| | | | UN | Independent Evaluation and WOMEN Global Evaluation Qu | | WOMENEE | |
|---|---|---|---|--|--|--|--|
| Rating Scale Rating explanation | Very Good The report can be used with high level of confidence and is considered a good example. | Good The report can be used with certain degree of confidence. | Fair Partially meets requirements with some missing elements. The report can be used with caution. | Unsatisfactory Misses out the minimum quality standards. | eight parameters. - Each overarching parameter is rat - Parameters such as evaluation me - Executive feedback - provide su each parameter. Please also includ | 4-point scale (Very Good, Good, Fair and Unsatisfactory), which is an aggregated rating of ed against a 4-point scale (Fully, Mostly, Partially and Not at all). thodology, findings, conclusions and recommendations are given more weight. mmary of the extent to which the report meets or fails to meet the criteria provided under e suggestion on how to improve future evaluation practice. The overall review, rating , and the to the evaluation commissioning office. | |
| Parameter Weight (%) | 1: Object and context 2: Purpose and scope 3: Methodology 4: Findings | 5 15 | 5: Conclusions and lessons learner 6: Recommendations 7: Gender Equality and Human Rij 8: Presentation | 15 | Are weightings equal to 100%? OK | | |
| | | | | PART I: REPOR | | | |
| Report title Sequence number Region | Programme Presence Portfoli | | Evaluators Country(ies) | Katherine Garvet Fernando Bhutan, | Geographical Coverage Year Type of intervention evaluated | Multi-country 2019 CPE | |
| Portfolio Budget (| USD) matic Area (select all that apply) | \$ 10,274,498.00 | Evaluation Budget (USD) Prevent VAW&G and expand | N/A | Reviewer Review Date | Claudia Marcondes 31 December 2019 | |
| - | | | | 1 | I | • | |
| | | | | PART II: THE EIGHT K | EY PARAMETERS | | |
| | SECTION 1: OBJECT AND CONT | | , | RATING 100% | | Very Good Executive Feedback on Section 1 | |
| .1 The report clea | resent a clear and full description | ion, and provides clear and c | complete description of the | | | , covering all aspects, including budget, human resources and geographic location. There is enough | |
| esources from all s | or theory of change, intended bene ources including humans and budg | gets, and modalities. | | Fully | information about the context, gender place over time are also described. | issues, key partners and stakeholders to provide a clear picture of the intervention. Changes taking | |
| 1.2 The context includes factors that have a direct bearing on the object of the evaluation: social, political, economic, demographic, and institutional. This also includes explanation of the contextual gender equality and human rights issues, roles, attitudes and relations. | | | | Fully | | | |
| | holders involved in the implement akeholders and their roles are de | | plementing agency(s) and | Fully | | | |
| 4 The report identifies the implementation status of the object, including its phase of implementation and any significant changes (e.g. plans, strategies, logical frameworks) that have occurred over time and xplains the implications of those changes for the evaluation. | | | | Fully | | | |
| | SECTION 2: PURPOSE, OB | JECTIVES AND SCOPE (wei | ight 5%) | RATING | | Very Good | |
| | purpose, objectives and scope so | | | 100% | The Purpose, objectives and use of eva | Executive Feedback on Section 2 luation are properly outlined. There is also a good overview of the evaluation scope, including themati | |
| | bjectives of the evaluation inclu | | users of the evaluation and how | , Fully | and geographic coverage. | 6 | |
| ncluding justifica vell as the reason | ope: The evaluation report pro- tion of what the evaluation cove s for this scope (eg., specificatio or safety reasons at the time of tervention). | ers and did not cover (then ons by the ToRs, lack of acc | natically, geographically etc) as cess to particular geographic | Fully | | | |
| s the methodolog | SECTION 3 : MET y used for the evaluation clearly | HODOLOGY (weight 15%) | e, and the rationale for the | RATING | | Very Good | |
| nethodological ch | oice justified? | | | 100% | Executive Feedback on Section 3 The report provides a good overview of the methodology, including all elements (sampling strategy, data collection, analysis and | | |
| 3.1 Methodology: The report specifies and provides complete description of a relevant design and sets of methods including the chosen evaluation criteria, questions, and performance standards. The methods employed are appropriate for analyzing gender and rights issues identified in the evaluation scope. | | | | Fully | triangulation and identification of a fer evaluators followed the ethical evaluat | w limitations). The information provided in the Annex helps to show the robustness of the work. The ion standards outlined in the UNEG Ethical Guidelines as well as UN Women's Evaluation Policy. The tions regarding ethics (see Gender section below). | |
| 3.2 Data collection, analysis and sampling: The report clearly describes the methods for the data sources, rationale for their selection, data collection and analysis methods. The report includes discussion of how he mix of data sources was used to obtain a diversity of perspectives, ensure data accuracy and overcome data limitations. | | | | Fully | | | |
