

**Independent Evaluation and Audit Services (IEAS)**  
**UN WOMEN Global Evaluation Quality Assessment and Rating**



| Rating Scale                | Very Good                                                                              | Good                                                      | Fair                                                                                                                         | Unsatisfactory                            | Reviewer Guidance :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Rating explanation</b>   | The report can be used with high level of confidence and is considered a good example. | The report can be used with certain degree of confidence. | Partially meets requirements with some missing elements. The report can be used with caution.                                | Misses out the minimum quality standards. | <ul style="list-style-type: none"> <li>- Overall reports are rated against a 4-point scale (Very Good, Good, Fair and Unsatisfactory), which is an aggregated rating of eight parameters.</li> <li>- Each overarching parameter is rated against a 4-point scale (Fully, Mostly, Partially and Not at all).</li> <li>- Parameters such as evaluation methodology, findings, conclusions and recommendations are given more weight.</li> <li>- <b>Executive feedback</b> - provide summary of the extent to which the report meets or fails to meet the criteria provided under each parameter. Please also include suggestion on how to improve future evaluation practice. The overall review, rating, and the executive feedback will be provided to the evaluation commissioning office.</li> </ul> |
| <b>Parameter Weight (%)</b> | 1: Object and context<br>2: Purpose and scope<br>3: Methodology<br>4: Findings         | 5<br>5<br>15<br>20                                        | 5: Conclusions and lessons learned<br>6: Recommendations<br>7: Gender Equality and Human Rights (UN-SWAP)<br>8: Presentation | 20<br>15<br>10<br>10                      | <p><i>Are weightings equal to 100%?</i></p> <p><b>OK</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

**PART I: REPORT DETAILS**

|                                                             |                                                                                              |                                |           |                                       |                  |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------|-----------|---------------------------------------|------------------|
| <b>Report title</b>                                         | Evaluation of RNE supported project "promoting women's political participation in Sri Lanka" |                                |           | <b>Geographical Coverage</b>          | National         |
| <b>Sequence number</b>                                      | 11                                                                                           | <b>Evaluators</b>              | 2         | <b>Year</b>                           | 2017             |
| <b>Region</b>                                               | Asia and the Pacific                                                                         | <b>Country(ies)</b>            | Sri Lanka | <b>Type of intervention evaluated</b> | Project          |
| <b>Portfolio Budget (USD)</b>                               | 318,000.00                                                                                   | <b>Evaluation Budget (USD)</b> | 10,000.00 | <b>Reviewer</b>                       | Glaiza Veluz     |
| <b>Strategic Plan Thematic Area (select all that apply)</b> | Women's leadership and participation                                                         |                                |           | <b>Review Date</b>                    | 02 February 2019 |

**PART II: THE EIGHT KEY PARAMETERS**

| SECTION 1: OBJECT AND CONTEXT OF THE EVALUATION (weight 5%)                             | RATING | Very Good                       |
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| Does the report present a clear and full description of the 'object' of the evaluation? | 75%    | Executive Feedback on Section 1 |

