**EVALUATION REPORT** 

# UN WOMEN BRAZIL: COUNTRY PORTFOLIO EVALUATION STRATEGIC NOTE 2017-2022

## <u>ANNEXES</u>

## UN WOMEN BRAZIL: COUNTRY **PORTFOLIO EVALUATION** STRATEGIC NOTE 2017-2022

**ANNEXES** 

INDEPENDENT EVALUATION AND AUDIT SERVICE Independent Evaluation Service **UN Women** 

FINAL DRAFT EVALUATION REPORT

ii

18 August 2022

### **Table of contents**

6.1	Case St	udy	1
	6.1.1	Background	1
	6.1.2	Approach	2
	6.1.3	Findings	3
	6.1.4	Lessons learned	16
	6.1.5	Conclusions	18
6.2	Terms	of reference	22
6.3	Evaluat	tion governance	34
6.4	Stakeho	olders consulted	35
6.5	Data M	lanagement Plan	37
6.6	Data co	ollection tools	41
	6.6.1	Interview protocol	41
	6.6.2	Survey instruments	44
	6.6.3	Focus group protocol	56
	6.6.4	Project sampling	57
6.7	Evaluat	tion matrix	59
6.8	Countr	y Office Organigram	62
6.9	Recons	tructed theory of change	63
6.10	Particip	patory workshops	64
	6.10.1	Inception workshop	64
	6.10.2	Preliminary findings workshop	66
	6.10.3	Recommendations session	67
6.11	Evaluat	bility assessment	69
6.12	Stakeho	older analysis	87
6.13	List of o	documents consulted	92
6.14	Survey	results	97
	6.14.1	Personnel survey – 39 respondents	97
	6.14.2	Stakeholder survey – 63 respondents	112
6.15	Additio	nal figures and tables	. 124
	6.15.1	Reported achievement of indicators – Impact 1	124
	6.15.2	Reported achievement of indicators – Impact 2	125
	6.15.3	Reported achievement of indicators – Impact 3	126
	6.15.4	Reported achievement of indicators – Communications	127

### 6. Annexes

#### 6.1 Case Study

#### 6.1.1 Background

The One Win Leads to Another project (OWLA) was implemented by UN Women Brazil with the aim of ensuring girls and women can participate, work, govern and enjoy sport on an equal playing field in relation to boys. The expected impact of OWLA was that sports and life skills sessions reduce harmful gender stereotypes and norms and related attitudes. It was developed from a pilot joint project between UN Women and the International Olympic Committee (IOC), which was implemented from October 2015 to March 2017, and which was recognized as a legacy of the 2016 Rio Olympic Games. The focus of OWLA was to promote long-term results in breaking the cycle of violence by empowering girls through sport. It started in June 2018 and ended in May 2022 with a budget of USD 2.7 million funded by the IOC.

UN Women led the initiative with the main partners of the project being: Empodera (national responsible party that provided training and coaching to implementing grassroots organizations); Women Win (international responsible party that provided support in the adaptation of a well-tested methodology on sport and gender interventions and supported the institutional strengthening of Empodera); Fundo Elas (former responsible party that managed the fund transfers to implementing grassroots organizations in 2019 and 2020); and Instituto Companheiros das Américas (responsible party in charge of the adaptation and implementation of an employability methodology aimed at increasing OWLA participants and ex-participant employability skills and insertion into the labour market).

The project delivered a modular curriculum for girls focused on life skills training and women's empowerment workshops combined with sports sessions in low-income localities in the City of Rio de Janeiro. In addition, the project benefitted grassroots organizations from Rio de Janeiro and other parts of Brazil by strengthening their technical and institutional capacities to implement sport programmes with a gender perspective through inperson and online trainings and exchange of information on the OWLA curriculum. The project also carried out communication strategies with the objective of promoting and advocating for gender through sports. Finally, the project also aimed at promoting and facilitating gender mainstreaming in partner organizations' policies and governance models. Table 1 shows the three expected outcomes and five outputs of the project. Within UN Women Brazil, the project was linked to the Office's thematic area on elimination of violence against women and girls (VAWG).



**Table 1.** The OWLA project aimed to achieve organizational and individual level changes through sportsas demonstrated by its results matrix

#### Outcomes

Outcome 1. Girls have increased access to and benefit from quality sports and life-skills training with a gender equality perspective

Outcome 2. Media, events, sports organizations and role models (including girls themselves) promote gender equality through sports, including HeForShe messaging

Outcome 3. National and local policies and programmes promote girls' and women's participation in all areas of sports (amateur and professional)

#### Outputs

Output 1. Strengthened capacities of organizations to implement quality sports and life skills training with gender equality perspective for girls.

Output 2. Strengthened coordination of organizations that use sports to promote gender equality.

Output 3. Increased visibility of OWLA and gender equality through sports messaging, including HeForShe. Output 4. Increased visibility of girls as leaders and agents of change.

Output 5. Increased capacity of the Brazilian National Olympic Chapter to incorporate gender into its policies and programmes.

#### 6.1.2 Approach

This case study was carried out as part of the Country Portfolio Evaluation of UN Women Brazil and focused on phase two of the project that began in June 2018. The case study used five evaluation criteria of the Organization for Economic Cooperation and Development, namely relevance, coherence, efficiency, effectiveness, and sustainability, with an added sixth criterion of human rights and gender. It sought to answer the evaluation questions and criteria, as displayed in Table 2.

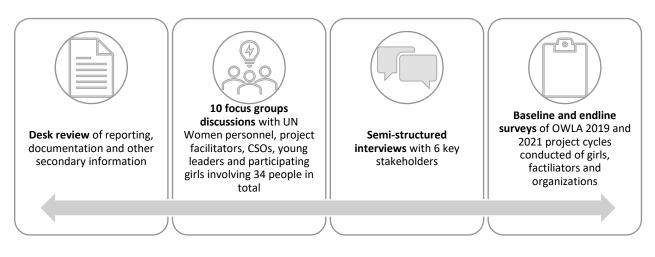
#### Table 2. Evaluation criteria and indicators used for evaluation of the OWLA project

Criteria	Questions	Indicators
Relevance	<ol> <li>Has the OWLA project been relevant to the girls involved?</li> </ol>	<ul> <li>Extent to which the project addressed the needs of participating girls.</li> </ul>
Effectiveness	<ol> <li>2. Has the project been able to deliver its outputs and contribute to the higher-level outcomes?</li> <li>3. Has the project been able to promote capacity development in partner organizations?</li> <li>4. What were the success factors for groups of girls with higher performance rates?</li> </ol>	<ul> <li>Performance of project against outputs and outcomes.</li> <li>Extent to which partners report increased organizational capacity developed in the context of the project.</li> <li>Extent to which partners report increased individual capacity developed in the context of the project.</li> <li>Extent to which partners report value added in being part of the OWLA network.</li> <li>Factors impacting behaviour change as reported by girls.</li> </ul>
Efficiency	<ul> <li>5. To what degree did the project have appropriate organizational structure and capacity in place to support the efficient implementation of its programme of work?</li> <li>6. Which cycle of the project proved to be more effective in delivering results?</li> </ul>	<ul> <li>Extent to which amount and quality of staff involved was adequate.</li> <li>Extent to which project management procedures were adequate</li> <li>Results reported at the end of each project cycle.</li> </ul>
Coherence	7. Was the project able to create synergy within UN Women and other organizations working in the thematic area?	<ul> <li>Extent to which project was able to create produc- tive alliances and partnerships</li> </ul>
Sustainability	8. What is the legacy the project will leave	<ul> <li>Capacity built in individuals participating in the</li> </ul>

	that will continue over time (in terms of ca- pacity built, learning, influence etc)?	<ul> <li>programme.</li> <li>Capacity built in organizations participating in the programme.</li> </ul>
Human rights and gender equality	7. To what extent has the project been able to tackle root causes of inequality between men and women?	<ul> <li>Extent to which project has contributed to increase capacity of beneficiaries to fully participate in their communities (politically, economically and socially)</li> </ul>

The case study answered the evaluation questions based on a mixed methods approach as shown in Figure 1. This approach was part of the wider methodology adopted by the Country Portfolio Evaluation, and a detailed description of the methodological approaches, limitations, and instruments can be found in the main evaluation report and its annexes.

#### Figure 1. The case study used both primary and secondary data collection and analysis



#### 6.1.3 Findings

#### **Relevance and coherence**

Has the OWLA project been relevant to the girls involved?

**FINDING 1.** OWLA was relevant in providing a safe space for girls to reflect about their future as well as develop self-esteem and self-confidence, while it showed lower relevance for girls in developing sports skills.

OWLA was designed as an opportunity for girls from low-income localities in the city of Rio de Janeiro to develop life skills and promote gender equality through sports. The curriculum of the OWLA project covered topics on sexual and reproductive health, leadership, communication skills, self-esteem, economic empowerment, prevention of VAWG, gender inequality and community relations. Targeted beneficiary girls lived in locations with high incidence of violence and frequent conflicts between the police and gangs related to organized crime.

There was evidence from the evaluation surveys, interviews and focus groups that the project proved to be relevant for the girls in key areas related to their future and their self-esteem. After school programs are common in the city of Rio de Janeiro, but the link between sports and women's empowerment was not as common. In fact, the project was developed as an innovative initiative under the scope of the Rio Olympic Games 2016 and was inspired by the work developed by the partner Women Win to empower girls and women through sports in other countries.

According to the baseline and end line surveys answered by participating girls, 62% of them joined the project to learn new things in 2019. Only 16% joined the project to practice sports in that same year. Data from the project surveys shows that out of the curriculum areas, the girls benefited particularly from increasing self-esteem, knowledge on security and gender inequality, thinking about their future, and having a safe space to discuss their issues. There are some areas related to sexual and reproductive health that girls already had basic knowledge and benefited less from the information provided (see section on effectiveness for specific data on each area).

The project showed relevance in helping girls become more assertive and better able to communicate, based on interviews and focus group discussions with staff and implementing partners. In focus groups with young leaders, girls reported that they benefited from new knowledge on gender inequality and felt more confident to think about their future options and more assertive to speak up about their own opinions.

On the other hand, the more limited focus on sports was unanimously noted by girls, implementing organizations and project staff from different organizations as there was not enough time allocated for both life skills workshops *and* sports activities. Although the practice of sports was not as central, it helped to call the target group to join the project and, in some cases, helped them further advance in the practice especially in the few cases where sports leagues were involved.

There was a latter feature incorporated in the project in 2021 in the context of the COVID-19 pandemic which was especially relevant for the girls and their families. This was the cash food card given to girls during the pandemic which was meant to be used at grocery stores to guarantee families' food and nutrition security in the face of the socioeconomic crises provoked by the COVID-19 pandemic. This benefit helped to increase attendance in the project and made the project more relevant not only for the girls but also for their families. During the pandemic, the project provided health kits for girls with masks and sanitizer, and this was also noted by girls as relevant to share with their families.