| 3.3 Stakeholders Consultation: The evaluation report gives a complete description of stakeholder's consultation process in the evaluation, including the rationale for selecting the particular level and activities for consultation. | | | | Fully | | | |
| 3.4 Limitations: The report presents clear and complete description of limitations and constraints faced by the evaluation, including gaps in the evidence that was generated and mitigation of bias. | | | | Fully | | | |
| 5.5 Ethics: The evaluation report includes a discussion of the extent to which the evaluation design ncluded ethical safeguards and mechanisms and measures that were implemented to ensure that the evaluation process conformed with relevant ethical standards including but not limited to informed | | | | Fully | | | |
| | SECTION 4: FI early presented, relevant and ba | NDINGS (weight 20%) | | Rating 90% | | Very Good Executive Feedback on Section 4 | |
| 4.1The evaluation report findings provide sufficient levels of high quality evidence to systematically address all of the evaluation questions and criteria. | | | | Fully | supported by detailed information and | ns and criteria and findings are presented with clarity and logic. The findings are comprehensive, in-depth explanations of causal factors are provided in most cases. Suggest to also show evidence for atically that analysis is grounded on multiple lines of evidence through citations and the use of source | |
| | arly supported by and respond to tl retation of the data; they are free fr | | | Mostly | | | |
| analysis and interpretation of the data; they are free from subjective judgements made. 4.3 The causal factors (contextual, organizational, managerial, etc.) leading to achievement or non-achievement of results are clearly identified. | | | | Fully | | | |
| .4 Findings are pre | sented with clarity, logic and cohe | rence (e.g., avoid ambiguitie: | s). | Fully | | | |
| | SECTION 5: CONCLUSIONS A | ND LESSONS LEARNED (we | eight 20%) | Rating | | Very Good | |
| | is clearly presented based on find | | | 85% | | Executive Feedback on Section 5 | |
| | well substantiated by the evidence | | | Mostly | weaknesses. Suggest broadening their | ey are well formulated, provide good insights and present a good balance between strengths and scope to include a comprehensive set of conclusions in response to the evaluation questions and/or so important to show that are properly grounded on the evidence and represent a range of views. A | |
| | reflect reasonable evaluative judg | | | Fully | | r are properly generalized. Suggest to include more details and explanations of their successes to allow | |
| 5.3 Conclusions present strengths and weaknesses of the object (policy, programmes, project's or other intervention) being evaluated, based on the evidence presented and taking due account of the views of a diverse cross-section of stakeholders. 5.4 Lessons Learned: When presented, the lessons learned section stems logically from the findings, | | | | Fully | | | |
| resents an analy | sis of how they can be applied to ential limitations such as genera | o different contexts and/or | r different sectors, and takes | Mostly | | | |
| | SECTION 6: RECOM | MENDATIONS (weight 15% | %) | Rating | | Very Good | |
| | dations relevant, useful, and actions are logically derived from the fi | | ted in a priority order? | 90% | The recommendations are very well or | Executive Feedback on Section 6 ticulated, flow from findings and conclusions and are clearly prioritized, classified and geared to | |
| | | | | Mostly | specific agencies. They contain enough this seems small, considering a much la | information to enable their implementation. However, only 4 recommendations are put forward, and arger number of findings. Consider broadening the number of recommendations to tackle more | |
| .2 The repor t des vith stakeholders | cribes the process followed in o | developing the recommen | dations including consultation | Fully | findings specifically (e.g. challenges re | ated to gender-responsive programming). | |
| 3 Recommendation and actionable. | | an understanding of the subj | ect's potential constraints to follow | Fully | | | |
| | | | | | | | |

| 6.4 Clear prioritization and/or classification of recommendations to support use. | Fully | | | |
|--|---|--|--|--|
| SECTION 7: GENDER AND HUMAN RIGHTS (weight 15%) | Score | Meets Requirements | | |
| Does the evaluation meet UN SWAP evaluation performance indicators? Note: this section will be rated according to UN SWAP standards. | 89% | Executive Feedback on Section 7 | | |
| 7.1 GEWE is integrated in the evaluation scope of analysis and evaluation criteria and questions are designed in a way that ensures GEWE related data will be collected. | Fully integrated (3) | Scope fully incorporates gender. Even though an assessment of data on gender related results was not referred to, GEEW is included in the evaluation scope and evaluation questions related to gender/HR are included. Gender is also a standalone criteria and all evaluation objectives relate to gender. The methodology was fully gender-responsive. The methodology description shows the robustness of the work. The evaluators followed the ethical evaluation standards outlined in the UNEG Ethical Guidelines as well as UN Women's Evaluation Policy. The report describes the process used to identify particularly vulnerable groups and ensure their engagement in the evaluation process as well as the use of empowering evaluation process that take inequilties into consideration and that can contribute towards shifting power | | |
