anonymity/divulgation of identities. The report includes explanations and analysis of the findings. They are clearly presented, interval and expressed in a language that evaluation community understands.

1: Introduction 20% 

2: Purpose and scope 15% 

3: Findings and conclusions 20% 

4: Methodology 20% 

5: Findings and conclusions 15% 

6: Recommendations 10% 

1: Object and context 5 20

2: Purpose and scope 5 15

3.2 The evaluation report discusses ethics and, according to the report, it was guided by UN Women Evaluation Policies and United Nations Guidelines for evaluation.

4: Methodology 15 10

5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings. The report presents clear and complete description of limitations and constraints faced by the evaluation process conformed with relevant ethical standards including but not limited to informed consent and anonymity/divulgation of identities. The report includes explanations and analysis of the findings. They are clearly presented, interval and expressed in a language that evaluation community understands.

1: Object and context 5 20

6: Recommendations are clearly presented, interval and expressed in a language that evaluation community understands.
7.1 GEWE is integrated in the evaluation scope. Analysis and evaluation criteria are designed in a way that ensures GEWE related data will be collected.

7.2 A gender-responsive methodology, methods and tools, and data analysis techniques are selected. Fully integrated (3) GEWE is fully integrated in the evaluation scope. Even though an assessment of gender-related results was not referred to, GEWE is included in the evaluation scope in reflection of previous work on gender. The methodology was fully gender-responsive. The evaluation was guided by UN Women Evaluation Policies and United Nations Evaluation Group (UNEG) guidelines on integrating gender and gender equality in evaluation and the UNEG Ethical Guidelines for evaluation, according to the report. Participants were disaggregated by relevant criteria of disadvantaged and advantaged groups. 

7.3 The evaluation findings, conclusions and recommendations reflect a gender analysis. Partially integrated (1) The evaluation findings, conclusions and recommendations incorporate GEWE-related aspects. The evaluation was guided by UN Women Evaluation Policies. The methodology was fully gender-responsive. The evaluation was guided by UN Women Evaluation Policies and United Nations Evaluation Group (UNEG) guidelines on integrating gender and gender equality in evaluation and the UNEG Ethical Guidelines for evaluation, according to the report. Participants were disaggregated by relevant criteria of disadvantaged and advantaged groups. 

8.1 Report is logically structured, well written and presented with clarity and coherence (e.g. the structure and layout of the report, which is sometimes difficult for the reader to follow the arguments presented and transitions from one paragraph to another is not necessarily clear. Also, formats were included). Fully integrated (5) The evaluation report is well structured and a logical sequence of findings, conclusions, lessons learned and recommendations is written in an accessible language with minimal grammatical, spelling or punctuation errors. The report structure and length are appropriate, but could be improved regarding clarity and coherence. 

8.2 The report reflects the objectives, purpose and methodolo- gy. An evidence-based justification is provided for the main claims, assumptions and conclusions drawn. Fully integrated (4) The report reflects the objectives, purpose and methodology. Properly demonstrating/substantiating the responses, providing sources to the evidence, and drawing conclusions is critical. The report structure and length are appropriate, but could be improved regarding clarity and coherence. 

8.3 The executive summary is a stand-alone section that includes an overview of the intervention, evaluation purpose, objectives and intended audience; evaluation methodology; key findings, conclusion and recommendations. The executive summary should be reasonably concise. Fully integrated (4) The executive summary is a stand-alone section that includes an overview of the intervention, evaluation purpose, objectives and intended audience; evaluation methodology; key findings, conclusion and recommendations. The executive summary should be reasonably concise. 

8.4 The report is well structured to address all evaluation criteria, but needs to be used with caution. The conclusion section is also needed along with more actionable recommendations. Fully integrated (4) The report reflects the objectives, purpose and methodology. Properly demonstrating/substantiating the responses, providing sources to the evidence, and drawing conclusions is critical. The report structure and length are appropriate, but could be improved regarding clarity and coherence, specially in the conclusions section which is sometimes difficult for the reader to follow the arguments presented and transitions from one paragraph to another is not necessarily clear. Also, formats were included. Fully integrated (5) The evaluation report is well structured and a logical sequence of findings, conclusions, lessons learned and recommendations is written in an accessible language with minimal grammatical, spelling or punctuation errors. The report structure and length are appropriate, but could be improved regarding clarity and coherence.

4.4 Recommendations incorporate GEWE-related aspects in SWAP standards. Fully integrated (5) Recommendations incorporate GEWE-related aspects in SWAP standards.