**FINDING 2.** The project proved relevant not only for the girls but also for the implementing civil society organizations and the facilitators involved.

The project directly engaged 14 grassroots organizations and 40 facilitators in implementing the OWLA curriculum. Besides receiving training and coaching in the first year of implementation and again during the pandemic, organizations were granted funds that enabled them to cover for the expenses related to the curriculum implementation itself and actions to strengthen their institutional and operational capacities. With the COVID-19 outbreak and social distancing measures adopted from March 2020 onwards, UN Women decided to allow for greater flexibility in the use of the funds by the organizations to cover for recurrent expenses.

The project brought new skills, knowledge, and awareness on the gender equality and women's empowerment agenda and the linkages between sport and women's empowerment to both facilitators and organizations (see effectiveness section for further details). The project was also seen as relevant by the national media. It helped frame relevant issues that are not often discussed: fewer women in sports; women who earn less than men in sports; the value of sports in building self-esteem for girls; etc. The design of the project was seen by many as innovative and this helped to attract media attention, as noted in interviews and through desk review.

## **FINDING 3.** The project showed less engagement and relevance to state institutions and high-level policy dialogue.

Given the project's focus on ground implementation, strengthening of grassroots organizations, visibility in the media and training for young leaders, it was less relevant to higher level policy dialogue as initially envisaged in the project's outcome 3. The pilot phase of the project worked with the Rio de Janeiro municipal government, but the design was changed given the challenges in the partnership. The choice of the second phase was to work with civil society organizations (CSOs) as implementing partners. Accordingly, higher-level policy dialogue was missed by key actors involved in the project and was equally a characteristic of the overall implementation of the Strategic Note of UN Women Brazil for the period. No specific advocacy on a law project or a state or municipal public policy were discussed, although there were some dialogues with state and municipal governments. While outcome 3 was meant to influence policy makers and legislators to incorporate a gender perspective into national and subnational sport-related policies and legal frameworks, the project focused more on the relationship with the National Olympic Committee, as this focus was the only formal output of the outcome 3 area.

Was the project able to create synergy within UN Women and other organizations working in the thematic area?

**FINDING 4.** The project was able to foster productive relationships with grassroots organizations and the media as well as collaboration with its sister project in Argentina. It faced challenges in creating more synergy with global and national partner organizations.

This project reflected the choice of the UN Women Brazil Country Office to engage more with CSOs in the period of this Strategic Note. Over the period of the OWLA project, UN Women Brazil engaged with more than 100 CSOs throughout the country including and beyond OWLA specifically. This type of engagement proved beneficial in helping to develop capacity at a local level and introducing gender equality and women's empowerment in sports for young girls. Local partners highly valued the work of UN Women and the engagement with the United Nations (see partnership survey results in the main evaluation report). Furthermore, the project helped support the development of a sister project in Argentina, which was also funded by the IOC. The Brazil project team gave a training to peers in Argentina and contributed in various ways through the sharing of lessons and the exchange of materials, especially the manual of OWLA.<sup>1</sup>

Challenges in forging coherence were found with larger partners at a national and international level that had their own priorities and agendas. One key stakeholder mentioned the need of 'co-creating' or taking decisions jointly and more equally as partners. There were different levels of partnerships – including with the government, local CSOs, and large international organizations – and all of them required different types of procedure, engagement, and adaptation. There was therefore room for learning on how to engage with all of them more coherently.

<sup>&</sup>lt;sup>1</sup> UN Women, 'Evaluation Report: Una Victoria Lleva a Otra' in Argentina, 2022.

#### Effectiveness

Has the project been able to deliver its outputs and contribute to the higher-level outcomes? Has the project been able to promote capacity development in partner organizations?

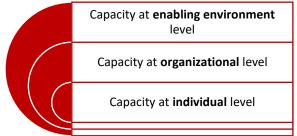
**FINDING 5.** The project was successful in mobilizing girls and organizations to be part of the project and in training organizations and facilitators. It was also successful in changing knowledge and attitudes of girls. Results were more visible in the project's 2019 cycle.

The project fully reached the target of enrolling girls and engaging grassroots organizations in the OWLA methodology (see Table 6 for full list of indicators). In total, from 2018 to 2021, 946 girls enrolled to participate in the OWLA project, 161 organizations were trained, and 13 organizations directly implemented the OWLA curriculum. In terms of overall performance, the project was able to achieve 21 of its targets (81%) and partially achieve 3 of them (12%). For the remaining 2 targets (7%) there was no data available.<sup>2</sup>

In terms of capacity development, the case study used a framework of three levels, namely individual, organizational, and enabling environment (Figure 2).<sup>3</sup> The three are interrelated: the development of capacity at an individual level would in theory reflect at an organizational level and be supported by an enabling environment, with influence going in both directions and different levels of capacity influencing other spheres.

Survey data indicated that the project was effective in developing capacity at an organizational level for the CSOs, and at an individual level for girls and facilitators, more so for the young leaders who received additional support and exposure to the contents of the curriculum. Capacity at enabling environment level was targeted through the media component of the project and the work with women influencers in sports.





Perspectives of participating girls were collected through baseline and endline surveys, conducted respectively before and after OWLA interventions, in selected areas of measurement for both the 2019 and 2021 project cycles (see Table 3 and Table 4). Among the areas targeted for capacity development with girls, survey data in the 2019 cycle indicated that activities were especially relevant in the areas of planning and decision-making, self-esteem and empowerment, and health. Data indicated that there were already very high scores in terms of gender equality at the baseline in certain areas, and in these cases, perceptions did not vary much (e.g., perspectives on income).

#### Table 3. Baseline and endline data for participating girls, 2019

<b>Statements</b> (response categories calculated as proportion of total responses per statement)	Baseline	Endline	Percentage change
I created or used a budget (yes)	28%	41%	46%
I am a leader (agree and totally agree)	53%	76%	43%

<sup>2</sup> OWLA project reporting, 2018-2021.

<sup>&</sup>lt;sup>3</sup> See https://www.un.org/en/ecosoc/qcpr/pdf/sgr2016deskreview-capdev.pdf

There are professions only women or men should have (false)	65%	83%	28%
I feel people do things better than me (disagree and totally disagree)	29%	36%	24%
I know what to do to avoid sexually transmitted infections (yes)	62%	76%	23%
I feel capable of taking a decision (agree and totally agree)	71%	84%	18%
Condom is the most effective way of preventing pregnancy and sexually transmitted infections (true)	77%	90%	17%
Budgeting is the planning of how much money I have and the money I will spend (true)	70%	79%	13%
I am good in the sport I practice (agree and totally agree)	65%	73%	12%
Two people hug each other (no risk of HIV infection)	74%	82%	11%
One day I will have the job I want (agree and totally agree)	88%	95%	8%
All girls start their period in the same age (false)	91%	97%	7%
A woman is capable of managing her own money (true)	95%	98%	3%

Source: OWLA project baseline and endline surveys, 2019 (N=129)

Data from the 2021 OWLA cycle showed lower levels of improvement comparatively, although still significant. Table 4 shows positive changes in the curriculum areas of health, self-confidence, leadership and gender relations, but mixed evidence in statements about VAWG. While 41% more girls learned to create a budget, 35% more of them reported they were a leader and, fewer girls (2%) disagreed that being violent was part of men's nature. Interestingly, cash food cards delivered for girls in response to the COVID-19 pandemic positively influenced attendance, which at a minimum was

#### reported at 75% and increased from 2019.

These results showed that both project cycles were effective in positively contributing to changes in knowledge and perceptions on key issues such as self-esteem and health, while still facing challenges in changing deeply entrenched beliefs about such issues as VAWG, as seen in the 2021 cycle results. Survey data showed how capacity was built for girls at an individual level with notable differences across the curriculum, and that the 2019 cycle demonstrated more marked changes than in 2021.

#### Table 4. Baseline and endline data for participating girls, 2021<sup>4</sup>

<b>Statements</b> (response categories calculated as proportion of total re- sponses per statement)	Baseline	Endline	Percentage change
I know how to avoid sexually transmitted infections (yes)	49%	69%	41%
I am a leader (agree and totally agree)	40%	54%	35%
Condom is the most effective way of preventing pregnancy and sexually transmitted infections (true)	67%	81%	21%
I know what to do not to get pregnant (yes)	81%	92%	14%
There are professions only women or men should have (false)	56%	64%	14%
Women who get beaten up by their husband is because they like it (totally disagree and disagree)	75%	84%	12%
I informed myself about the profession I want to have in the future (yes)	70%	76%	9%
I feel confident in saying no (agree and totally agree)	80%	85%	6%
It is the duty of a woman to take care of her home and children even if she must drop out school (disagree and totally disagree)	82%	88%	6%

<sup>&</sup>lt;sup>4</sup> Negative changes in Table 4 are not statistically significant.

I feel capable of taking a decision (agree and totally agree)	85%	90%	6%
Men can take care of children as well as women (agree and totally agree)	71%	75%	6%
One day I will have the job I want (agree and totally agree)	96%	98%	2%
I planned goals for the future (yes)	87%	87%	0%
Women should have the same freedom as men (agree and totally agree)	95%	94%	-1%
Women should tolerate being beaten up to keep the family united (disa- gree and totally disagree)	94%	93%	-1%
Being violent is part of a man's nature (disagree and totally disagree)	83%	81%	-2%
			/

Source: Project Baseline and Endline surveys, 2021 (N=248)

**FINDING 6.** Implementing partners increased organizational capacity in infrastructure, equipment, project management and gender policies.

The project helped organizations to improve financial systems due to the reporting demands of UN Women and to identify ways of providing better sports infrastructure and equipment to the girls as identified through focus groups with project staff and CSOs and reinforced via survey data. Most organizations were small and having a partnership with a large organization helped them improve their management systems. Facilitators and managers were also trained in the methodology of the project, which helped them incorporate a gender perspective within their organizations. This included creating a different approach to consider the need of privacy for girls training in sports and providing a safe environment for the girls involved where they could speak up about their concerns.

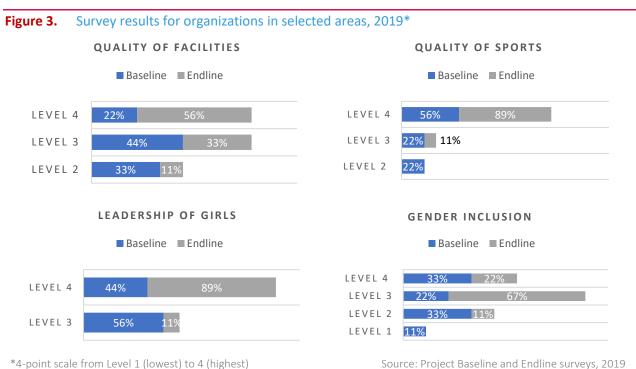
#### "We are dealing with women; we became more sensitive towards their needs.

