

Independent Evaluation and Audit Services (IEAS)
UN WOMEN Global Evaluation Quality Assessment and Rating



Rating Scale	Very Good	Good	Fair	Unsatisfactory	Reviewer Guidance :
Rating explanation	The report can be used with high level of confidence and is considered a good example.	The report can be used with certain degree of confidence.	Partially meets requirements with some missing elements. The report can be used with caution.	Misses out the minimum quality standards.	<p>Reviewer Guidance :</p> <ul style="list-style-type: none"> - Overall reports are rated against a four-point scale (Very Good, Good, Fair and Unsatisfactory), which is an aggregated rating of eight parameters. - Each overarching parameter is rated against a four-point scale (Fully, Mostly, Partially and Not at all). - Parameters such as evaluation methodology, findings, conclusions and recommendations are given more weight. - Executive feedback - provide summary of the extent to which the report meets or fails to meet the criteria provided under each parameter. Please also include suggestions on how to improve future evaluation practice. The overall review, rating and executive feedback will be provided to the evaluation commissioning office.
Parameter Weight (%)	1: Object and context	5	5: Conclusions and lessons learned	20	<p><i>Are weightings equal to 100% (excluding a DI criteria)?</i></p> <p>OK</p>
	2: Purpose, objectives and scope	5	6: Recommendations	15	
	3: Methodology	15	7: Gender Equality and Human Rights (UN-SWAP)	10	
	4: Findings	20	8: Report presentation	10	
	9: Disability Inclusion (bonus points)	5			

PART I: REPORT DETAILS

Report title	Mid-Term Evaluation of the Engendering Governance to Promote Peace and Security in Zimbabwe			Geographical Coverage	National
Sequence number	31	Evaluators	[Female] : [Male]	Year	2022
Region	Eastern and Southern Africa	Country(ies)	Zimbabwe	Type of intervention evaluated	Project
Portfolio Budget (USD)		Evaluation Budget (USD)		Reviewer	C. Marcondes
Strategic Plan Thematic Area (select all that apply)	Women's leadership in			Review Date	10 January 2023

PART II: THE EIGHT KEY PARAMETERS		
SECTION 1: OBJECT AND CONTEXT OF THE EVALUATION (weight 5%)	RATING	Very Good
Does the report present a clear and full description of the 'object' of the evaluation?	92%	Executive Feedback on Section 1
1.1 The report clearly specifies the object of the evaluation, and provides a clear and complete description of the intervention's original logic (e.g. expected results chain or theory of change), timeframe, intended beneficiaries by type, geographic location(s) as well as the planned budget of the intervention. <i>Note: Please address all aspects of this sub-criteria. If the project did not have a ToC, clearly outline the expected results of the intervention and how the activities were expected to lead to the results.</i>	Mostly	The intervention is clearly described, with information on the ToC, along with activities and intended beneficiaries/stakeholders. It is important to add information upfront, about the project budget, the results chain (in addition to the ToC) and the geographic intervention. The context is well explained in line with the project rationale. Some high level information about the timeline is included along with high level references to implementation status.
1.2 The context includes factors that have a direct bearing on the object of the evaluation: social, political, economic, demographic and institutional. This also includes explanation of the contextual gender equality and human rights issues, roles, attitudes and relations. <i>Note: This section should be concise but sufficient to cover key contextual issue.</i>	Fully	
1.3 The key stakeholders involved in the implementation, including the implementing agency(ies) and partners, other stakeholders and their roles are described. <i>Note: Remember to include not only a list of partners but also a description of their main activities and/or the role they had in the implementation of the intervention in the body of report. Detailed description and stakeholder analysis can be provided in annexes.</i>	Fully	
1.4 The report identifies any changes in the timeframe and/or implementation plans (e.g. original plans, strategies, logical frameworks), provides an explanation for these and for any implications these may have had regarding the evaluation. <i>Note: Remember to identify the implementation status of the object, including its phase of implementation and any significant changes.</i>	Fully	
SECTION 2: PURPOSE, OBJECTIVES AND SCOPE (weight 5%)	RATING	Very Good
Are the evaluation's purpose, objectives and scope sufficiently clear to guide the evaluation?	83%	Executive Feedback on Section 2
2.1 Purpose, objectives and use of evaluation: The evaluation report provides a clear explanation of the purpose and the objectives of the evaluation, including the intended use and users of the evaluation and how the information will be used.	Fully	The purpose, objectives and use are well explained. The scope of evaluation should have been more clearly outlined with information about what the evaluation will cover, in terms of activities and timeframe.
2.2 Evaluation Scope: The evaluation report provides a clear description of the scope of the evaluation, including a description of the timeframe and outputs/outcomes covered, and not covered (thematically, geographically etc.) as well as the reasons for this scope (e.g. specifications by the ToR, lack of access to particular geographic areas for political or safety reasons at the time of the evaluation, lack of data/evidence on particular elements of the intervention).	Mostly	
SECTION 3 : METHODOLOGY (weight 15%)	RATING	Good
Is the methodology used for the evaluation clearly described and appropriate, and the rationale for the methodological choice justified?	70%	Executive Feedback on Section 3
3.1 Methodology: The report provides a complete description of the methods used for data collection and analysis, the chosen evaluation criteria and evaluation questions, and demonstrate that the methods chosen are appropriate to inform the responses to the criteria and questions. <i>Note: An evaluation matrix containing the evaluation questions in each evaluation criteria, the indicators, the data sources and methods for data collection is useful to show these, but it is still important to include some explanations in the body of the document to clearly demonstrate that the methods are appropriate for triangulation. Remember to keep this section succinct and use annexes to provide detailed information .</i>	Mostly	The methodology is described in a summarized way and the information in the Annex, if available for QA review, would have helped to fully show that the methods were appropriate to provide responses to evaluation questions. The methods seem appropriate for the triangulation, analysis and assessments of GE/HR specific results. More detailed information about the way in which data was collected, particularly regarding the sampling and the rationale used to select the KI/FG participants would have been appropriate. References to adherence to ethics and specific evaluation

