



Rating Scale  Rating explanation	level of confidence and is with certain degree of considered a good example. with certain degree of confidence. some missing elements. The report can be used with caut		Fair Partially meets requirements with some missing elements. The report can be used with caution.	Unsatisfactory Misses out the minimum quality standards.	Reviewer Guidance:  Overall reports are rated against a 4-point scale (Very Good, Good, Fair and Unsatisfactory), which is an aggregated rating of eight parameters.  Each overarching parameter is rated against a 4-point scale (Fully, Mostly, Partially and Not at all).  Parameters such as evaluation methodology, findings, conclusions and recommendations are given more weight.  Executive feedback - provide summary of the extent to which the report meets or fails to meet the criteria provided under each parameter. Please also include suggestion on how to improve future evaluation practice. The overall review, rating, and t executive feedback will be provided to the evaluation commissioning office.					
Parameter Weight (%)	Weight (%) 3: Methodology 15 7: Gender Equality and Human Righ			hts (UN-SWAP) 10	Are weightings equal to 100%? OK					
	4: Findings	<u>20</u>	8: Presentation	10						
Report title			and Girls' health and wellbeing		Geographical Coverage National					
Sequence number Region Portfolio Budget (		Arab States N/A	Evaluators Country(ies) Evaluation Budget (USD)	Nahla Hassan Anouchka Ba Jordan N/A	Year 2019 Type of intervention evaluated 0 loint Reviewer Claudia Marcondes					
	ematic Area (select all that apply)	Prevent VAW&G and	Evaluation Budget (USD)	N/A	Reviewer         Claudia Marcondes           :Review Date         30 December 2019					
			•	•						
PART II: THE EIGHT KEV PARAMETERS  SECTION 1: OBJECT AND CONTEXT OF THE EVALUATION (weight 5%)  RATING  Very Good										
SECTION 1: OBJECT AND CONTEXT OF THE EVALUATION (weight 5%)  Does the report present a clear and full description of the 'object' of the evaluation?				75%	Very Good  Executive Feedback on Section 1					
1.1 The report clearly specify the object of the evaluation, and provides clear and complete description of the intervention's logic or theory of change, intended beneficiaries by type and by geographic location(s) as well as				Mostly	Information about the intervention, its context and rationale is well explained. Details are provided regarding the activities undertaken, goals and objectives, the key stakeholders/partners (and their role) and geographical locations. Suggest to add also some information about					
resources from all sources including humans and budgets, and modalities.				Mostly	financial resources and the implementation status, which helps the reader to have a sense of the intervention scope.					
1.2 The context includes factors that have a direct bearing on the object of the evaluation: social, political, economic, demographic, and institutional. This also includes explanation of the contextual gender equality and human rights issues, roles, attitudes and relations.				Fully						
1.3 The <b>key stakeholders</b> involved in the implementation, including the implementing agency(s) and partners, other stakeholders and their roles are described.				Fully						
	tifies <b>the implementation status</b> nt changes (e.g. plans, strategies, l									
	ications of those changes for the e			Partly						
Are the evaluation	SECTION 2: PURPOSE, OBJI purpose, objectives and scope su			RATING 100%	Very Good					
2.1 Purpose, obje	ectives and use of evaluation: T	he evaluation report pro	vides clear explanation of the	100%	Executive Feedback on Section 2  The Purpose, objectives and use of evaluation are clearly outlined. Good explanations of the evaluation scope are also provided, enabling the					
purpose and the objectives of the evaluation including the intended use and users of the evaluation and how the information will be used.				Fully	reader to be confident on its appropriateness.					