- Interviewed trainer (April 2022)

The following set of figures show the reported improvement of surveyed organizations from the 2019 and 2021 project cycles.<sup>5</sup> Organizations answered questions on a four-point scale, where "level 1" was considered as the lowest organizational capacity and "level 4" the highest capacity.

In the 2019 project cycle, the greatest progress was seen in quality of facilities (56% reporting level 4 in end line as opposed to 22% in baseline), quality of sports (89% in level 4 in end line as opposed to 56% in baseline) and leadership of girls (89% in endline for level 4 as opposed to 44% in baseline). Organizations also developed their capacity to develop gender inclusion policies. Most organizations moved up from lower to higher levels. Indeed, as also reported in focus group discussion, collaboration with the OWLA project helped organizations become more gender sensitive in their project implementation.

<sup>&</sup>lt;sup>5</sup> Note that there were differences in the 2019 and 2021 questionnaires.



\*4-point scale from Level 1 (lowest) to 4 (highest)

The following Table 5 displays results for other areas of performance within surveyed organizations in 2019 and demonstrates how sustainability has improved along with specialization in gender. The area with lower performance is child protection, which nonetheless increased in 2021. Considering that some of the same organizations continued in the project from 2019 through 2021, it is likely that there was progress overall in the development of child protection policies.

Table 5. Survey results in hig	gher level capacit	y of organization	ns in selected areas, 2019*
Area	Baseline	Endline	Percentage change
Specialization in gender	33%	67%	103%
Sustainability	44%	89%	102%
Child protection	56%	44%	-21%

Source: Project Baseline and Endline surveys, 2019

\*Calculates proportion of organizations reporting levels 3-4 out of 4-point scale (i.e. higher level capacity)

In Figure 4, survey data from 2021 indicates that organizations increased their capacity in providing more quality clothing, equipment to girls, child protection policies and conditions of sustainability. There is no data available for how capacity on monitoring and evaluation was assessed for the

#### 2021 implementation cycle.

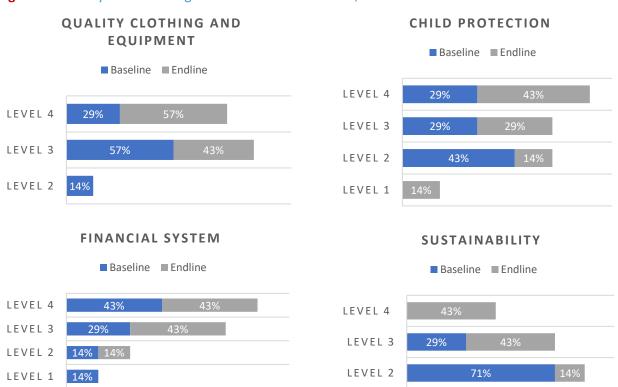


Figure 4. Survey results for organizations in selected areas, 2021\*

\*4-point scale from Level 1 (lowest) to 4 (highest)

The OWLA model also promoted trainings for CSOs that did not receive resources to implement the project. A survey of these organizations showed that the trainings were effective for organizations to include a gender perspective and/or promote gender and sports programmes: 68% reported they were using the contents of the OWLA curriculum, and 64% reported that they had made organizational changes due to training received.

In total, organizations reported benefiting 4,690 girls and women by delivering the OWLA curriculum. The implementation of the OWLA methodology took place in various ways, from creating safe spaces for the girls, to adopting trainings on women's health and diversity. 72% of surveyed organizations reported they intended to use the contents of the OWLA curriculum in 2022, and that the major obstacles for more effective implementation were related to shortage of financial, human resources and trainings.

Overall, there was a demand for trainings of this

Source: Project Baseline and Endline surveys, 2021

nature, and organizations surveyed reported the high quality of trainings and their willingness to engage in more capacity development activities. Changes reported included: 1) dividing the classes in smaller groups; 2) designing a gender and child protection policy; 3) adopting a policy on mental health; 4) offering training for teachers; and 5) using the curriculum to approach social inclusion issues with marginalized young people.

A highlight of the project has been the capacity development of Empodera, the main implementing partner who managed the other partner CSOs. The creation of Empodera was inspired in the pilot version of the OWLA project. The organization received training and coaching by the international non-profit Women Win. These capacity development activities helped Empodera mature from an organizational and technical point of view. The project envisioned Empodera as a learning hub to share knowledge with other organizations, and indeed, Empodera trained CSOs and coached them in project implementation. They also developed the capacity to fundraise on their own. If it were not for the project, Empodera would not be as strong today as validated by the focus groups and the desk review.

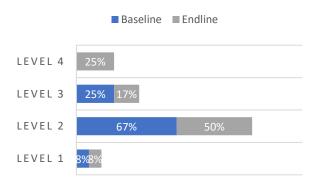
The capacity development component of the project for the organizations was reinforced during the pandemic. In 2020, in the face of the lockdowns and the suspension of classes, virtual trainings took place with the organizations and new themes emerged such as ethnicity. In addition, CSOs received grants that helped them cope, including to continue basic activities and retain personnel during the pandemic.

**FINDING 7.** Facilitators developed capacity in dealing with gender issues, increased knowledge on support networks available for women, and enhanced their facilitation skills. The experience of OWLA project has impacted behaviour of facilitators towards gender.

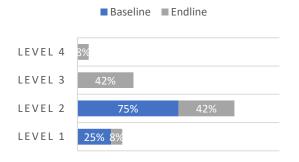
Facilitators were exposed to various capacity development opportunities. They took part in an initial course given by Empodera, they were coached in the first year of implementation with weekly meetings and received additional training during the pandemic. Facilitators answered baseline and endline surveys and assessed themselves in their knowledge on a four-point scale ranging from "Level 1" (I need to improve) to "Level 4" (I am very competent) in 2019. This changed to a five-point scale in 2021. Figure 5 demonstrates the evolution of self-reported competence by facilitators in selected items at the beginning and end of the project both in 2019 and 2021.

Knowledge on the difference between gender and sex and on sexual and reproductive rights increased for facilitators. While in 2019 only 25% declared to be very competent on the difference between gender and sex, this increased to 42% in 2021. Knowledge on the responsibility of monitoring and evaluation was already assessed with high competence in the baseline. Overall, the capacity developed in facilitators was high in the various areas covered by the curriculum. This was reinforced by the focus groups where facilitators reported their capacity development throughout the implementation of the project.

#### Figure 5. Survey results in selected competency areas for facilitators, 2019\* KNOWLEDGE ON GENDER HEALTH AND



#### HEALTH AND SEXUAL AND REPRODUCTIVE RIGHTS



\*4-point scale from Level 1 (lowest) to 4 (highest)

Data from 2021 repeated trends in the 2019 project cycle, but facilitators started with higher selfassessments compared to the beginning, for example in areas such as health and sexual rights, gender and sex, and rights of women. In fact, many facilitators were the same in the second round of implementation, meaning that the knowledge was already there, and they were being exposed to the content for the second time. In 2021, the most significant areas of knowledge gained were on issues around VAWG and the development of strategies for creating safe spaces. Personal skills were also

Source: Project Baseline and Endline surveys, 2019

27%

40%

LEVEL 5

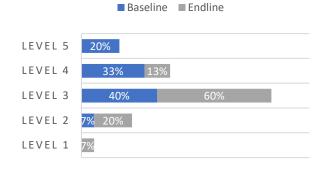
LEVEL 4

LEVEL 3

developed such as the ability of facilitators of being girls. patient to better facilitate the sessions with the

#### Figure 6. Survey results in selected competency areas for facilitators, 2021\*

KNOWLEDGE ON SUPPORT FOR WOMEN VICTIMS OF VIOLENCE



Source: Project Baseline and Endline surveys, 2021

FINDING 8. Member organizations of the OWLA Collective Impact Coalition benefited from the exchange of experiences among themselves. However, the heterogeneity of organizations made the dialogue more difficult at times. The pandemic also impacted the network, which was less active from 2020 onward.

\*5-point scale from Level 1 (lowest) to 5 (highest)

According to a focus group, interviews, and a survey with Collective Impact Coalition members, CSOs had the expectation of exchanging knowledge among themselves and increasing networking when they joined the Coalition. This was partially achieved. Knowledge was exchanged and small organizations benefited from ideas coming from larger organizations and guidance on areas such as: fundraising, increasing visibility (communication), group work, and guidance on counselling to the girls among others. There was one experience of a CSO that joined the coalition and received a reference from another organization within the group that helped the former access international funding. There were also cases where small organizations started implementing communications-oriented actions such as start taking photographs and documenting activities.

However, the evaluation also found that the group

was heterogenous, and big organizations naturally participated more which made small organizations feel they were not being heard enough. Another point of concern reported was that the network did not have much visibility, which was an unfulfilled expectation of some members.

Overall, the group started with more meetings and energy, but was demobilized during the pandemic with fewer meetings and fewer people attending. There were efforts from Empodera to steer and motivate the group, but most organizations reported not having enough time to engage during the pandemic in a context where no resources were provided to participate in the group and in which there were many changes in the work environment. The pandemic was indeed a key factor impacting the group dynamics. It provided challenging to keep the group motivated online, and there was also limited interaction among organizations outside the Collective Impact Coalition meetings.

**FINDING 9.** The project was able to attract the attention of relevant media nationally and internationally, engage famous sports figures, and participate in relevant sports events, but the communication strategy was discontinuous overtime.

ABILITY TO BE PATIENT

■ Baseline ■ Endline

There were important communication efforts in the beginning of the project in a partnership between the donor and the National Olympic Committee. Girls participated in the Olympic games and the project attracted great attention due to its innovative design. Big media companies in Brazil reached out to Empodera for news and the project had a partnership with the major news company in Brazil (TV Globo) to launch joint campaigns for girls and women in sport.

In total, about 23.8 million people are estimated to have been reached by the project's communication activities. There were 30 sports events promoting gender equality through sports messaging, including HeForShe, 6 media campaigns promoting gender equality through sports messaging and 469 media news and reporting items promoting gender equality through sports.<sup>6</sup> In addition, 48 digital/audio stories were posted on the website of the project. These numbers indicated that partnerships forged with the media were significant. That said, the turnover of the team impacted this work. There was a change in the communication focal point in the period of the project and a change in communication strategy.

The project helped to promote the agenda of

women in sports and gave the stage to the girls to produce their own stories via storytelling workshops. Their stories and videos will stay as a communication legacy of the project.

**FINDING 10.** Gender policy advanced in partner organizations as the result of the project as well as the wider enabling environment.

Evidence from key project partners indicated positive changes in gender policies. The Brazil National Olympic Committee (NOC) included gender issues in their transparency and management indicators and conditions for investments. UN Women had provided technical assistance in the preparation of a course on gender policies on sexual harassment and abuse with the attendance of 3,619 people online and engaged with them throughout the project. Additionally, 28% of implementing CSOs reported they had matured their gender policies in their organizations. In the context the Brazil NOC, beyond the contribution of the OWLA project, there was an enabling environment within the organization to talk about gender influenced by the wider international debate, the media and other influencing actors in the country as reported by key stakeholders.