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| 1.1 The report clearly specify the object of the evaluation, and provides clear and complete description of the intervention's logic or theory of change, intended beneficiaries by type and by geographic location(s) as well as resources from all sources including humans and budgets, and modalities.                                                                                                                                                                      | Mostly        | 1.1 The evaluation clearly focused on women's political participation. There was no clear cut discussion of the project's TOC or logical framework, but the evaluation used a gender responsive framework (Longwe's Women's Empowerment Framework). The evaluation was able to address the outcomes targeted by the project. Resources for the project were lightly touched upon during the discussion on "program causal chain". The evaluators explained that they considered if inputs were sufficient enough for the program to achieve its goals. It was also clear that the project partners' activities would also be assessed.                               |
| 1.2 The <b>context</b> includes factors that have a direct bearing on the object of the evaluation: social, political, economic, demographic, and institutional. This also includes explanation of the contextual gender equality and human rights issues, roles, attitudes and relations.                                                                                                                                                                                      | Fully         | 1.2 The context was fully explained. The evaluator extensively discussed the theoretical backdrop that hindered women's political participation (e.g., cultural and structural violence in a patriarchal society where women face discrimination, gender bias, violence, harassment, and intimidation by institutions). To provide deeper context, the evaluator shared the local and international laws that allowed for increased women's political participation and highlighted the situation of political participation of women in Sri Lanka (which is rather low), historically and up to the present times. This part was well cited by literature and data. |
| 1.3 The <b>key stakeholders</b> involved in the implementation, including the implementing agency(s) and partners, other stakeholders and their roles are described.                                                                                                                                                                                                                                                                                                            | Mostly        | 1.3. There was a list of key stakeholders that took part of the evaluation (such as UN Women, project partners, national parliamentary, local level politicians, government agency related to women political participation, activists, youth, private sector. ) However, their roles in the project was not described, except for the activities by the project partners.                                                                                                                                                                                                                                                                                           |
| 1.4 The report identifies <b>the implementation status of the object</b> , including its phase of implementation and any significant changes (e.g. plans, strategies, logical frameworks) that have occurred over time and explains the implications of those changes for the evaluation.                                                                                                                                                                                       | Mostly        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>SECTION 2: PURPOSE, OBJECTIVES AND SCOPE (weight 5%)</b>                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>RATING</b> | <b>Very Good</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Are the evaluation's purpose, objectives and scope sufficiently clear to guide the evaluation?                                                                                                                                                                                                                                                                                                                                                                                  | 83%           | <b>Executive Feedback on Section 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2.1 <b>Purpose, objectives and use of evaluation:</b> The evaluation report provides clear explanation of the purpose and the objectives of the evaluation including the intended use and users of the evaluation and how the information will be used.                                                                                                                                                                                                                         | Mostly        | 2.1 The purpose of the evaluation was explained, noting that the evaluation was summative and aimed at answering three questions - Are we doing the right thing?; Are we doing it right? Are there better ways of achieving the results?. There was no separate discussion of the evaluation objective but stating the purpose provides information on the objectives of the evaluation (such as answering the 3 questions and looking at good practices and lessons learned. There was no discussion on the intended users.                                                                                                                                         |
| 2.2 <b>Evaluation Scope:</b> The evaluation report provides clear description of the scope of the evaluation, including justification of what the evaluation covers and did not cover (thematically, geographically etc) as well as the reasons for this scope (eg, specifications by the ToRs, lack of access to particular geographic areas for political or safety reasons at the time of the evaluation, lack of data/evidence on particular elements of the intervention). | Fully         | 2.2 The evaluation was able to explain its scope by discussing the objectives and scope of the program. This shows what exactly will be assessed. There was also a separate section entitled "Focus" which explained the broad questions that guided the evaluation, as well as the manner that data would be analyzed.                                                                                                                                                                                                                                                                                                                                              |