2.2 Evaluation Scope: The evaluation report provides clear description of the scope of the evaluation, including justification of what the evaluation covers and did not cover (thematically, geographically etc) as well as the reasons for this scope (eg., specifications by the ToRs, lack of access to particular geographic areas for political or safety reasons at the time of the evaluation, lack of data/evidence on particular elements of the intervention).				Fully						
SECTION 3: METHODOLOGY (weight 15%)				RATING	Very Good					
Is the methodolog methodological ch	ry used for the evaluation clearly d noice justified?	escribed and appropriat	e, and the rationale for the	87%	Executive Feedback on Section 3					
3.1 Methodology: The report specifies and provides complete description of a relevant design and sets of methods including the chosen evaluation criteria, questions, and performance standards. The methods employed are appropriate for analyzing gender and rights issues identified in the evaluation scope.				Fully	The report contains a good overview of the methodology regarding data analysis and triangulation and identification of a few limitations. The details provided and the information in the Annex show they were appropriate for the triangulation, analysis and assessments of GE and HR specific results. The sampling strategy is well described but more details could have been provided regarding the selection of the site visits. The number of people consulted seems appropriate for the scope of the evaluation. The report contains a good description of the tools and processes used for data collecting taking ethics and gender into consideration. This includes approval of the tools by ethical review boards of the respective UN organizations and the adoption of ethical standards for interviewing survivors or GEV and fulldren. Explanations about					
3.2 Data collection, analysis and sampling: The report clearly describes the methods for the data sources, rationale for their selection, data collection and analysis methods. The report includes discussion of how the mix of data sources was used to obtain a diversity of perspectives, ensure data accuracy and overcome data limitations.				Mostly	limitations faced by the evaluation are also included.					
3.3 Stakeholders Consultation: The evaluation report gives a complete description of stakeholder's consultation process in the evaluation, including the rationale for selecting the particular level and activities for consultation.				Fully						
3.4 Limitations: The report presents clear and complete description of limitations and constraints faced by				Fully						
the evaluation, including gaps in the evidence that was generated and mitigation of bias.  3.5 Ethics: The evaluation report includes a discussion of the extent to which the evaluation design included athical saferuaries and mechanisms and measures that were implemented to ensure that the				Fully						
included ethical safeguards and mechanisms and measures that were implemented to ensure that the evaluation process conformed with relevant ethical standards including but not limited to informed SECTION 4: FINDINGS (weight 20%)				Rating	Very Good					
Are the findings clearly presented, relevant and based on evidence?  4.1The evaluation report findings provide sufficient levels of high quality evidence to systematically address all of the				100%	Executive Feedback on Section 4  The findings are well articulated, and systematically address the evaluation questions and criteria. They are presented with clarity and logic,					
evaluation questions and criteria.				Fully	properly grounded on evidence and triangulation, with a good explanations of causal factors.					
analysis and interp	arly supported by and respond to the retation of the data; they are free from	m subjective judgements n	nade.	Fully						
4.3 The causal factors (contextual, organizational, managerial, etc.) leading to achievement or non-achievement of results are clearly identified.				Fully						
4.4 Findings are pro	4.4 Findings are presented with clarity, logic and coherence (e.g., avoid ambiguities).									
				Fully						
SECTION 5: CONCLUSIONS AND LESSONS LEARNED (weight 20%)  Are the conclusions clearly presented based on findings and substantiated by evidence?				Rating 98%	Very Good					
					Executive Feedback on Section 5  Conclusions are well formulated and are directly connected to the findings, providing clear responses to the evaluation criteria. They are					
5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings.      5.2 The conclusions reflect reasonable evaluative judgments that add insight and analysis beyond the findings.				Fully	presented in a summarized way but based on well substantiated findings. Conclusions provide good insights and there is a good balance between strengths and weaknesses. A got set of lessons are included but could contain a bit more information and generalization to enable					
5.2. The conclusions renect reasonable evaluative judgments that and insight and analysis beyond the findings 5.3 Conclusions present strengths and weaknesses of the object (policy, programmes, project's or other				Fully	their application in other contexts.					
intervention) bein diverse cross-sec	ng evaluated, based on the eviden tion of stakeholders.	ce presented and taking	due account of the views of a	Fully						
presents an analy	ned: When presented, the lessons sis of how they can be applied to ential limitations such as generali	different contexts and/o zing from single point ol	r different sectors, and takes bservations.	Mostly						
SECTION 6: RECOMMENDATIONS (weight 15%)  Are the recommendations relevant, useful, and actionable and clearly presented in a priority order?				Rating 80%	Very Good  Executive Feedback on Section 6					
6.1 Recommendation	ons are logically derived from the fin	dings and/or conclusions.		Fully	Recommendations flow from findings and conclusion, are clearly articulated with prioritization and/or classification. They are presented in a summarized format and should have included more information to enable their implementation, with details about what needs to be done,					
6.2 The report <b>describes the process</b> followed in developing the recommendations including consultation					how it should be done and improvement is expected from them (what they are supposed to addressed). References are made to the process undertaken and/or consultations held for their formulation.					