#### Efficiency

To what degree did the project have appropriate organizational structure and capacity to support the efficient implementation of its programme of work? Which cycle of the project proved to be more effective in delivering results?

**FINDING 11.** Personnel was limited for the initial scope of the project and the modality of direct implementation. The project also faced staff turnover and suffered from lack of appropriate staff handover.

Project design was complex and worked through several modalities: 1) delivery of OWLA curriculum

to girls; 2) delivery of capacity building activities to grassroots organizations; 3) dissemination of gender equality and sports messages through the media; as well as 4) advocacy and provision of technical assistance for the adoption of policies to promote a level playing field for girls in sports at the local and national levels. The project was placed under impact 3 of the UN Women Brazil Country

<sup>&</sup>lt;sup>6</sup> OWLA Report 2021

Office in the thematic area of eliminating VAWG, and staff shared responsibilities between managing the project and engaging in other institutional duties of the office.

Considering the number of requirements part of the routine of the UN Women office - including from UN Women headquarters, regional offices, etc. - as well as challenges reported in the overall operation of the office, UN Women staff had multiple demands which did not always allow time for strategic thinking and engagement on the OWLA project as reported by stakeholders in focus groups and interviews. This improved as the team grew in size, but it still lacked the possibility of having a more strategic approach linked to the thematic area of VAWG, in part due the absence of a team leader for Impact 3 during part of project implementation period. As matter of fact, although the project was effective in developing capacity for girls, organizations, facilitators and young leaders, it was limited in having a more strategic approach towards the problem of violence.

The challenge of personnel turnover in the project was part of a larger issue of the office which impacted delivery. Information was lost on the way which impacted relationship with key partners, as documented in the data collection process through the interviews.

**FINDING 12.** Project management procedures were difficult for CSOs. Information was not always clear for partner organizations and daily working systems were overly complex and inefficient.

The project faced notable operational challenges such as difficulties in mobilizing girls to engage in the project and being unable to make small crucial purchases for which resources were not allocated in the beginning of the project (e.g., training materials for the girls). There were challenges with the transfer of resources and guidance given to the recipient organizations. The CSO who managed the resources in the first cycle left the project after the first year and many problems were reported, such as the lack of precise operational information for CSOs, delays in transferring resources, and difficulties in managing other relationships with CSOs.

In this respect, the type of accountability used for the project was not adapted to the reality of local organizations dealing with more informal operations, and this proved difficult to manage by consuming extra time of all actors involved. While for some organizations dealing with UN Women's bureaucratic requirements was helpful to increase knowledge on rigorous accountability, on the other hand, time could have been saved with better planning and adapted procedures for the context of 'favelas' or 'communities' of Rio de Janeiro.

There were also problems identified in the main management system chosen for the project Salesforce. It proved inadequate for the attendance sheets and data management for the monitoring and evaluation system. It was not an intuitive tool with which to work and demanded significant effort from project staff and implementing partners. The control sheet for food cards was also considered by stakeholders as inadequate. Monitoring and evaluation proved to be very time consuming and not fully useful for continuous improvement. Data was collected but not used for reflection and project iteration over time. More data than needed was collected and extraction from the management system proved to be highly time consuming leading to efficiency losses.

Other challenges identified were with the last initiative of the project where the leaders helped facilitate projects with younger girls. There were communication problems between the project focal point and girls, reimbursement procedures did not work, and the girls did not have proper guidance. Another challenge faced on the part of operations was the number of cancelled classes due to violence, including gang riots and confrontations between gangs and the police. The cancellation of classes impacted the delivery of the curriculum and stakeholders reported the need of having more flexibility in face of the circumstances.

#### Sustainability, human rights, and gender

What is the legacy the project will leave that will continue over time (in terms of capacity built, learning, influence, etc.)? To what extent has the project been able to tackle root causes of inequality between men and women?

**FINDING 13.** The project built capacity at an organizational level and individual level for facilitators and young leaders, and helped young girls think about their future with an expanded sense of possibility.

The project was able to develop capacity at an organizational level. Implementing organizations have developed more gender sensitive and focused programs, improved their managerial systems, and learned how adapt to UN Women accountability. They also benefited from exchange of information with other organizations that made some of them more aware of the need of improving communication and financial procedures. They received grants that helped them cope during the pandemic. In addition, the trained organizations now have tools to bring gender equality and women's empowerment to their sports programs and they are already using them. The knowledge provided helped them run more gender sensitive programs that look at the differentiated needs of women and men and address them with respect.

In addition to the capacities built at an organizational level, there was evidence of capacity built for girls, young leaders and facilitators. Young leaders had beyond their regular project participation, additional training, field trips and guidance. They became a role model for other girls, and this was the result proposed from the beginning. The focus group with the young leaders showed how the project helped them think about their future, choose a profession and be able to communicate better and express their opinions. They are now more confident about who they are and what they think. They are more confident about their personal appearance and choices. They were more assertive, and this is at the heart of women's empowerment. A substantive change was also identified on the part of facilitators who are now better able to deal with gender issues, facilitate sports sessions and deal with other people. From the focus groups, it became clear that many facilitators had changed their attitude towards issues such as sexual diversity and that this was highly influenced by the OWLA's curriculum.

There was an important change identified on the part of the girls themselves with varying levels of impact. In the words of one participating girl of the project:

"I wanted to be a doctor, but I thought this was a men's profession, then I found out that I could become whatever I chose, including being a doctor."

- OWLA focus group participant

This quote, even if anecdotal, partially indicates the legacy of the project. It is important to note that education takes effort and continuity over time to be truly effective.

**FINDING 14.** The project has been able to disseminate a methodology on how to combine gender equality and women's empowerment with sports for girls. The project is gender transformative given the focus on education and its work at the level of social norms and deep structures.

The project further developed other training materials with an intersectoral approach, such as the module on ending racism in and through sport. These materials are openly available at the project's and in UN Women's website, and they are copyright free. Many organizations were trained to use this methodology. The project leaves a legacy of knowledge and skills available which can have long-term effects. Empodera is also a way of speaking to the project's strong sustainability. With the end of the project, Empodera and other CSOs will continue to include gender equality and women's empowerment in their daily work. In this sense, the project was successful in developing capacity which will sustain overtime. Empodera has been able to fundraise on their own and now works independently of UN Women, which is an important result and evidence of OWLA's contribution including through the coaching work of Women Win.

#### 6.1.4 Lessons learned

This section provides lessons that could be replicated and used in other projects implemented by UN Women and other implementing partners based on the OWLA case study.

**LESSON LEARNED 1.** Local implementation where an informal economy is the norm can be costly and challenging for adapting to UN Women procedures.

The United Nations System is better equipped to work with governments and international CSOs. Partnering with grassroots organizations presents challenges that may demand further tailored guidance and adaptation of procedures. In this respect, an increased focus of partnering by UN Women with local organizations should carefully consider such operational challenges, noting that when the structure is not adapted to such a relationship, there is a risk of inefficiency (i.e., high resource investment of staff time for potentially more limited results).

## **LESSON LEARNED 2.** Food cards are an effective way of ensuring attendance from target groups.

The attendance rate of project beneficiaries in key activities can be incentivized in part through the use of strategies employing cash such as food cards. When timed appropriately with a project intervention, such mechanisms can dovetail well with other project objectives and enhance intended outcomes.

**LESSON LEARNED 3.** Complex problems such as violence demand a combination of holistic approaches and involvement of different sectors.

The project focused mostly on the target group to build skills and capacity to better deal with their circumstances. However, the problem of violence in the city of Rio de Janeiro is structural and a result of long-standing corruption at various levels, precarious living conditions of youth who get involved in gangs and drug trafficking as a way of making a living and having status in the community, poor education, precarious infrastructure, and other complex factors. The project taught the girls how they should refer to the police, but participants reported that there were no police available. As such, the problem of violence was addressed in a limited way by the project that targeted an impact pathway with lower feasibility for results. A more integrated approach with broader alliances is needed to help deal with such complex issues in other urban peripheries of big cities.

#### **LESSON LEARNED 4.** Knowledge of the institutions and its procedures and leadership are important assets of staff that need to be well taken care of.

Staff turnover can impact both overall performance of projects and impinge the continuity and extent of knowledge built over time. Although UN Women is attractive for many professionals, offices are not always able to retain talent due to the structure of certain contracts and challenges in the work environment. The ability to retain talents is crucial for the success of UN Women as an organization including effective project implementation. **LESSON LEARNED 5.** Tangible results and takeaways are key to keep social movements and coalitions alive. Coalitions also need to be inclusive for both big and small organizations.

Although forums such as impact coalitions can be useful to help exchange information among the various organizations and develop capacity, they should be complemented with an orientation towards tangible results and concrete initiatives. In the face of the many demands that each organization must address, such coalitions such be structured around clear takeaways, projects and initiatives beneficial for the organization to help such networks continue and evolve. In addition, big organizations are often more heard given their structure and history, but it is important to involve and keep small organizations engaged so that there is buy in, contribution and impact.

**LESSON LEARNED 6.** Gender equality and women's empowerment curriculum needs to be adapted according to previous knowledge of target groups.

Baseline data for OWLA showed that girls already had high knowledge on some sexual and reproductive health issues and limited knowledge on issues such as budgeting. The endline as expected showed limited impact in areas in which girls already had knowledge. Adapting the curriculum based on such baseline data to address the needs of the girls is crucial to make it more relevant and impactful.

**LESSON LEARNED 7.** Visibility and strong advocacy platforms of bigger organizations do not always translate into capacity to dialogue and implement, and accordingly a collaborative culture is an asset for such institutional partners.

Implementing partners are a cornerstone to build effective project arrangements, including as intermediaries with other smaller organizations. They have to be carefully chosen and offer a combination of hard and soft skills to be able to manage systems and also negotiate with CSOs. There are cases in which visible organizations do not always have the right skills to negotiate, mediate conflicts, and provide a careful and attentive service to small organizations. This is both a technical and human resource issue. Dealing with other organizations requires a collaborative culture that goes beyond only straightforward accountability issues.

**LESSON LEARNED 8.** Management tools used in global projects need to be adapted to local realities and issues. Monitoring systems can provide a fundamental tool for UN Women's capacity development work but need to be tailored to local capacity and institutional constraints.

The application of a global curriculum and management systems must be carefully adapted to the country context and UN Women institutional environment at project inception. For example, a new project team must be ready to deploy new management software tools effectively harmonized with UN Women monitoring requirements, and a global curriculum must be sensitive to local knowledge and issues. While efforts in OWLA to adopt a monitoring system allowed the project to track progress in its training activities, the gaps and challenges in implementing and using the new system were significant. Use of baseline and endline surveys for its training activities represents a good practice that UN Women should further refine in all of its capacity development work, including by focusing on generating data that will be proactively used for learning and adaptive management.

