

Appendix 5: FGD and KII Guides

FGD Guide for Survivors

Area of Inquiry	Guiding Questions	Link to Evaluation Matrix
Introduction and Ground Rules	- Introductions, purpose of discussion, confidentiality, voluntary participation, consent, reminder that no one is expected to disclose personal experiences of violence.	- Ethics - Survivor-centered approach
Needs, Access, and Quality of Services	1. What are the main challenges women and girls face when seeking help after violence, and how responsive are available services in addressing these challenges? <i>Probe: police, courts, legal aid, psychosocial support, health services, shelters, referrals, confidentiality, dignity, delays, transport, fear, stigma.</i>	- Relevance - Effectiveness - Survivor-centered services
Changes in Access to Justice and Services	2. Have you noticed any changes in how women and girls access justice and support services in recent years? What has improved and what challenges remain?	- Effectiveness - Access to justice - Coordination
Social Norms, Awareness, and Reporting	3. Have attitudes toward violence against women changed in the community? 4. Are women more aware of their rights or more willing to seek help than before? 5. What has contributed to these changes? <i>Probe: role of leaders, women groups, youth, religion, community sensitization.</i>	- Effectiveness - Awareness - legal literacy - norm change
Women's Agency, Inclusion and Empowerment	6. To what extent do women feel more confident to seek support, make decisions, or speak out against violence? 7. Are some groups of women still excluded from available support? <i>Probe: women with disabilities, adolescents, remote communities, marginalized groups.</i>	- Participation & Empowerment - LNOB
Project Contribution and Sustainability	8. In your view, what contribution has the project made in improving support and access to justice for women and girls? 9. Which changes should continue beyond the project, and what still needs improvement?	- Effectiveness - Sustainability
Additional Kisumu/Nairobi Module: Financial Literacy and Grants	10. (Kisumu & Nairobi only) How have financial literacy training or grants influenced women's lives and ability to seek support or justice? <i>Probe: independence, business, confidence, reduced vulnerability.</i>	- Effectiveness - Economic empowerment

FGD Guide for Court User Committees (CUCs) and Duty Bearers

Area of Inquiry	Guiding Questions	Matrix Link
Introduction and Ground Rules	- Introduction - purpose of discussion - confidentiality - voluntary participation - consent	- Ethics
Context and Relevance	1. What are the main GBV and access-to-justice challenges affecting women and girls in this county?	- Relevance
	2. To what extent did project interventions respond to these needs and challenges?	- Relevance
Institutional Strengthening	3. What changes, if any, have occurred in institutional capacity to prevent and respond to GBV cases?	- Effectiveness
	4. How have training, mentorship, or project-supported systems influenced service delivery?	- Effectiveness
Access to Justice and Survivor-Centered Services	5. What changes have occurred in how survivors access justice and essential services?	- Effectiveness
	6. To what extent are current responses survivor-centered, timely, and respectful?	- Effectiveness - Human Rights
Coordination and Accountability	7. How effective are coordination and referral systems among institutions responding to GBV?	- Effectiveness
Social Norms and Inclusion	8. Have you observed changes in community attitudes, reporting behavior, or awareness regarding GBV? 9. Are some groups still underserved?	- Effectiveness - LNOB
Sustainability	10. Which project-supported changes are likely to continue after the project ends?	- Sustainability
Recommendations	11. What should be prioritized to strengthen GBV prevention and survivor-centered access to justice moving forward?	- Recommendations

KIIs Guide

KII Guide- Justice and Accountability Institutions

Area of Inquiry	Guiding Questions	Evaluation Matrix
Introduction and Institutional Role	1. Please briefly describe your role and your institution's involvement in GBV prevention, response, or access to justice within this project.	- Contextual understanding
Relevance and Context	2. In your view, what were the major barriers affecting prevention of and access to justice for GBV survivors in this county/institutional context? 3. To what extent did the project interventions respond to these challenges and priorities?	- Relevance
Institutional Strengthening and Capacity	4. What institutional changes, if any, have occurred as a result of project support? <i>Probe: survivor-centered approaches, SOPs, training, mentoring, specialized courts, GBV desks, case handling, psychosocial support, accountability systems.</i>	- Effectiveness - Institutional strengthening
Access to Justice and Survivor-Centered Services	5. To what extent has the project improved access to justice and quality services for survivors of GBV? 6. How effective are current institutional responses in ensuring timely, survivor-centered, and respectful services? <i>Probe: referrals, confidentiality, delays, case withdrawal, dignity, accessibility.</i>	- Effectiveness - Access to justice - Human Rights
Coordination and Accountability	7. How effective have coordination and referral mechanisms been among institutions responding to GBV? <i>Probe: Court User Committees (CUCs), GTWGs, Judiciary-Police-ODPP coordination, referral pathways, accountability systems.</i>	- Effectiveness - Coordination - Accountability
Awareness, Inclusion, and Community Change	8. Have you observed changes in community awareness, reporting behavior, or attitudes toward GBV? 9. Are there groups that remain underserved or excluded? <i>Probe: women with disabilities, adolescents, women in remote areas, vulnerable populations.</i>	- Effectiveness - Social norm change - LNOB
Efficiency and Implementation Challenges	10. What operational or institutional factors have facilitated or constrained project implementation? 11. Have there been any unintended positive or negative effects associated with the project? <i>Probe: resources, staffing, coordination, delays, institutional turnover, contextual barriers.</i>	- Efficiency
Sustainability and Recommendations	12. Which project-supported changes are likely to continue beyond the project period? 13. What should be prioritized to strengthen survivor-centered access to justice and GBV prevention moving forward?	- Sustainability - Recommendations