| 7.2 A gender-responsive methodology, methods and tools, and data analysis techniques are selected. | Fully integrated (3) | | | |
| 7.3 The evaluation findings, conclusions and recommendation reflect a gender analysis. | Satisfactorily integrated (2) | dynamics. All data collected throughout the evaluation process have been disaggregated by sex and by pre-identified equity group. The report satisfactorily reflects gender analysis. The background section explains the context and the gender issues to be tackled. The report findings relate more to the organizations effectiveness of structures set up to tackle gender issues and some refer to gender-responsive programming. Similarly, GEEW aspects are included in conclusions and recommendations to the extent that the conclusions and recommendations focus on improvements to gender programme but only a small number of conclusions (4) and recommendations (4) are included. No unanticipated effects were identified. | | |
| SECTION 8: THE REPORT PRESENTATION (weight 10%) | Rating | Very Good | | |
| Is the report well structured, written in accessible language and well presented? | 100% | Executive Feedback on Section 8 | | |
| 8.1 Report is logically structured, well written and presented with clarity and coherence (e.g. the structure and presentation is easy to identify and navigate (for instance, with numbered sections, clear titles and subtitles; context, purpose and methodology would normally precede findings, which would normally be followed by conclusions, lessons learned and recommendations) and written in an accessible language with minimal grammatical, spelling or punctuation errors. | Fully | The report is well writen, the structure and length are appropriate. Some key annexes are included (the ToRs, the evaluation questionnaires, the list of stakeholders consulted, a complete evaluation matrix showing data sources and indicators. This helps to show the robustness of the work undertaken. Most needed basic information is included in the first pages of the report and the executive summary is complete and concise. The presentation is excellent and the use of infographs to summarize complex issues makes reading easy. | | |
| 8.2 The title page and opening pages provide key basic information on the name of evaluand, timeframe of the evaluation, date of report, location of evaluated object, names and/or organization(s) of the evaluator(s), name of organization commissioning the evaluation, table of contents -including, as relevant, tables, graphs, figures, annexes-; list of acronyms/abbreviations, page numbers. | Fully | | | |
| 8.3 The Executive Summary is a stand-alone section that includes an overview of the intervention, evaluation purpose, objectives and intended audience, evaluation methodology, key findings, conclusions and recommendations. The Executive summary should be reasonably concise. | Fully | | | |
| 8.4 Annexes should include, when not present in the body of the report: Terms of Reference, Evaluation matrix, list of interviewees, list of site visits, data collection instruments (such as survey or interview questionnaires), list of documentary evidence. Other appropriate annexes could include: additional details on methodology, copy of the results chain, information about the evaluator(s). | Fully | | | |
| Additional Information | | | | |
| Identify aspects of good practice of the evaluation | To adhere to equity, gender equality, and feminist evaluation principles, this evaluation conducted a preliminary assessment of potential power dynamics and vulnerabilities among and between stakeholders and a stakeholder engagement plan was developed. This enabled the evaluators to use empowering evaluation processes that take nequities into consideration and that can contribute towards shifting power dynamics towards a more equitable equilibrium. The evaluation matrix and all evaluation tools were carefully reviewed by the evaluation team in collaboration with the ROAP Evaluation Specialist using an equity and gender equality lens to ensure that gender biases are not reproduced or reinforced throughout the evaluation process (e.g. sensitivity to wording in interview protocols, thorough mainstreaming of GEEW principles throughout the evaluation matrix, etc.). | | | |
| | | | | |

| PART III: THE OVERALL RATING | | | | | | |
|--|------------------------|----------------|--|--|--|--|
| Key Guiding Question | Total weighted score % | Overall Rating | Overall Comments | | | |
| Is this a credible report that addresses the evaluation purpose and objectives based on evidence, and that can therefore be used with confidence? | | Very Good | This is an excellent evaluation report. The evaluation covers multiple countries and thematic areas, yet the report is concise, provides solid responses to the evaluation questions. The findings are comprehensive, supported by detailed information and in-depth explanations of causal factors are provided. Conclusions and recommendations are in small number and could be broadened to address a larger number of findings. The presentation and the use of tables and creative infographs to summarize complex information are value-added. | | | |