**LESSON LEARNED 9.** The creation of knowledge hubs and large-scale trainings are effective for generating sustainability.

A dedicated investment in creating a learning hub for women and sports, combined with training for organizations in the area, can prove effective in leaving a legacy of knowledge, tools, and networks. This can equally lead to capacity development on the ground. Such support in promising organizations can promote new streams of knowledge and collaboration that outlive a project lifecycle. **LESSON LEARNED 10.** Investment in young women's leadership helps to generate visible results with a potential multiplier effect.

Investment in young women leaders can generate important results including, as evidenced through the OWLA project's approach, by providing

dedicated training and support. Such young leaders intended to carry on the work initiated by the project with women and sports, or with sports and disabilities; but always with a sense of community and service pushed by the increased confidence that they developed. Education takes time and effort and investing in leadership has a strong potential to provide a multiplier effect which sustains and generates unexpected results.

#### 6.1.5 Conclusions

This section presents the implications of the findings for future potential implementation of the OWLA project in Brazil and for other versions of the project supported by partner organizations in other countries.

**CONCLUSION 1.** The OWLA project was relevant to bring new knowledge and skills for girls, facilitators, and CSOs, while less relevant to the normative mandate of UN Women.

Based on case study findings 1-3

The OWLA project focused more on outcome 1 (girls and organizations) and outcome 2 (media and sports events) and less on outcome 3 (gender policies in organizations and state institutions). This focus reflected UN Women Brazil Country Office's focus during the 2017-2022 Strategic Note in working with grassroots organizations. There was clear relevance of the project for girls and CSOs involved, and the girls who joined the project sought and benefitted from new knowledge. State institutions were less engaged, and the normative mandate of UN Women was not leveraged in the project.

**CONCLUSION 2.** The OWLA project contributed to capacity development at an individual and organization level and helped to promote an enabling environment.

→ Based on case study findings 4-9 and 13

Overall, the OWLA project effectively worked to develop capacity at the individual, institutional and enabling environment levels. The project was particularly successful in developing capacity at an individual level for girls, facilitators, and young leaders. The self-esteem and capacity of girls and young leaders to look at their future improved along with awareness on how to report violence, although work in the sports area was more limited. Facilitators also increased their knowledge and skills.

At an institutional level, the project demonstrated notable results in helping CSOs to improve their managerial systems, infrastructure, and gender policies. Participating organizations reported contributions through implementing the OWLA curriculum, trainings and participating in the impact coalition. Finally, media engagement also increased visibility of the issue of women in sports, thus supporting to a more enabling environment for gender related policies and initiatives.

**CONCLUSION 3.** The project faced various operational challenges which compromised efficiency, including limited staffing at inception, strenuous direct implementation, turnover, and complex management and data systems.

Based on case study findings 10, 11 and 12

The OWLA project engaged with organizations at various levels (grassroots, national and international), which created heavy demands for partnership engagement. Some of the project's key operational challenges were structural, including the high burden of direct implementation with grassroots organizations, and staff turnover that impacted continuity. Complex monitoring systems also resulted in data that was collected but not used for continuous improvement. In addition, the project also suffered from insufficient adaptation of the OWLA methodology to the national context. Despite such challenges, the project team managed to meet most targets and forge synergies with the media and other relevant partners. **CONCLUSION 4.** The OWLA project left a legacy of capacity built through a transformative approach at various levels within civil society in Brazil recognizing the interlinkages between gender and sports.

→ Based on Finding 14

The OWLA project helped to develop knowledge on gender and sports in the country given the number of organizations involved and trained and the materials which are now publicly available in Portuguese and adapted to the Brazilian context. CSOs were strengthened to continue the work in promoting gender equality in sports and in promoting other types of gender equality initiatives, and the project was gender transformative due to its focus on education and social norms.

Indicators			Ind	icator Statu	S	
	2018	2019	2020	2021	2022	Cumulative/ avg (2018-22)
OUTCOME 1: Girls have increased access to and benef	it from qual	ity sports an	d life-skills t	raining with	a gender equal	ity perspective
OC.1.1. Number of girls participating in projects that use OWLA methodology Project Target: 900	0	430	105 (online )	516 (+ 113 online)	254	1,200
OC.1.2. Percentage of girls showing positive changes in knowledge and attitudes (as determined by sub-in- dicators) Project Target: N/A						
<ul> <li>presented positive changes regarding gender norms and stereotypes</li> </ul>	-	32%	-	41%	49%	39%
<ul> <li>presented positive changes regarding attitudes on violence against women and girls</li> </ul>	-	44%	-	40%	26%	39%
<ul> <li>presented positive changes on their self-confi- dence</li> </ul>	-	43%	-	44%	43%	44%
<ul> <li>presented positive changes on perceptions of self-efficacy</li> </ul>	-	52%	-	44%	40%	46%
<ul> <li>presented increased knowledge in health and vi- olence against women and girls</li> </ul>	-	22%	-	22%	9%	20%
<ul> <li>presented positive changes in attitudes regard- ing planning for the future</li> </ul>	-	21%	-	19%	10%	18%
OC.1.3. Number of organizations implementing qual- ity sports programmes and life-skills training with a gender equality perspective for girls Project Target: 10	0	9	0	7	5	21
Percentage of girls accomplishing the programme Project Target: 60%	N/A	79%	N/A	89%	98%	87%