KII Guide: County Governments, Implementing Partners and CSOs

Area of Inquiry	Guiding Questions	Link to Evaluation Matrix
Introduction and Role in the Project	1. Please briefly describe your role and your organization's involvement in GBV prevention, response, or access to justice within this project.	- Contextual understanding
Relevance and County Context	2. In your view, what are the major GBV and access-to-justice challenges affecting women and girls in this county? 3. To what extent did project interventions respond to these needs and priorities?	- Relevance
Project Implementation and Contribution	4. What key interventions were implemented in this county, and what changes, if any, have emerged as a result? <i>Probe: legal aid, survivor support, awareness creation, referrals, training, community engagement, financial literacy, grants, women's empowerment.</i>	- Effectiveness
Access to Justice and Essential Services	5. To what extent has the project contributed to improving access to justice and essential services for women and girls? <i>Probe: legal aid, psychosocial support, shelters, referral pathways, police, and court responsiveness.</i>	- Effectiveness - Access to justice
Community Awareness, Social Norms, and Empowerment	6. Have you observed changes in awareness, reporting behavior, or attitudes toward GBV in the community? 7. To what extent has the project strengthened women's agency, confidence, or participation? <i>Probe: women's groups, youth, religious leaders, male champions, women human rights defenders.</i>	- Effectiveness - Social norm change - Participation & Empowerment
Coordination and Partnerships	8. How effective have coordination and referral systems been among county actors responding to GBV? <i>Probe: CUCs, GTWGs, county coordination, partnerships, referrals, duplication, accountability.</i>	- Effectiveness - Coordination
Inclusion and Leave No One Behind (LNOB)	9. To what extent did the project reach marginalized or vulnerable groups? 10. Are there groups that remain underserved? <i>Probe: women with disabilities, adolescent girls, remote communities, informal settlements, vulnerable populations.</i>	- Human Rights, Gender Equality - LNOB
Efficiency and Implementation Challenges	11. What operational, institutional, or contextual factors supported or constrained implementation? <i>Probe: funding, staffing, partnerships, logistics, political support, county systems.</i>	- Efficiency
Sustainability and Recommendations	12. Which project-supported changes are likely to continue after the project ends? 13. What recommendations would you make to strengthen GBV prevention and survivor-centered access to justice in this county?	- Sustainability - Recommendations

KII Guide: UN Women, OHCHR, Donor and Strategic-Level Actors

Area of Inquiry	Guiding Questions	Evaluation Matrix
Introduction and Project Role	1. Please briefly describe your role in the design, implementation, coordination, or oversight of the project.	- Contextual understanding
Project Design and Relevance	2. What key gaps or challenges was the project intended to address? 3. To what extent was the project design responsive to the needs and realities of women and girls experiencing GBV in Kenya? 4. How well aligned was the project with national priorities, UN Women's strategic priorities, and broader international commitments on gender equality and access to justice?	- Relevance
Theory of Change and Strategic Logic	5. To what extent has the project Theory of Change remained relevant and realistic during implementation? 6. Have there been important assumptions, contextual changes, or adaptations over time?	- Theory of Change - Effectiveness
Project Results and Contribution	7. In your view, what have been the project's most significant achievements or contributions? <i>Probe: institutional strengthening, policy reforms, justice systems, survivor-centered services, awareness, women's empowerment, and coordination systems.</i>	- Effectiveness
Partnerships, Coordination, and Coherence	8. How effective were project partnerships and coordination arrangements? <i>Probe: OHCHR, Judiciary, NPS, ODPP, county governments, CSOs, women's rights organizations, donor coordination.</i>	- Coherence - Effectiveness
Monitoring, Learning, and Adaptive Management	9. To what extent did monitoring, reporting, and learning systems support project implementation and adaptation? <i>Probe: quality of indicators, evidence use, adaptive programming, evaluability, data systems.</i>	- Efficiency
Human Rights, Survivor-Centeredness and LNOB	10. To what extent did the project integrate survivor-centered approaches, gender equality, human rights, disability inclusion, and Leave No One Behind principles?	- Human Rights - Gender Equality - LNOB
Sustainability and Institutionalization	11. Which project-supported gains are most likely to be sustained beyond donor support? 12. What key risks remain?	- Sustainability
Strategic Lessons and Recommendations	13. What key lessons emerge from project implementation? 14. What recommendations would you make to strengthen future programming on GBV prevention and access to justice?	- Recommendations