



Rating Scale	Very Good	Good	Fair	Unsatisfactory	Reviewer Guidance:
Rating explanation	The report can be used with high level of confidence and is considered a good example.	The report can be used with certain degree of confidence.	Partially meets requirements with some missing elements. The report can be used with caution.	Misses out the minimum quality standards.	<ul style="list-style-type: none"> - Overall reports are rated against a 4-point scale (Very Good, Good, Fair and Unsatisfactory), which is an aggregated rating of eight parameters. - Each overarching parameter is rated against a 4-point scale (Fully, Mostly, Partially and Not at all). - Parameters such as evaluation methodology, findings, conclusions and recommendations are given more weight. - Executive feedback - provide summary of the extent to which the report meets or fails to meet the criteria provided under each parameter. Please also include suggestion on how to improve future evaluation practice. The overall review, rating, and the executive feedback will be provided to the evaluation commissioning office.
Parameter Weight (%)	1: Object and context :5 2: Purpose and scope :5 3: Methodology :15 4: Findings :20	5: Conclusions and lessons learned :20 6: Recommendations :15 7: Gender Equality and Human Rights (UN-SWAP) :10 8: Presentation :10	Are weightings equal to 100%? OK		

PART I: REPORT DETAILS

Report title	Evaluation of the third phase of the Promoting Gender Responsive Policies in South East Europe (GRB)		Geographical Coverage	Regional	
Sequence number	11	Evaluators	Meredith Brown; Elida Metaj,	Year	2019
Region	Europe and Central Asia	Country(ies)	and	Type of intervention evaluated	Regional/Thematic
Portfolio Budget (USD)		Evaluation Budget (USD)	N/A	Reviewer	Claudia Marcondes
Strategic Plan Thematic Area (select all that apply)	Women's leadership			Review Date	02 January 2020