#### **Table 6.** Results of the OWLA project indicators showed full or partial achievement for most targets (81%)

OP. 1.1 Number of organizations trained on OWLA methodology Project Target: 6019404369108OP. 1.2. Number of professionals (facilitators, coaches, teachers, educators and others) by gender trained on OWLA methodology3772 63 W 9 21 W21 W70 - 6170 - 25 W 2 226 - 198 21 W226 - 198 W 9 MProject Target: 12009140023OP.1.3. Number of New Master Trainers09140023OP.1.4. Number of organizations coached by UN Women Project Target: 6017 · 17 w w22 · 22 w23 · 23 · 23 w w4 - 4 w66 - 66 vOP.1.4. Number of professionals (facilitators, coached by UN Women Project Target: 12017 · 17 w w22 · 22 w23 · 23 · 23 w w4 - 4 w66 - 66 vOP.1.5. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girlsN/A a 3 (out of 8 - 38%)N/A5 (out of 1 r - 71%)9 (out of 1 - 56%)OP.1.5. Procentage of professionals (facilitators, coaches, teachers, educators and others) reporting grinsN/A83%N/A83%N/AProject Target: 60%023 · 23 · 23 · 23 · 339939OP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girlsN/A83%N/A83%N/AOP.1.7. Percentage of professionals (facilit
Project Target: 60CCCCCOP. 1.2. Number of professionals (facilitators, coaches, teachers, educators and others) by gender trained on OWLA methodology Project Target: 1203772 - 63 W 9 21 W21 W70 - 6170 - 25 W 2 M226 - 198 21 W28 MOP.1.3. Number of New Master Trainers Project Target: 3009140023OP.1.4. Number of organizations coached by UN Women Project Target: 60967527OP.1.4. Number of professionals (facilitators, coached, teachers, educators and others) by gender coached, teachers, educators and others) by gender coached by UN Women Project Target: 12017 · 17 w w22 · 22 w23 · 23 w w4 - 4 w66 - 66 VOP.1.4. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality ports and life skills training with a gender equality perspective for girls Project Target: 60%N/A3 (out of 8 38%)N/A5 (out of 1 7 - 71%)9 (out of 1 - 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and BBVN/A83%N/A83%N/A83%OP.1.1. Existence of a Gender and Sports Network Project Target: 1 (Yes)YESYESYESYESYESYES
OP. 1.2. Number of professionals (facilitators, coaches, teachers, educators and others) by gender trained on OWLA methodology Project Target: 12037 - 28 W 9 M?72 · 63 W 9 M21 W 21 WW 9 M70 · 25 W 2 M226 - 198 28 MOP.1.3. Number of New Master Trainers Project Target: 3009140023OP.1.4. Number of organizations coached by UN Women Project Target: 60967527OP.1.5. Number of professionals (facilitators, coaches, teachers, educators and others) by gender coached by UN Women0967527OP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting draget: 1N/A83%N/A83%N/A83%OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%Output 2 - Strengthened coordination of organizations that use sports to promote gender equality Project Target: 1 (Yes)YESYESYESYES
coaches, teachers, educators and others) by gender trained on OWLA methodology Project Target: 120-28 W 9 M?M 9 M?21 W 9 MW 9 MM M28 M 28 MOP.1.3. Number of New Master Trainers Project Target: 3009140023OP.1.4. Number of organizations coached by UN Women Project Target: 60967527OP.1.5. Number of professionals (facilitators, coaches, teachers, educators and others) by gender coached by UN Women Project Target: 12017 17 w w22-22 w23 - 23 w w4 - 4 w66 - 66 V 66 - 66 VOP.1.6. Number of professionals (facilitators, coached by UN Women Project Target: 12017 17 w w22-22 w23 - 23 w w4 - 4 w66 - 66 V 66 - 66 VOP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A A3 (out of 8 - 38%)N/A A5 (out of 1 1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83% N/A83% N/AN/A83% N/AN/AOutput 2 - Strengthened coordination of organizations that use sports to promote gender equality Project Target: 1 (Yes)YESYESYESYES
trained on OWLA methodology Project Target: 1209 M7Image: 1209 M7OP.1.3. Number of New Master Trainers Project Target: 3009140023OP.1.4. Number of organizations coached by UN Women Project Target: 60967527OP.1.4. Number of professionals (facilitators, coaches, teachers, educators and others) by gender coached by UN Women Project Target: 12017 · 17 w w22 · 22 w23 · 23 w w4 - 4 w66 - 66 wOP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A w3 (out of 8 - 38%)N/A w5 (out of 1 7 - 71%)1 (out of 1 - 56%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A N/A83%N/A 83%83%N/A 83%83%Output 2 - Strengthened coordination of organizations that use sports to promote gender equality Project Target: 1 (Yes)YES YESYES YESYES YESYES YES
trained on OWLA methodology Project Target: 1209 M7Image: 1209 M7OP.1.3. Number of New Master Trainers Project Target: 3009140023OP.1.4. Number of organizations coached by UN Women Project Target: 60967527OP.1.4. Number of professionals (facilitators, coaches, teachers, educators and others) by gender coached by UN Women Project Target: 12017 · 17 w w22 · 22 w23 · 23 w w4 - 4 w66 - 66 wOP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A w3 (out of 8 - 38%)N/A w5 (out of 1 7 - 71%)1 (out of 1 - 56%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A N/A83%N/A 83%83%N/A 83%83%Output 2 - Strengthened coordination of organizations that use sports to promote gender equality Project Target: 1 (Yes)YES YESYES YESYES YESYES YES
OP.1.3. Number of New Master Trainers Project Target: 3009140023OP.1.4. Number of organizations coached by UN Women Project Target: 60967527OP.1.5. Number of professionals (facilitators, coacheds, teachers, educators and others) by gender coached by UN Women Project Target: 12017 '17 w22- 2223 - 23 w4 - 4 w666 - 66 wOP.1.6. Number of organizations reporting improve- coached by UN Women Project Target: 12N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, etachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%Otatut 2 - Strengthened coordination of organizations that use sports to promote Target: 1 (Yes)YESYESYESYESYES
OP.1.3. Number of New Master Trainers Project Target: 3009140023OP.1.4. Number of organizations coached by UN Women Project Target: 60967527OP.1.5. Number of professionals (facilitators, coacheds, teachers, educators and others) by gender coached by UN Women Project Target: 12017 '17 w22- 2223 - 23 w4 - 4 w666 - 66 wOP.1.6. Number of organizations reporting improve- coached by UN Women Project Target: 12N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, etachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%Otatut 2 - Strengthened coordination of organizations that use sports to promote Target: 1 (Yes)YESYESYESYESYES
OP.1.4. Number of organizations coached by UN Women Project Target: 60967527OP.1.5. Number of professionals (facilitators, coaches, teachers, educators and others) by gender coached by UN Women Project Target: 12017 · 17 w w22 · 22 w23 · 23 w w4 - 4 w66 - 66 wOP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%Output 2 - Strengthened coordination of organizations that use sports to promote Project Target: 1 (Yes)NOYESYESYESYESYES
Women Project Target: 6N17 · 17 w22 - 22 w23 - 23 w4 - 4 w66 - 66 vOP.1.5. Number of professionals (facilitators, coached by UN Women Project Target: 12017 · 17 w22 - 22 w23 - 23 w4 - 4 w66 - 66 vOP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%Output 2 - Strengthened coordination of organizations that use sports to promote gender equality Project Target: 1 (Yes)NOYESYESYESYESYES
Women Project Target: 6Image: Constraint of professionals (facilitators, coaches, teachers, educators and others) by gender coached by UN Women Project Target: 12Image: Constraint of professionals (facilitators, coached by UN Women Project Target: 12Image: Constraint of professionals (facilitators, coached by UN Women Project Target: 12N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.6. Number of organizations reporting improvement in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%Output 2 - Strengthened coordination of organizations that use sports to promote gender equality Project Target: 1 (Yes)YESYESYESYESYES
OP.1.5. Number of professionals (facilitators, coaches, teachers, educators and others) by gender coached by UN Women Project Target: 12017 · 17 w22- 22 w23 · 23 w4 - 4 w66 - 66 vOP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%Output 2 - Strengthened coordination of organizations that use sports to promote Project Target: 1 (Yes)NOYESYESYESYESYES
OP.1.5. Number of professionals (facilitators, coaches, teachers, educators and others) by gender coached by UN Women Project Target: 12017 · 17 w22 · 22 w23 · 23 w4 - 4 w66 - 66 vOP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%Output 2 - Strengthened coordination of organizations that use sports to promote Project Target: 1 (Yes)NOYESYESYESYESYES
coaches, teachers, educators and others) by gender coached by UN Women Project Target: 12wwwOP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%OUtput 2 - Strengthened coordination of organizations that use sports to promote gender equality Project Target: 1 (Yes)NOYESYESYESYESYESYES
coached by UN Women Project Target: 12NA3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.6. Number of organizations reporting improve- ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A3 (out of 8 - 38%)N/A5 (out of 7 - 71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%OUtput 2 - Strengthened coordination of organizations that use sports to promote gender equality Project Target: 1 (Yes)YESYESYESYESYESYESYESYESYESYESYESYES
Project Target: 12Image: 12Image
OP.1.6. Number of organizations reporting improvement in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%N/A3 (out of 8 -38%)N/A5 (out of 7 -71%)1 (out of 1 - 100%)9 (out of 1 56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%N/A83%N/A83%OP.2.1. Existence of a Gender and Sports Network Project Target: 1 (Yes)OYESYESYESYESYESYESYESYES
ment in designing/delivering quality sports and life skills training with a gender equality perspective for girls Project Target: 60%7 – 71%)100%)56%)OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%N/A83%N/A83%N/A83%Sime Project Target: 10%Sime Project
skills training with a gender equality perspective for girls Project Target: 60%N/A83%N/A83%N/A83%OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%Output 2 - Strengthened coordination of organizations that use sports to promote gender equalityOP.2.1. Existence of a Gender and Sports Network Project Target: 1 (Yes)NOYESYESYESYESYESYES
girls Project Target: 60%Image: Constraint of the second
Project Target: 60%Image:
OP.1.7. Percentage of professionals (facilitators, coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%N/A83%N/A83%N/A83%N/A83%Output 2 - Strengthened coordination of organizations that use sports to promote gender equalityNOYESYESYESYESYESYESYESYESYESProject Target: 1 (Yes)Target: 1 (Yes)NOYESYESYESYESYESYESYES
coaches, teachers, educators and others) reporting changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%Image: Second Sec
changes in Knowledge, Attitudes and Behaviours on gender equality and GBV Project Target: 30%Image: Second Se
gender equality and GBV Project Target: 30%Image: Solution of organizations that use sports to promote gender equalityOutput 2 - Strengthened coordination of organizations that use sports to promote gender equalityOP.2.1. Existence of a Gender and Sports Network Project Target: 1 (Yes)NOYESYESYESYESYESYES
Output 2 – Strengthened coordination of organizations that use sports to promote gender equality         OP.2.1. Existence of a Gender and Sports Network       NO       YES       YES<
Output 2 – Strengthened coordination of organizations that use sports to promote gender equality         OP.2.1. Existence of a Gender and Sports Network       NO       YES       YES<
Project Target: 1 (Yes)
Target: 1 (Yes)
OP.2.2. Number of organizations that participate in - 25 29 39 39 39 39
the Gender and Sports Network
Project Target: 20
OP.2.3. Percentage of organizations reporting posi N/A 69% N/A 80% N/A
tive impact from participation in Network
Project Target: 60%
OUTCOME 2: Media, events, sports organizations and role models (including girls themselves) promote gender equality through
sports, including HeForShe messaging
OC. 2.1 Number of athletes and sports role models 0 3 1 5 2 11
who embrace gender equality through sports mes-
saging, including HeForShe - Project Target: 10
OC. 2.2. Number of sports events promoting gender 4 9 17 12 7 38
equality through sports messaging, including
HeForShe
Project Target: 15
OC. 2.3. Number of media campaigns promoting gen- 0 3 3 3 3 12
der equality through sports messaging, including
HeForShe - Project Target: 5
OC. 2.4. Number of media news and reporting pro-         N/A         397         72         199         129         797
moting gender equality through sports messaging, in-
cluding HeForShe - Project Target: 400
Output 3 – Increased visibility of OWLA and gender equality through sports messaging, including HeForShe

Output 1 – Strengthened capacities of organizations to implement quality sports and life skills training with a gender equality perspective for girls

<sup>&</sup>lt;sup>7</sup> W refers to Women and M to Men.

OP.3.1. Number of press releases and communica-	N/A	106	46	185	121	458
tion pieces produced by UN Women and partners Project Target: 300						
OP.3.2. Number of people reached (estimated) Project Target: 12,500	N/A	6,646,445	17,176, 347	631,299	211,687	24,665,778
Output 4 - Increased visibility of girls as leaders and ag	ents of chan	ge				
OP.4.1. Number of digital/audio stories posted on the One Win Leads to Another web platform Project Target: 50	0	27	20	0	0	47
OP.4.2. Number of girls participating in leadership roles in local, national and international sports and/or media events - Project Target: 150	10	79	92	60	350	591
OUTCOME 3: National and local policies and program professional)	mes promot	e girls' and wo	omen s par	ticipation in	all areas of spo	rts (amateur and
OC. 3.1. Number of organizations adopting policies to promote a level playing field for women and girls Project Target: 30	N/A	27	9	8	N/A	44
OC. 3.2. Number of Women promoted into sports in leadership positions Project Target: N/A	N/A	7	2	3	11	23
Output 5 - Increased capacity of the Brazil NOC to inco	porate gene	der into its pol	icies and pr	ogrammes		
OP.5.1. Number of Brazil NOC staff trained in gender equality Project Target: 20	0	4	253	46	16	319
OP.5.2. Extent to which gender policy is imple- mented by the Brazil NOC Project Target: between N2 and N3	N1	N2	N2	N2	N2	-
<u>KEY:</u>						
Partially achieved: 3 targets (12%) Achieved/excee	eded: 21 targ	gets (81%)	Informatio	on not availa	ble: 2 targets (79	%)

### 6.2 Terms of reference

#### 1. Background

The Brazil Country Office (CO) Strategic Note is the main planning tool for UN Women's support to normative, coordination and operational work in Brazil. The CO has been operational in Brazil since 1992, as the United Nations Development Fund for Women; and since 2011 as UN Women. This evaluation will consider the Strategic Note covering the period 2017-2021. The current Strategic Note was originally slated to end in 2021, with a likely extension to December 2022,<sup>8</sup> and a new Strategic Note is therefore due to be developed starting April 2022.

The Strategic Note is aligned with national priorities established in the Brazilian Government's *Plano PluriAnual* 2016-2019 and 2020-2023; and with the United Nations Partnership Framework for Sustainable Development (UNPFSD) 2017-2021 for Brazil. The UNPFSD has five axes that correspond to the five Ps of the 2030 Agenda for Sustainable Development (people, planet, prosperity, peace and partnerships), specifying the need to include commitments with gender and racial equality in all of its results. The Strategic Note is also aligned with the UN Women Global Strategic Plan 2018-2021, focusing on three Outcome Areas:

- Women lead, participate in and benefit equally from governance systems
- Women have income security, decent work and economic autonomy
- All women and girls live a life free from all forms of violence

The Strategic Note is also aligned with two Flagship Programmes: "Prevention and Access to Essential Services to End Violence against Women" and "Women's Leadership, Empowerment, Access and Protection in Crisis Response; and incorporates key elements of four other Flagship Programmes: "Stimulating Equal Opportunities for Women Entrepreneurs through Affirmative Procurement, Investment and Supply Chain Policies", "Income Security through Decent Work and Social Protection for Women", "Better Production and Use of Gender Statistics for Evidence-Based Localization of the SDGs" and "Transformative Financing for Gender Equality and Women's Empowerment" (GEWE).

The Strategic Note is grounded in the standards, principles and obligations of the Convention to Eliminate all forms of Discrimination Against Women, Beijing Declaration and Platform for Action, Concluding Observations of the Commission on the Status of Women, Security Council Resolutions on Women, Peace and Security, the Convention to Eliminate Racial Discrimination, the Durban Action Plan and Agenda 2030 for Sustainable Development and the Human Rights Council Universal Periodic Review.