| <b>SECTION 3 : METHODOLOGY (weight 15%)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>RATING</b> | <b>Very Good</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Is the methodology used for the evaluation clearly described and appropriate, and the rationale for the methodological choice justified?                                                                                                                                                                                                                                                                                                                                        | 77%           | <b>Executive Feedback on Section 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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| <p><b>3.1 Methodology:</b> The report specifies and provides complete description of a relevant design and sets of methods including the chosen evaluation criteria, questions, and performance standards. The methods employed are appropriate for analyzing gender and rights issues identified in the evaluation scope.</p>                                                                        | Fully      | <p>3.1 The evaluation utilized gender-responsive frameworks such as 'Women's Empowerment Framework' and 'Longwe's Women's Empowerment Framework. These were used in assessing if indeed, women have been more politically empowered with the project's interventions. The evaluation criteria and questions were discussed and the evaluators added gender and human rights dimension in the criteria as well.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>3.2 Data collection, analysis and sampling:</b> The report clearly describes the methods for the data sources, rationale for their selection, data collection and analysis methods. The report includes discussion of how the mix of data sources was used to obtain a diversity of perspectives, ensure data accuracy and overcome data limitations.</p>                                       | Mostly     | <p>3.2 The evaluation employed mixed methods in the form of FGD, KII, Case studies, Survey, and gathering of conventions, resolutions, manifestos relevant to/created through the project. Secondary data was gathered from reports, websites, books and articles. It was noted that such methods were applied in order to triangulate data and include all insights. The evaluators further presented partners' activities and the type of data collection method they will apply in each partner activity. However, there was no explicit explanation on the reason why they chose each method of data source (one will be able to understand the data collection tools by looking at the actual tools in the annex - rather than the evaluators already explaining in the methodology part). Further, their survey sampling (university students) was not justified enough, only saying that, "The Consultant focused on interviewing students from the Universities of Jaffna and Eastern because it was felt that their needs might not often be heard" (p.18).</p> |
| <p><b>3.3 Stakeholders Consultation:</b> The evaluation report gives a complete description of stakeholder's consultation process in the evaluation, including the rationale for selecting the particular level and activities for consultation.</p>                                                                                                                                                  | Not at all | <p>3.3 There was no discussion of stakeholder consultation. They went straight to explaining the stakeholders included in the evaluation.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b>3.4 Limitations:</b> The report presents clear and complete description of limitations and constraints faced by the evaluation, including gaps in the evidence that was generated and mitigation of bias.</p>                                                                                                                                                                                   | Fully      | <p>3.4. Limitations were extensively discussed and included time constraints, methodology, partner reporting, lack of M&amp;E</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>3.5 Ethics:</b> The evaluation report includes a discussion of the extent to which the evaluation design included ethical safeguards and mechanisms and measures that were implemented to ensure that the evaluation process conformed with relevant ethical standards including but not limited to informed consent of participants, confidentiality and avoidance of harm considerations.</p> | Fully      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>SECTION 4: FINDINGS (weight 20%)</b></p>                                                                                                                                                                                                                                                                                                                                                        | Rating     | Fair                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>Are the findings clearly presented, relevant and based on evidence?</b></p>                                                                                                                                                                                                                                                                                                                     | 33%        | <p><b>Executive Feedback on Section 4</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>4.1 The evaluation report findings provide sufficient levels of high quality evidence to systematically address all of the evaluation questions and criteria.</p>                                                                                                                                                                                                                                  | Partly     | <p>4.1 The evaluation shared findings per evaluation criteria. It presented both the strong and weak points of the project to inform learning (e.g., discussing diverse perspectives of the stakeholders on quotas). However, the evaluators presented findings without proper citing of evidence (quotes, figures, etc). An example on p. 31 on assessing sustainability of UN Women-Sri Lanka, " The UN Women Sri Lanka, for example, provided unstinting support for organizing events, such as the one for National Committee on Women. Their support would ensure sustainability. " This was not properly expounded with evidence and such statements are prevalent throughout the report.</p>                                                                                                                                                                                                                                                                                                                                                                      |