PART II: THE EIGHT KEY PARAMETERS

SECTION 1: OBJECT AND CONTEXT OF THE EVALUATION (weight 5%)	RATING	Very Good
Does the report present a clear and full description of the 'object' of the evaluation?	75%	Executive Feedback on Section 1
1.1 The report clearly specify the object of the evaluation, and provides clear and complete description of the intervention's logic or theory of change, intended beneficiaries by type and by geographic location(s) as well as resources from all sources including humans and budgets, and modalities.	Mostly	Clear, concise and complete information about the intervention is put forward, including context and rationale, programme goals, objectives, participating stakeholders/partners and key activities. Suggest including information about financial resources, to provide the reader with a sense of the magnitude of the regional intervention. It is also important to provide an overview of work undertaken in each of the countries in the body of the document (in addition to the detailed information included in the Annex) with a view to situate the project as to its implementation stage.
1.2 The context includes factors that have a direct bearing on the object of the evaluation: social, political, economic, demographic, and institutional. This also includes explanation of the contextual gender equality and human rights issues, roles, attitudes and relations.	Fully	
1.3 The key stakeholders involved in the implementation, including the implementing agency(s) and partners, other stakeholders and their roles are described.	Fully	
1.4 The report identifies the implementation status of the object, including its phase of implementation and any significant changes (e.g. plans, strategies, logical frameworks) that have occurred over time and explains the implications of those changes for the evaluation.	Partly	
SECTION 2: PURPOSE, OBJECTIVES AND SCOPE (weight 5%)	RATING	Good
Are the evaluation purpose, objectives and scope sufficiently clear to guide the evaluation?	67%	Executive Feedback on Section 2
2.1 Purpose, objectives and use of evaluation: The evaluation report provides clear explanation of the purpose and the objectives of the evaluation including the intended use and users of the evaluation and how the information will be used.	Fully	The Purpose, objectives and use of evaluation are clearly outlined. There is need to add more information to the evaluation scope, including thematic and geographic coverage, establishing linkages between the evaluation scope and the project activities. A proper justification for the evaluation scope is key to provide the reader with confidence on its appropriateness.
2.2 Evaluation Scope: The evaluation report provides clear description of the scope of the evaluation, including justification of what the evaluation covers and did not cover (thematically, geographically etc) as well as the reasons for this scope (eg, specifications by the ToRs, lack of access to particular geographic areas for political or safety reasons at the time of the evaluation, lack of data/evidence on particular elements of the intervention).	Partly	
SECTION 3: METHODOLOGY (weight 15%)	RATING	Good
Is the methodology used for the evaluation clearly described and appropriate, and the rationale for the methodological choice justified?	55%	Executive Feedback on Section 3
3.1 Methodology: The report specifies and provides complete description of a relevant design and sets of methods including the chosen evaluation criteria, questions, and performance standards. The methods employed are appropriate for analyzing gender and rights issues identified in the evaluation scope.	Mostly	The methodology is described at very high level. There is a good level of information about the data analysis and triangulation, quality control and identification of a few limitations. Some details are provided in the Annex (List of KIs, Evaluation questions) and the methods of data collection seem appropriate. However, very little information is provided about each data source used for the triangulation, analysis and assessments of GE and HR specific results. Suggest adding explanations about data collection in each country, including sampling strategy used and any tools used for GE assessments. The number of people consulted seem appropriate, but more information about the scope of the evaluation and in-country activities are needed to assure the reader about their appropriateness to inform the findings. Also, the evaluation followed UNEG gender-related Norms and Standards and Ethical Code of Conduct, along with the UN Women Evaluation Policy and Guidelines.
3.2 Data collection, analysis and sampling: The report clearly describes the methods for the data sources, rationale for their selection, data collection and analysis methods. The report includes discussion of how the mix of data sources was used to obtain a diversity of perspectives, ensure data accuracy and overcome data limitations.	Partly	
3.3 Stakeholders Consultation: The evaluation report gives a complete description of stakeholder's consultation process in the evaluation, including the rationale for selecting the particular level and activities for consultation.	Partly	
3.4 Limitations: The report presents clear and complete description of limitations and constraints faced by the evaluation, including gaps in the evidence that was generated and mitigation of bias.	Fully	
3.5 Ethics: The evaluation report includes a discussion of the extent to which the evaluation design included ethical safeguards and mechanisms and measures that were implemented to ensure that the evaluation process conformed with relevant ethical standards including but not limited to informed	Fully	
SECTION 4: FINDINGS (weight 20%)	Rating	Very Good
Are the findings clearly presented, relevant and based on evidence?	100%	Executive Feedback on Section 4
4.1 The evaluation report findings provide sufficient levels of high quality evidence to systematically address all of the evaluation questions and criteria.	Fully	Findings are articulated around the evaluation criteria at the programme level in the body of the report, complemented with details of programme impact, strength and weaknesses at the country level in the Annex. Country-level responses to all evaluation questions are also included in the Annex along with detailed assessments of results against outputs and indicators. The findings are presented with clarity and logic and information in the Annex show they are supported by evidence. Detailed information and explanations of causal factors are included.
4.2 Findings are clearly supported by and respond to the evidence presented, reflecting systematic and appropriate analysis and interpretation of the data; they are free from subjective judgements made.	Fully	
4.3 The causal factors (contextual, organizational, managerial, etc.) leading to achievement or non-achievement of results are clearly identified.	Fully	
4.4 Findings are presented with clarity, logic and coherence (e.g., avoid ambiguities).	Fully	
SECTION 5: CONCLUSIONS AND LESSONS LEARNED (weight 20%)	Rating	Very Good
Are the conclusions clearly presented based on findings and substantiated by evidence?	100%	Executive Feedback on Section 5
5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings.	Fully	The Conclusions section is well formulated, with conclusions directly connecting to the findings, but articulated around strengths and weaknesses. They provide good insights and analysis beyond the findings. A good set of lessons is included, properly articulated as such, in a generalized way as to enable their applicability in other contexts.
5.2 The conclusions reflect reasonable evaluative judgments that add insight and analysis beyond the findings	Fully	
5.3 Conclusions present strengths and weaknesses of the object (policy, programmes, project's or other intervention) being evaluated, based on the evidence presented and taking due account of the views of a diverse cross-section of stakeholders.	Fully	
5.4 Lessons Learned: When presented, the lessons learned section stems logically from the findings, presents an analysis of how they can be applied to different contexts and/or different sectors, and takes into account evidential limitations such as generalizing from single point observations.	Fully	
SECTION 6: RECOMMENDATIONS (weight 15%)	Rating	Very Good
Are the recommendations relevant, useful, and actionable and clearly presented in a priority order?	100%	Executive Feedback on Section 6
6.1 Recommendations are logically derived from the findings and/or conclusions.	Fully	Recommendations flow from findings and conclusions. They are clearly articulated with prioritization and/or classification, and directed to specific agencies responsible for implementation. They are actionable and contain enough details to enable their implementation. A description of the process undertaken and/or consultations held for their formulation is included.
6.2 The report describes the process followed in developing the recommendations including consultation with stakeholders.	Fully	
6.3 Recommendations are clear, realistic (e.g., reflect an understanding of the subject's potential constraints to follow-up) and actionable.	Fully	