#### 2. Description of the Country Portfolio

The work of UN Women is focused on responding to its three core mandates:

- **Normative**: to support inter-governmental bodies, such as the Commission on the Status of Women and the General Assembly, in their formulation of policies, global standards and norms;
- **Operational**: to help Member States to implement international standards and to forge effective partnerships with civil society through programmatic work; and

<sup>&</sup>lt;sup>8</sup> This extension is likely following extension of the United Nations Partnership Framework for Sustainable Development. Neither extension was formally approved at the time of finalizing the TORs.

• **Coordination**: to both promote the accountability of the United Nations system on GEWE, including regular monitoring of system-wide progress, and more broadly mobilize and convene key stakeholders to ensure greater coherence and gender mainstreaming across the UN.

The main interventions undertaken under the Strategic Note 2017-2021 are summarized in the following table, including according to the three core mandates and the following outcome areas of work: Leader-ship and Political Participation (LPP); Governance; Women's Economic Empowerment (WEE); Elimination of Violence against Women (EVAW); and Organizational Effectiveness and Efficiency Framework (OEEF).

	Outeense	Mondoto erre	Chatria
Intervention ( ) + + + + + + + + + + + + + + + + + +	Outcome area	Mandate area	Status
Support the implementation of Outcome 1.1;	LPP	Operational	Ongoing/
Output 1.1.2. on enhancing capacity of gender equality advocates (Austria)			Initiating
Human Rights of Indigenous and Quilombola	LPP	Operational	Ongoing/
Women: A Governance Matter (Norway)	LFF	Operational	Initiating
Strengthening Public Policies for Women	LPP, Govern-	Operational	Ongoing
Strengthening rubiler offeles for Women	ance, WEE,	operational	ongoing
	EVAW		
Project City 50-50: Itabira	LPP, Govern-	Operational	Ongoing
. ,	ance, WEE,		
	EVAW		
AWP 2019-2020 - Raising political participation	LPP	Operational	Ongoing
of women in Brazil (US National Committee)			
Connecting Women, Defending Rights (Euro-	LPP and EVAW	Operational	Ongoing
pean Union)			
AWP 2019-2020 Gender and Race e-learning	WEE	Operational (joint)	Ongoing
course (UNOPS)			
Support the implementation of UN Women Bra-	WEE	Operational (joint)	Ongoing
zil CO Strategic Note 2017-2021 (UNOPS)			
Building better lives through integrated early	WEE	Operational (joint)	Ongoing
childhood interventions: investing in the Happy			
Child Programme to accelerate the achievement			
of SDGs in Brazil (MPTF-SDG)		Onerational	Orașina
Unstereotype Alliance	WEE	Operational	Ongoing
Orange Day/UNITE/16 Days of Activism	EVAW, OEEF LPP, OEEF	Normative (campaign) Normative (campaign)	Ongoing
Vidas Negras UNCT-UN SWAP Gender and Race Scorecards	OEEF	Coordination	Ongoing Ongoing
Inter-Agency Thematic Group on Gender, Race	OEEF	Coordination	Ongoing
and Ethnicity	OLLF	Coordination	Oligonig
Technical support to government officials and	OEEF	Normative	Ongoing
gender equality advocates			0909
UNCT contribution to the CEDAW Committee	OEEF	Normative	Completed
Win-Win: Gender Equality means Good Business	WEE	Operational (joint)	Ongoing/
(European Union)		· · · · ·	Closing
One Win Leads to Another (Phase 2)	EVAW	Operational	Ongoing/
· · ·			Closing
Leadership, Empowerment, Access and Protec-	LPP, WEE, EVAW	Operational (joint)	Ongoing/
tion of Migrant, Asylum-Seeker and Refugee			Closing
Women in Brazil (Luxembourg)			

Making voices of Brazilian Indigenous Women Heard (Canada)	LPP	Operational	Completed
Black Women toward a Planet 50-50 in 2018 - 30	LPP	Operational	Completed
years of rights of black women in Brazil (Nether-		operational	compieted
lands)			
2018-2019 AWP - UNA Platform (Instituto C&A)	LPP	Operational	Completed
Advancement on the Empowerment of Girls and	WEE	Operational	Completed
Women in Brazil, of the UN Women Office in Bra-			
zil (Smiles)			
Partnership to advance Women Empowerment	WEE	Operational	Completed
Principles in Brazil (Eletrobras Furnas)			
Annual Workplan 2017-2018 - Third-edition of	WEE	Operational	Completed
the event WEPs Award Brazil (Renner)			
Women's Economic Empowerment and Preven-	WEE, EVAW	Operational	Completed
tion of Violence against Women and Girls (Avon)			
Case study on violence against and femicides of	EVAW	Operational	Completed
indigenous women in the state of Mato Grosso			
do Sul (UNDP)			
Methodology on the Costs of Violence Against	EVAW	Operational	Completed
Women (UNDP)			
Support to the Government of the Federal Dis-	EVAW	Operational (joint)	Completed
trict on Ending Violence Against Women (UNDP)			
Promoting women's human rights in the context	EVAW	Operational	Completed
of the Zika epidemic (Ford Fundation)			
Access to Justice and to Protection from Sexual	LPP, WEE, EVAW	Operational (joint)	Completed
Exploitation and Trafficking to Venezuelan Mi-			
grant, Asylum Seeker and Refugee Women in Ro-			
raima, Brazil (CERF)			
HeForShe Arts Week Sao Paulo (Itau Unibanco)	OEEF	Operational	Completed
Promotion of the HeForShe Initiative in Brazil as	OEEF	Operational	Completed
part of the 2018 Annual Workplan of the UN			
Women Brazil Office (Atento)			
Implementation of the HeForShe initiative in	OEEF	Operational	Completed
Brazil (Bradesco)			
UNCT contribution to the CEDAW Committee	OEEF	Normative	Completed

As part of the United Nations Country Team (UNCT), UN Women promotes strengthened coordination, commitment to and accountability for GEWE, including through tools such as the UNCT SWAP Gender Equality Scorecard and the UNCT Gender Equality Marker. The CO leads the Inter-Agency Thematic Group on Gender, Race and Ethnicity, which coordinates the implementation of the work plan for the International Decade for People of Afro Descent 2015-2024. It actively participates in the UN Communication Group, the UNAIDS Working Group and Joint Team, the Youth Advisory Group, and the National Platform for Migrants and Refugees from Venezuela, providing substantive technical inputs to incorporate gender perspective. UN Women also leads the task force on Prevention of Sexual Harassment and Abuse and coleads the task force to elaborate the new United Nations Sustainable Development Cooperation Framework.

A Mid-Term Review (MTR) of the Strategic Note was conducted by an independent consultant from December 2019 to June 2020, which sought to: assess the relevance, appropriateness and coherence of the CO's Strategic Note at national level; examine programme accessibility and adequacy of relevant information; assess stakeholder involvement in programme design, implementation and monitoring; assess effectiveness and efficiency in progressing towards the achievement of results as defined in the CO's Strategic Note; assess sustainability; analyse how human rights approach and gender/racial equality principles are integrated in the CO's Strategic Note; and identify lessons learned, good/promising practices and innovations. In response to findings from the MTR exercise, the CO's Strategic Note and Integrated Results and Resources Framework with performance indicators were revised.

#### 3. <u>Purpose and use of the evaluation</u>

The UN Women Evaluation Policy and the UN Women Global Evaluation Strategy 2018-2021 are the main guiding documents that set forth the principles and organizational framework for evaluation planning, conduct and follow-up in UN Women. These principles are aligned with the United Nations Evaluation Group (UNEG) Norms and Standards for Evaluation in the UN System, Ethical Guidelines and Code of Conduct. The UN Women Evaluation Handbook: How to Manage Gender-Responsive Evaluations defines the key principles for gender-responsive evaluation at UN Women: 1) National ownership and leadership; 2) UN system coordination and coherence with regard to GEWE; 3) Innovation; 4) Fair power relations and empowerment; 5) Participation and inclusion; 6) Independence and impartiality; 7) Transparency; 8) Quality and credibility; 9) Intentionality and use of evaluation; and 10) Ethics.

The Country Portfolio Evaluation (CPE) is a systematic assessment of the contributions made by UN Women to development results with respect to gender equality at the country level, through its Strategic Note. This CPE is led by the UN Women Independent Evaluation Services as a primarily **formative** (forward-looking) evaluation to support the CO and national stakeholders' strategic learning and decision-making for the next Strategic Note, due to be developed in 2021. The evaluation is expected to also have a **summative** (backwards looking) perspective, to support enhanced accountability for development effectiveness and learning from experience.

It is a priority for UN Women that the CPE will be **gender-responsive** and will actively support the achievement of GEWE. Accordingly, both the Guidance on Country Portfolio Evaluation and the UN Women Evaluation Handbook must be followed. Additionally, the CPE will be coordinated with the CO's portfolio of planned and ongoing evaluations in the current Strategic Note cycle.

The primary intended **users** of this evaluation are UN Women management and CO staff/personnel UN Women Executive Board, national government and civil society organizations. Secondary intended users are rights-holders representatives, development partners, implementing partners, regional offices and headquarter divisions, other UN entities working on gender equality.

Primary intended **uses** of this evaluation are:

- Learning and improved decision-making to support the development of the next Strategic Note 2022-2026;
- Accountability for the development effectiveness of the CO Strategic Note 2017-2021 in terms of UN Women's contribution to GEWE; and
- Capacity development and mobilisation of national stakeholders to advance GEWE.

#### 4. Objectives, evaluation criteria and key questions

The evaluation has the following primary objectives:

- Assess **effectiveness** and **organizational efficiency** in progressing towards the achievement of GEWE as defined in the Strategic Note;
- Analyse how a **human rights** approach and **gender equality** principles are integrated in the design and implementation of the Strategic Note;
- Provide actionable **recommendations** with respect to the development of the next UN Women CO Strategic Note, taking into account the recovery and response to COVID-19; and
- Identify and validate **lessons learned**, **good practices** and examples of **innovation** that supports gender equality and human rights.

Given the recent completion and coverage of the MTR exercise, the following objectives will be considered as secondary priority and scoped accordingly during the inception phase of the evaluation:

- Assess the **relevance** of UN Women contribution to the intervention at national levels and alignment with international agreements and conventions on GEWE;
- Provide insights into the extent to which the UN Women CO has realized **synergies between its three mandates** (normative, coordination and operations) and internal as well as external **coherence**.

The evaluation will apply **evaluation criteria** of the Organisation for Economic Co-operation and Development's Development Assistance Committee (OECD/DAC), with a primary focus on effectiveness (including UN Women's normative, operational and coordination mandates), and secondary focus on relevance, efficiency, coherence and sustainability. Human rights and gender equality will comprise a cross-cutting evaluation criterion.\_There are eight key evaluation questions indicated in the table below according to evaluation criterion, which will be validated and complemented by evaluation sub-questions in the inception phase.