| <p>4.2 Findings are clearly supported by and respond to the evidence presented, reflecting systematic and appropriate analysis and interpretation of the data; they are free from subjective judgements made.</p>                                                                                                                                                                                     | Partly     | <p>4.2 There were quotes throughout the report, but full evidence based results were lacking. Data presentation of the survey could have been enhanced, by moving them in the text for a better visualization and understanding of the survey findings.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>4.3 The causal factors (contextual, organizational, managerial, etc.) leading to achievement or non-achievement of results are clearly identified.</p>                                                                                                                                                                                                                                             | Partly     | <p>4.3 There are some factors that support the results included, but this is minimal. The data in the findings appear more as conclusions. An example of findings that appeared to be a conclusion is: A finding is that workshops which focuses on</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| 4.4 Findings are presented with clarity, logic and coherence (e.g., avoid ambiguities).                                                                                                                                                                                                                       | Partly            | lectures alone is not adequate to inculcate knowledge. What is needed include handouts, case study analysis (by partners), and practicing skills with the assistance of a facilitator,: forum theatre, plenary discussions, among others (British Council and Action for Development 2015).                                                                                                                                                                                                                                  |
| <b>SECTION 5: CONCLUSIONS AND LESSONS LEARNED (weight 20%)</b>                                                                                                                                                                                                                                                | <b>Rating</b>     | <b>Unsatisfactory</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Are the conclusions clearly presented based on findings and substantiated by evidence?</b>                                                                                                                                                                                                                 | <b>0%</b>         | <b>Executive Feedback on Section 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings.                                                                                                                                                                                          | <b>Not at all</b> | The conclusion section is actually the "Recommendation" section. How the evaluators arranged the sequence of the report may be why some statements in the "Findings" section sounded more like conclusions.                                                                                                                                                                                                                                                                                                                  |
| 5.2 The conclusions reflect reasonable evaluative judgments that add insight and analysis beyond the findings                                                                                                                                                                                                 | <b>Not at all</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 5.3 Conclusions present <b>strengths and weaknesses</b> of the object (policy, programmes, project's or other intervention) being evaluated, based on the evidence presented and taking due account of the views of a diverse cross-section of stakeholders.                                                  | <b>Not at all</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 5.4 <b>Lessons Learned:</b> When presented, the lessons learned section stems logically from the findings, presents an analysis of how they can be applied to different contexts and/or different sectors, and takes into account evidential limitations such as generalizing from single point observations. | <b>Not at all</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>SECTION 6: RECOMMENDATIONS (weight 15%)</b>                                                                                                                                                                                                                                                                | <b>Rating</b>     | <b>Unsatisfactory</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Are the recommendations relevant, useful, and actionable and clearly presented in a priority order?</b>                                                                                                                                                                                                    | <b>20%</b>        | <b>Executive Feedback on Section 6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 6.1 Recommendations are logically derived from the findings and/or conclusions.                                                                                                                                                                                                                               | Partly            | 6.1 The recommendations were derived from the findings but this could have been better presented if they directly cited which part of the findings they are drawing recommendation from, and if they were elaborated into full paragraphs, describing what is meant. "It is possible to change sexist attitudes of the populous by 'Re-Framing' the argument. Instead of Women Empowerment, etc. term it "Partnership for Democracy"." Recommending in a manner like this is prominent throughout the recommendation section |