<p>3.2 Data collection, analysis and sampling: The report clearly describes the tools used for data collection and the rationale for their selection as well as the sampling strategy and methods used for data analysis. The report includes discussion of how the mix of data sources was used to obtain a diversity of perspectives, to guide the assessments of GE/HR specific results and to ensure data accuracy and completeness.</p> <p><i>Note: Please describe not only the types of data collection tools used (e.g. surveys, KIIs, desk review) but also how the data was collected (where, when, who, how) and what steps were taken to analyze it. Remember to include a description of original sampling strategy and the extent to which it covers the range of stakeholders involved in the intervention, with a clear justification of the selection of the targeted sample. Use annexes to provide detailed description.</i></p>	<p>Mostly</p>	<p>standards (e.g. UNEG guidelines) during the evaluation are included. A section on "Limitations" is included and is very summarized and high level.</p>
<p>3.3 Stakeholders Consultation: The evaluation report gives a complete description of the stakeholder consultation process in the evaluation, including the rationale for selecting the particular level and activities for consultation.</p> <p><i>Note: Include a stakeholder mapping, showing that the consultation process was comprehensive to assure the reader that the selection of KIIs and/or survey participants was appropriate and representative of the universe of project stakeholder (in line with descriptions under item 1.3 above). Use annexes to provide detailed description.</i></p>	<p>Mostly</p>	
<p>3.4 Limitations: The report presents a clear and complete description of limitations and constraints faced by the evaluation and if/how these were mitigated (e.g. gaps in the evidence, biases due to limits in stakeholder consultations, etc.).</p>	<p>Mostly</p>	
<p>3.5 Ethics: The evaluation report makes explicit references to the ethical obligations of the evaluators and shows evidence that data collection and tools adhered to these ethical principles, (e.g. mechanisms and measures were implemented to ensure that the evaluation process conformed to relevant ethical standards, including but not limited to, informed consent of participants, confidentiality and avoidance of harm considerations).</p> <p><i>Note: Mentioning/referencing UNEG standards in the report does not amount to sufficient evidence that the data was actually collected with sensitivity to ethics and discrimination. It is a good practice to provide a clear explanation as to how the evaluation adopted these, showing examples of tools and processes used were sensitive to ethical considerations (e.g. consent, confidentiality) and were not discriminatory against particular group's participation (i.e. were interviews or focus groups held in a location, at a time, in a setting, using language/translation, that is appropriate and respectful; and facilitates the participation of a full range of stakeholders). Use annexes to provide detailed description.</i></p>	<p>Fully</p>	