6.4 Clear prioritization and/or classification of recommendations to support use.	Fully	
SECTION 7: GENDER AND HUMAN RIGHTS (weight 15%)	Score	Meets Requirements
Does the evaluation meet UN SWAP evaluation performance indicators? Note: this section will be rated according to UN SWAP standards.	89%	Executive Feedback on Section 7
7.1 GEWE is integrated in the evaluation scope of analysis and evaluation criteria and questions are designed in a way that ensures GEWE related data will be collected.	Fully integrated (3)	As appropriate for an evaluation of a Gender responsive budgetting Programme, the evaluation satisfactorily integrated gender in its scope. There were no references to existence of an assessment of data on gender related results but GEWE was included in the evaluation scope and evaluation questions related to gender/HR were also included. Suggest to also include gender as a standalone criteria. The methodology was satisfactory regarding gender-responsiveness. The evaluation followed UNEG gender- related Norms and Standards and Ethical Code of Conduct, along with the UN Women Evaluation Policy and Guidelines. The methodology used mixed data collection methods but there were no specific references to gender integration. There was also little information provided about each data sources used for triangulation, analysis and assessments of GE/HR related results. Suggest to add more information about the sampling frame and focus on beneficiary/target groups and the tools used to collect data and undertake analysis integrating gender considerations. Gender analysis was fully reflected in the report. A background section explains the gender problematic. The report assesses gender related outcomes and findings analyze results related to implementation of gender initiatives. The findings refer to GEWE disaggregated data and are articulated around the evaluation criteria at the programme level in the body of the report, complemented with details of programme impact, strength and weaknesses at the country level in the Annex. Country-level responses to all evaluation questions are also included in the Annex along with detailed assessments of results against outputs and indicators. GEWE aspects also included in conclusions and recommendations are geared to improvements to gender programme.
7.2 A gender-responsive methodology, methods and tools, and data analysis techniques are selected.	Satisfactorily integrated (2)	
7.3 The evaluation findings, conclusions and recommendation reflect a gender analysis.	Fully integrated (3)	
SECTION 8: THE REPORT PRESENTATION (weight 10%)	Rating	Very Good
Is the report well structured, written in accessible language and well presented?	100%	Executive Feedback on Section 8
8.1 Report is logically structured, well written and presented with clarity and coherence (e.g. the structure and presentation is easy to identify and navigate (for instance, with numbered sections, clear titles and subtitles; context, purpose and methodology would normally precede findings, which would normally be followed by conclusions, lessons learned and recommendations) and written in an accessible language with minimal grammatical, spelling or punctuation errors.	Fully	The report is well written and presented, with appropriate structure and length. Key annexes are included (the ToRs, the evaluation questions and indicators, list of interviewees) along with detailed analysis of results against indicators and country level responses to evaluation questions. This shows the robustness of the work undertaken. Most needed basic information is included in the first pages of the report and the executive summary is complete and concise. Overall presentation and the use of graphs and tables to convey complex information facilitate reading and help to show aggregate results.
8.2 The title page and opening pages provide key basic information on the name of evaluand, timeframe of the evaluation, date of report, location of evaluated object, names and/or organization(s) of the evaluator(s), name of organization commissioning the evaluation, table of contents -including, as relevant, tables, graphs, figures, annexes-; list of acronyms/abbreviations, page numbers.	Fully	
8.3 The Executive Summary is a stand-alone section that includes an overview of the intervention, evaluation purpose, objectives and intended audience, evaluation methodology, key findings, conclusions and recommendations. The Executive summary should be reasonably concise.	Fully	
8.4 Annexes should include, when not present in the body of the report: Terms of Reference, Evaluation matrix, list of interviewees, list of site visits, data collection instruments (such as survey or interview questionnaires), list of documentary evidence. Other appropriate annexes could include: additional details on methodology, copy of the results chain, information about the evaluator(s).	Fully	
Additional Information		
Identify aspects of <i>good practice</i> of the evaluation		The assessments of a complex regional programme involving interventions in 4 countries are comprehensive and yet presented in such a way to provide both high level and detailed information, as explained above in the Findings section. This practice could be used in other regional/global interventions, where presentation of results (at both programme level and country level) is often challenging. Also, the evaluation had an interesting approach to identify risks to evaluation quality control, mapping and presented them in a summarized Risk Log. The log also contains information on the mitigation strategies used throughout the Evaluation process.

PART III: THE OVERALL RATING			
Key Guiding Question	Total weighted score %	Overall Rating	Overall Comments
Is this a credible report that addresses the evaluation purpose and objectives based on evidence, and that can therefore be used with confidence?	89.21	Very Good	This is an excellent evaluation report. The assessments of a complex regional programme involving interventions in 4 countries are comprehensive and yet presented in such a way to provide both high level and detailed information. The Findings at the programme level are articulated in line with the evaluation criteria in the body of the report. Details of programme impact, strength and weaknesses at the country level are presented in the Annex. Country-level responses to all evaluation questions are also included in the Annex along with detailed assessments of results against outputs and indicators.