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| 6.2 The report <b>describes the process</b> followed in developing the recommendations including consultation with stakeholders.                                         | Not at all                    | throughout the recommendation section.<br>6.2 Although they derived their recommendations from the findings and quotations from some participants, how the recommendations were written did not note the process undertaken to arrive there.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 6.3 Recommendations are clear, realistic (e.g., reflect an understanding of the subject's potential constraints to follow-up) and actionable.                            | Partly                        | 6.3 The recommendations were specific, but not specific enough as to how this should be done in the context where the project is being implemented. One of the example (out of the many) noted in the report: "...Engaging both male and female parliamentarian is vital for changes in attitudes to occur, which in turn would assist in creating new laws that benefit women. However, it is vital to stress that the partners did not find it easy to get the politicians involved. As noted by partners, this was a difficult task as it is was next to impossible to get all 13 female MPs together. But, it is crucial that these female politicians be encouraged to participate and that they be given assistance/knowledge/skills that are not of the norm." |
| 6.4 Clear prioritization and/or classification of recommendations to support use.                                                                                        | Not at all                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>SECTION 7: GENDER AND HUMAN RIGHTS (weight 15%)</b>                                                                                                                   | <b>Score</b>                  | <b>Meets Requirements</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Does the evaluation meet UN SWAP evaluation performance indicators? Note: this section will be rated according to UN SWAP standards.</b>                              | <b>78%</b>                    | <b>Executive Feedback on Section 7</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 7.1 GEWE is integrated in the evaluation scope of analysis and evaluation criteria and questions are designed in a way that ensures GEWE related data will be collected. | Fully integrated (3)          | 7.1. GEWE is integrated in the report with special criteria on Gender Equality and Human Rights and utilization of gender framework (as mentioned in Criteria 1 above). The questions are also focused on gathering data on GEWE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7.2 A gender-responsive methodology, methods and tools, and data analysis techniques are selected.                                                                       | Satisfactorily integrated (2) | 7.2. The evaluator noted gender responsive tools in analyzing the data, employed mixed methods to ensure triangulation, and adoption of ethical standards was well explained (as mentioned in Criteria 2 above). However, their justification of sampling was weak (also explained in Criteri 2 above). Additionally, the types and number of stakeholders were also not clearly laid out.                                                                                                                                                                                                                                                                                                                                                                            |
| 7.3 The evaluation findings, conclusions and recommendation reflect a gender analysis.                                                                                   | Satisfactorily integrated (2) | 7.3. The report was able to provide a good contextual analysis of women political participation in Sri Lanka. However, there was no discussion of unanticipated effects, the statements in their findings lacked enough evidence and that their recommendations were not very specific.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>SECTION 8: THE REPORT PRESENTATION (weight 10%)</b>                                                                                                                   | <b>Rating</b>                 | <b>Good</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Is the report well structured, written in accessible language and well presented?</b>                                                                                 | <b>60%</b>                    | <b>Executive Feedback on Section 8</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| 8.1 Report is logically structured, well written and presented with clarity and coherence (e.g. the structure and presentation is easy to identify and navigate (for instance, with numbered sections, clear titles and subtitles; context, purpose and methodology would normally precede findings, which would normally be followed by conclusions, lessons learned and recommendations) and written in an accessible language with minimal grammatical, spelling or punctuation errors. | Mostly                             | 8.1 The report followed the structure primarily but it did not have a conclusion section. There were misspelled words and grammatical errors throughout. The term "lacuna" was also usually used in the report, which could be a native language of the evaluator, but could not be necessarily a universal term. |
| 8.2 The title page and opening pages provide key basic information on the name of evaluand, timeframe of the evaluation, date of report, location of evaluated object, names and/or organization(s) of the evaluator(s), name of organization commissioning the evaluation, table of contents -including, as relevant, tables, graphs, figures, annexes-; list of acronyms/abbreviations, page numbers.                                                                                    | Fully                              | 8.2 Title page and opening pages met the requirement. The elements such as name of evaluation, timeframe, report date, location of the evaluation, names of the evaluators, table of contents with abbreviations etc. are present                                                                                 |
| 8.3 The Executive Summary is a stand-alone section that includes an overview of the intervention, evaluation purpose, objectives and intended audience, evaluation methodology, key findings, conclusions and recommendations. The Executive summary should be reasonably concise.                                                                                                                                                                                                         | Partly                             | 8.3 The executive summary provided a good overview of the report and its content and is concise. However, the recommendations are framed as conclusions.                                                                                                                                                          |
| 8.4 Annexes should include, when not present in the body of the report: Terms of Reference, Evaluation matrix, list of interviewees, list of site visits, data collection instruments (such as survey or interview questionnaires), list of documentary evidence. Other appropriate annexes could include: additional details on methodology, copy of the results chain, information about the evaluator(s).                                                                               | Fully                              | 8.4 Relevant annexes include questionnaires, list of activities, references, stakeholders, stakeholder analysis, survey results and participants, raw data from the interviews, tabular analysis of data, summary of findings                                                                                     |
| <b>Additional Information</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                    |                                                                                                                                                                                                                                                                                                                   |
| Identify aspects of <i>good practice</i> of the evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                 | Strong gender responsive framework |                                                                                                                                                                                                                                                                                                                   |

| PART III: THE OVERALL RATING                                                                                                                      |                        |                |                                                                                                                                                                                                                                               |
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| Key Guiding Question                                                                                                                              | Total weighted score % | Overall Rating | Overall Comments                                                                                                                                                                                                                              |
| Is this a credible report that addresses the evaluation purpose and objectives based on evidence, and that can therefore be used with confidence? | 42.85                  | Unsatisfactory | Strong gender responsive framework, but the findings and conclusions did not reflect the careful way that the evaluation was designed; writing of the finding seemed a bit rushed, rather than exploring and expounding on the data they had. |