SECTION 4: FINDINGS (weight 20%)	Rating	Good
Are the findings well substantiated, clearly presented, relevant and based on evidence?	50%	Executive Feedback on Section 4
4.1 Findings are presented with clarity, logic and coherence (e.g. avoid ambiguities). <i>Note: It is a good practice to clearly outline the findings in the report, preferably using a "set" of findings statements, with clear articulation and conciseness, followed by substantiation and full demonstration of the evidence used to formulate the findings' statements.</i>	Mostly	A set of findings statements, which logically and clearly present responses to the evaluation questions is missing and should have been included. The analysis should have included more explanations to enable the reader to fully understand certain references, to confirm the completion of activities and/or to substantiate some findings. The findings should have also presented the evidence and source of the statements more clearly and consistently. Linkages between interventions and results should also be better explained, clearly articulating progress made towards outcomes, beyond description of completion of activities. Unintended results were not identified
4.2 The evaluation findings are well substantiated, and provide sufficient levels of high quality evidence to systematically address the evaluation questions and criteria. <i>Note: Ensure the findings narrative are consistent with the findings statements and fully back the statement, showing the evidence and triangulation clearly.</i>	Partly	
4.3 Findings reflect systematic and appropriate analysis and interpretation of the data; they are free from subjective judgments. <i>Note: in addition to describing the implementation of activities and completion of outputs, include an analysis of their contributions towards the intervention outcomes.</i>	Mostly	
4.4 Are cause and effect links between an intervention and its end results explained and any unintended results highlighted? <i>Note: Remember to include information on both the cause/effect links and unintended results</i>	Partly	
SECTION 5: CONCLUSIONS AND LESSONS LEARNED (weight 20%)	Rating	
Are the conclusions clearly presented based on findings and substantiated by evidence?	48%	Executive Feedback on Section 5
5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings. <i>Note: Conclusions are not summaries of findings but they are formulated from the analysis and interpretation of the findings, giving meaning to them.</i>	Mostly	The Conclusions section is too summarized. While it generally contains a high level summary of the findings and as such logically connected to the findings, they should have contained more analysis, a better summary of the findings including a better balance of strengths and weaknesses (currently the focus is more on the strengths). The conclusions should provide more insights on the achievements and progress made so far, ensuring explanation/references to some issues which are presented in the recommendations section (paving the way to those recommendations). A good section on Lessons is included. Ensure all lessons are generalized and contain enough information to show the project experience and enable their applicability in other interventions.
5.2 The conclusions reflect reasonable evaluative judgments that add insight and analysis beyond the findings. <i>Note: Conclusions should provide explanations for the findings and form the basis for recommending actions or decisions that are consistent with the conclusions.</i>	Partly	
5.3 Conclusions present the strengths and weaknesses of the object (policy, programmes, projects or other intervention) being evaluated, based on the evidence presented and taking due account of the views of a diverse cross-section of stakeholders.	Partly	
5.4 Lessons Learned: When presented, the lessons learned section stems logically from the findings, presents an analysis of how they can be applied to different contexts and/or different sectors, and takes into account evidential limitations such as generalizing from single point observations. <i>Note: The lessons learned from an evaluation comprise the new knowledge gained from the particular circumstance (initiative, context outcomes and even evaluation methods) that is applicable to and useful in other similar contexts. They should demonstrate the intervention experience and be generalized to enable applicability by other interventions.</i>	Mostly	
SECTION 6: RECOMMENDATIONS (weight 15%)	Rating	Good
Are the recommendations relevant, useful, actionable and clearly presented in a priority order?	60%	Executive Feedback on Section 6
6.1 Recommendations are well grounded on the evaluation, logically derived from the findings and/or conclusions . <i>Note: The recommendations should be complete in number and depth, reflecting the analysis in the findings and conclusions and address the issues identified earlier.</i>	Fully	The recommendations are derived from the findings but should also be actionable, containing directions related to how they should be implemented, with clear and realistic steps. There are references to the process and who should be implementing them, but they should also be prioritized.

6.2 The report describes the process followed in developing the recommendations including consultation with stakeholders. <i>Note: Include a relevant explanation on the extent to which the evaluation participants were specifically consulted for the formulation of the recommendations and/or the level of participation of stakeholders in this evaluation stage.</i>	Fully
6.3 Recommendations are clear, realistic (e.g. reflect an understanding of the subject's potential constraints to follow-up) and actionable.	Partly
6.4 Clear prioritization and/or classification of recommendations to support use.	Not at all