with stakeholders.  6.3 Recommendations are clear, realistic (e.g., reflect an understanding of the subject's potential constraints to follow-				Fully						
up) and actionable.				Partly						

6.4 Clear prioritization and/or classification of recommendations to support use.	Fully			
SECTION 7: GENDER AND HUMAN RIGHTS (weight 15%)	Score	Meets Requirements		
Does the evaluation meet UN SWAP evaluation performance indicators? Note: this section will be rated according to UN SWAP standards.	100%	Executive Feedback on Section 7		
7.1 GEWE is integrated in the evaluation scope of analysis and evaluation criteria and questions are designed in a way that ensures GEWE related data will be collected.	Fully integrated (3)	GEEW was fully integrated in the evaluation scope. Even though an assessment of data on gender related results was not referred to, the scope refers to Gender, and the evaluation objectives are all gender-related. Evaluation questions related to gender/HR are included. Gender		
7.2 A gender-responsive methodology, methods and tools, and data analysis techniques are selected.	Fully integrated (3)	is not a standalone criteria but it is mainstreamed. It is clear that the methodology used was fully gender-responsive. The methoc mixed data collection methods, appropriate for GEEW data collection. The sampling frame refers to focus on beneficiary larget gr the use of confidentiality and separate interviews/ focus groups tools for men and women. The report contains a good description and processes used for data collecting taking ethics and gender into consideration. This includes approval of the tools by ethical r		
7.3 The evaluation findings, conclusions and recommendation reflect a gender analysis.	Fully integrated (3)	poards of the respective UN organizations and the adoption of ethical standards for interviewing survivors or GBV and children. The evaluation fully reflects gender analysis. The background section explains the gender issues the joint project is to address. The report sessesses gender related outcomes and findings include gender perspective. The findings are well articulated, and systematically address evaluation questions and criteria. GEEW aspects also included in conclusions and recommendations. The Conclusions and recommendation questions and editorial concepts are well formulated and are directly connected to the findings, providing clear responses to the evaluation criteria. They are presented summarized way but based on well substantiated findings.		
SECTION 8: THE REPORT PRESENTATION (weight 10%)	Rating	Very Good		
is the report well structured, written in accessible language and well presented?	100%	Executive Feedback on Section 8		
8.1 Report is logically structured, well written and presented with clarity and coherence (e.g. the structure and presentation is easy to identify and navigate (for instance, with numbered sections, clear titles and subtifies; context, purpose and methodology would normally precede findings, which would normally be followed by conclusions, lessons learned and recommendations) and written in an accessible language with minimal grammatical, spelling or punctuation errors.	Fully	The report structure and length are appropriate. A complete set of annexes are included (the ToRs, the evaluation questionnaires, list of people interviewed, a complete evaluation matrix showing data sources and indicators). This shows the robustness of the work undertaker Needed basic information is included in the first pages of the report, including lists of tables and graphs. The executive summary is complet and concise. Suggest avoid presenting the recommendations in point form and include enough details to promote their implementation.		
8.2 The title page and opening pages provide key basic information on the name of evaluand, timeframe of the evaluation, date of report, location of evaluated object, names and/or organization(s) of the evaluator(s), name of organization commissioning the evaluation, table of contents -including, as relevant, tables, graphs, figures, annexes-; list of acronyms/abbreviations, page numbers.	Fully			
8.3 The Executive Summary is a stand-alone section that includes an overview of the intervention, evaluation purpose, objectives and intended audience, evaluation methodology, key findings, conclusions and recommendations. The Executive summary should be reasonably concise.	Fully			
8.4 Annexes should include, when not present in the body of the report:  Terms of Reference, Evaluation matrix, list of interviewees, list of site visits, data collection instruments (such as survey or interview questionnaires), list of documentary evidence.  Other appropriate annexes could include: additional details on methodology, copy of the results chain, information about the evaluator(s).	Fully			
Additional Information				
Identify aspects of <b>good practice</b> of the evaluation		s a good description of the tools and processes used for data collecting taking ethics and gender into consideration. This includes approval of or the respective UN organizations and the adoption of ethical standards for interviewing survivors or GBV and children.		

PART III: THE OVERALL RATING							
Key Guiding Question	Total weighted score %	Overall Rating	Overall Comments				
Is this a credible report that addresses the evaluation purpose and objectives based on evidence, and that can therefore be used with confidence?			This is an excellent evaluation report. It provides good responses to the evaluation questions and criteria, grounded on substantiated evidence. The recommendations are pertinent but need a bit more information to foster action and implementation.				