SECTION 7: GENDER AND HUMAN RIGHTS (weight 15%)	Score	Meets Requirements
Does the evaluation meet UN SWAP evaluation performance indicators? <i>Note: this section will be rated according to UN SWAP standards.</i>	78%	Executive Feedback on Section 7
7.1 GEWE is integrated in the evaluation scope of analysis and evaluation criteria and questions are designed in a way that ensures GEWE related data will be collected. <i>Note: Refer to the UNEG UN-SWAP Evaluation Performance Indicator Technical Note for guidance on this section.</i>	Fully integrated (3)	GEWE is fully integrated. Even though there is no assessment of data on specific gender results, the project focus is on gender. Specific GEWE evaluation questions are included and gender is also a stand-alone criterion. The methodology was satisfactorily gender-responsive but details on how this is integrated into the evaluation process and data collection tools should also have been provided. The methodology uses mixed data collection methods and references to confidentiality and ethical guidelines are included. Gender analysis is satisfactorily reflected in the report. Background section, findings, conclusions and recommendations contain gender-related analysis. Explicit references and disaggregated data are consistently presented, but unanticipated effects were not clearly outlined.
7.2 A gender-responsive methodology , methods and tools, and data analysis techniques are selected. <i>Note: it is not enough to simply describe the methodology as “gender-responsive”, it is important to demonstrate that the data collection and analysis integrated gender considerations; that data was collected disaggregated by sex; that methods/tools were designed to enable GEWE assessments; and/or that processes employed (i.e. sampling, triangulation, validation) ensured inclusion and enabled data for GEWE analysis.</i>	Satisfactorily integrated (2)	
7.3 The evaluation findings, conclusions and recommendation reflect a gender analysis. <i>Note: Please address all aspects of this sub-criterion.</i>	Satisfactorily integrated (2)	
SECTION 8: THE REPORT PRESENTATION (weight 10%)	Rating	Very Good
Is the report well structured, written in accessible language and well presented?	93%	Executive Feedback on Section 8
8.1 Report is logically structured, concise and of reasonable length, well written and presented with clarity and coherence (e.g. the structure and presentation is easy to identify and navigate (numbered sections, clear titles and subtitles, context, purpose and methodology would normally precede findings, which would normally be followed by conclusions, lessons learned and recommendations) and is written in accessible language with minimal grammatical, spelling or punctuation errors. <i>Note: Reasonable length for project/programme and CPE evaluations is about 40 pages (excluding Annexes 60 pages); and 50 pages for institutional and thematic evaluations (excluding Annexes 60 pages).</i>	Fully	Report is complete with appropriate structure and length but there are some formatting issues. Most key annexes are listed and embedded in the document, which can not be opened in pdf format and therefore can not be verified. Suggest to include all Annexes in the document. Opening pages are complete and the executive summary is a stand-alone section.
8.2 The title page and opening pages provide key basic information on the name of evaluators and, timeframe of the evaluation, date of report, location of evaluated object, names and/or organization(s) of the evaluator(s), name of organization commissioning the evaluation, table of contents including, as relevant: tables, graphs, figures, annexes-; list of acronyms/abbreviations, page numbers.	Fully	
8.3 The Executive Summary is a stand-alone section that includes an overview of the intervention, evaluation purpose, objectives and intended audience, evaluation methodology, key findings, conclusions and recommendations. The Executive summary should be reasonably concise. <i>Note: Executive Summaries should be maximum 5-6 pages long.</i>	Fully	
8.4 Annexes should be of reasonable length and include, when not present in the body of the report: ToR, evaluation matrix, list of interviewees, list of site visits, data collection instruments (such as survey or interview questionnaires), list of documentary evidence. Other appropriate annexes could include: additional details on methodology, copy of the results chain, information about the evaluator(s). <i>Note: Annexes should be maximum 60 pages long.</i>	Partly	
Additional Information		
Identify aspects of good practice of the evaluation <i>Note: This section is to be populated by the QA Reviewer only, based on the overall Evaluation Report. No need to identify specific elements related to this section.</i>	The report was drafted following UN Women’s GERAAS Framework ensuring that the GERAAS criteria was followed throughout the report.	

<p>[Piloting] SECTION 9: DISABILITY INCLUSION (weight: 5%) * The score for Section 9 will be 'bonus points' (5%), on top of the existing 100% weight. ** Assessment is based on the UN Disability Inclusion (For further details, please refer to Technical Notes on Entity Accountability Framework).</p>	SCALE (No, Partially, Yes)	OVERALL ASSESSMENT for DISABILITY INCLUSION (Missing, Partial, Sufficient)
Does the evaluation include consideration of disability inclusion?		Partial
9.1 The evaluation questions include references to disability inclusion.	No	Qualitative Feedback (Please highlight any findings on disability inclusion): There was no specific references to disability inclusion in the evaluation questions or the methodology. There are references to disability in the findings and recommendations but the topic was not covered in conclusions.
9.2 The evaluation methodology includes references to disability inclusion.	No	
9.3 The Evaluation findings, conclusions and/or recommendations contain references to disability inclusion.	Partly	

PART III: THE OVERALL RATING

Key Guiding Question	Total weighted score %	Overall Rating	Other reviewer's comments
<p>Is this a credible report that addresses the evaluation purpose and objectives based on evidence, and that can therefore be used with confidence?</p>	<p>65.02</p>	<p>Good</p>	<p>This evaluation report contains some gaps in terms of clearly articulating a set of finding statements with direct responses to the evaluation questions and presenting more clear assessments of the contributions of the completion of outputs (or lack of these) towards the outcomes. However, the analysis is comprehensive and the recommendations are valid.</p>