Table 2. Key evaluation questions	
Criteria	Questions
Relevance	<ol> <li>Is UN Women's approach, including its thematic focus and strat- egy for implementation, the most relevant for advancing GEWE in Brazil?</li> </ol>
Effectiveness	2. What are the results of UN Women's contributions to the ad- vancement of GEWE in Brazil?
	3. To what extent are UN Women's partnerships optimal for accelerating the advancement of GEWE?
	4. How has the COVID pandemic affected achievement of planned outcomes?
Efficiency	5. To what degree does UN Women have appropriate organiza- tional structure, systems and capacity in place to support the ef- ficient implementation of its programme of work?
Coherence	6. To what extent have interventions achieved internal and exter- nal coherence, including within the UN Women portfolio and vis- à-vis the UN Country Team's work?
Sustainability	7. How has UN Women ensured national ownership and sustaina- bility of programming efforts?
Human rights and gender equality	8. To what extent has the portfolio been implemented according to human rights and development effectiveness principles?

#### 5. <u>Scope of the evaluation</u>

The timing of this CPE is intended to assess the effectiveness and lessons approaching the end of the current 2017-2021 Strategic Note. The period covered by the evaluation will be 01 January 2017 to 01 May 2021. The CPE will consider all activities undertaken by the CO under the Strategic Note, including as part of the normative and coordination mandates. Programme work will be considered based on the thematic areas established by the UN Women Strategic Plan 2018-2021. The evaluation will not consider impact (as defined by United Nations Evaluation Group) as it is considered too premature to assess, but will aim incorporate where feasible secondary data for analysis on high-level outcome results.

Boundaries for the evaluation scope will be further delineated during the inception phase, especially in terms of which stakeholders and relationships will be included or excluded from the evaluation. Considering the MTR conducted in 2020, a selection of a distinct sample of representative stakeholders would be recommended. The final evaluation of the Regional Joint Programme "WinWin: Gender Equality Means Good Business", as well as the final evaluation of the United Nations Partnership Framework for Sustainable Development (UNPFSD 2017-2021) will take place in 2021 and provide an important input into the CPE exercise.

UN Women organisational structures and systems outside of the CO (such as regional architecture) are not within the scope of this evaluation and should be referenced only where a there is a clear implication for the design and implement of the CO Strategic Note. Joint programmes and programming are within the scope of this evaluation. Where joint programmes are included in the analysis, the evaluation will consider both the specific contribution of UN Women, and the additional benefits and costs from working through a joint modality.

The evaluation is expected to undertake a rapid evaluability assessment during the inception phase. This will include the following at a minimum:

- An assessment of the relevance, appropriateness and coherence of the implicit or explicit theory of change, strengthening or reconstructing it where necessary through a stakeholder workshop;
- An assessment of the quality of performance indicators in the DRF and OEEF, and the accessibility and adequacy of relevant documents and secondary data;
- A review of the conduciveness of the context for the evaluation;
- Ensuring familiarity with accountability and management structures for the evaluation.

The evaluation is expected to face constraints related to the COVID-19 pandemic and social isolation sanitary measures. This requires that the evaluation be conducted virtually, using innovative tools and techniques for distance data collection, interviewing, facilitating meetings, workshops and focus groups, taking into account the accessibility to Information and Technology requirements of all stakeholders, particularly those facing multiple forms of discrimination.

The preliminary evaluation report must be completed by April 2022, so that the findings, lessons, conclusions and recommendations can feed into the development of the new Strategic Note. Where the above identified constraints represent limitations in the data that can be collected, these limitations should be understood and generalizing findings should be avoided where a strong sample has not been used. In addition, cultural aspects that could impact the collection of data should be analysed and integrated into data collection methods and tools. Evaluators are expected to include adequate time for testing data collection tools.

#### 6. Evaluation methodology

#### 6.1 Overall design and conceptual framework

The evaluation will use a **theory-based**<sup>9</sup> and assess UN Women performance through the county portfolio according to the theory of change stated in the Strategic Note 2017-2021. The evaluation will adopt a **gender-responsive approach** by examining factors related to gender that promote/hinder GEWE while providing an analysis of the structures of political and social control that influence gender equality. This technique ensures that the data collected is analysed in several manners, including:

- Determining the claims of rights holders and obligations of duty bearers
- Assessing the extent to which the intervention was guided by the relevant international (national and regional) normative frameworks for gender equality and women's rights, UN system-wide mandates and organizational objectives
- Comparing with existing information on the situation of human rights and gender equality in the community, country, etc.
- Identifying trends, common responses and differences between groups of stakeholders (disaggregation of data), for example, through the use of graphs or illustrative quotes (that do not allow for identification of the individual)
- Integrating into the analysis the context, relationships, power dynamics, etc.
- Analysing the structures that contribute to inequalities experienced by women, men, girls and boys, especially those experiencing multiple forms of exclusion in line with United Nations principles of leaving no one behind (LNOB), including disability.
- Assessing the extent to which participation and inclusiveness (with respect to rights holders and duty bearers) was maximized in the interventions planning, design, implementation and decision-making processes
- Triangulating information to identify similarities and/or discrepancies in data obtained in different ways (i.e., interviews, focus groups, observations, etc.) and from different stakeholders (e.g., duty bearers, rights holders, etc.)
- Identifying the context behind the numbers and people (using case studies to illustrate broader findings or to go into more depth on an issue)
- Comparing the results obtained with the original plan (e.g., through the application of the evaluation matrix)
- Assessing the extent to which sustainability was built into the intervention through the empowerment and capacity building of women and groups of rights holders and duty bearers

In addition, the evaluation will apply **conceptual frameworks** to strengthen the analytical process, such as the Gender Results Effectiveness Scale to map the degree of transformative change,<sup>10</sup> and/or the Women's Empowerment Framework as a way to conceptualize the process of empowerment. This will help frame progressive steps towards increasing equality, starting from meeting basic welfare needs to equality in the control over the means of production.<sup>11</sup>

<sup>&</sup>lt;sup>9</sup> A theory-based design assesses the performance of the Strategic Note based upon its stated assumptions about how change happens. These assumptions can be challenged, validated or expanded upon by the evaluation.

<sup>&</sup>lt;sup>10</sup> See UNEG 'Guidance on Institutional Gender Mainstreaming', 2018:

http://www.uneval.org/document/download/2885

<sup>&</sup>lt;sup>11</sup> The five "levels of equality" in the Women's Empowerment Framework include: (1) *Welfare*, meaning improvement in socioeconomic status, such as income, better nutrition, etc. This level produces nothing to empower women; (2) *Access*, meaning increased access to resources. This is the first step in empowerment as women increase their access relative to men; (3)

#### 6.2 Methods

The evaluation will employ a mixed-methods approach and conduct primary data collection using both qualitative and quantitative data and analysis. Methods may include the following:

- **Desk reviews and analyses** undertaken primarily during the inception phase will inform the evaluation approach and help to contextualize findings, conclusions and recommendations:
- Contextual analysis: this will include an analysis of the key external influencing factors identified above and how they may affect realization of women's rights in Brazil;
- Vulnerability assessment based on existing literature (identification of most marginalized groups and intersectionality of discrimination prevalent in Brazil) and an assessment of the extent to which UN Women is reaching these groups;
- Network analysis based on information identified in UN Women and external partners documents to identify current and potential partners for UN Women;
- Content analysis on the extent to which gender transformative approach is applied in key documentation such as the Strategic Note, Project Documents, UNDAF, and relevant national development plans;
- Financial / donor trends for GEWE and related issues in Brazil based on UN Women Resource Mobilization strategy and review of other relevant external documents;
- Financial portfolio analysis, including regarding the programme budget and delivery trends over the Strategic Note;
- Portfolio analysis that includes a synthesis of results data from the Integrated Results and Resources Framework of the CO (during data collection).
- Interviews, focus groups and consultation with key groups identified through stakeholder analysis of key groups of UN Women in the country context.
- **Survey** of key external stakeholders through a purposive sampling, with an eye to reaching a representative sample of key implementing partners;
- **Outcome mapping** using a matrix to tag, analyse and visualize results obtained from different sources on the same outcome area, including UN Women reports (annual report, donor reports, evaluations and audits) and information collected through interviews.
- **Case study** lens will provide a source of information for the assessment of contributions to outcomes in areas; selection of areas will be made based on criteria related to relevance to the portfolio, innovation, and replicability during the inception phase in line with the below sampling criteria.

The evaluation will take measures to ensure data quality, reliability and validity of data collection tools and methods and their responsiveness to gender equality and human rights; for example, the limitations of the sample (representativeness) should be stated clearly and the data should be triangulated (crosschecked against other sources) to help ensure robust results. In this effort, a wide range of data sources should be employed, including documents, field information, institutional information systems, financial records, beneficiaries, staff, funders, experts, government officials and community groups.

*Conscientisation*, involving the recognition of structural forces that disadvantage and discriminate against women coupled with the collective aim to address these discriminations; (4) *Mobilization*, implementing actions related to the conscientisation of women; and (5) *Control*, involving the level of access reached and control of resources that have shifted as a result of collective claim making and action.

The evaluation will aim to employ **participatory methods** to ensure that all stakeholders are consulted as part of the evaluation process. At a minimum, this will include participatory tools for consultation with stakeholder groups and a plan for inclusion of women, individuals and groups, particularly those facing multiple forms of discrimination, in the consultation process. The use of participatory analysis, video, photography or other methods are particularly encouraged as means to include rights holders as data collectors and interpreters.

#### 6.3 Sampling

It is proposed that the evaluation will use a cluster design<sup>12</sup> approach, with a sampling of interventions based on their alignment with Strategic Plan Goals. To achieve sufficient depth, the evaluation will cluster programming, coordination, and policy activities around the thematic areas stated in the UN Women Strategic Plan 2018-2021. A purposive sampling design will be based on the following minimum standards:

- One or two projects per thematic cluster of operational work;
- The most strategically important thematic interventions to the CO based on:
- Relevance of the subject. Is the project a socioeconomic or political priority of the mandate and role of UN Women? Is it a key priority of the national plan, UN Women strategic note or the AWP? Is it a geographic priority of UN Women, e.g., levels of gender inequality and the situation of women in the country?
- Risk associated with the project. Are there political, economic, funding, structural or organizational factors that present potential high risk for the non-achievement of results or for which further evidence is needed for management decision-making?
- Significant investment. Is the intervention considered a significant investment in relation to the overall office portfolio (more than one-third)?
- The richest learning opportunities based on:
- Potential for replication and scaling-up. Would the evaluation provide the information necessary to identify the factors required for the success in a thematic area and determine the feasibility of replication or scaling-up? Does the thematic area include a pilot and/or an innovative initiative?
- Knowledge gap. Will the evaluation help to fill a pressing knowledge gap in relation to achieving gender equality or the empowerment of women?

#### 7. <u>Stakeholder participation</u>

An Evaluation Reference Group (ERG) will be established by the CO, comprising a variety of key stakeholders. The ERG will be asked to engage and provide input at key stages of the evaluation process, from the design stage to the preliminary results and the final draft report phases. The ERG plays a critical role through remote meetings in ensuring a high quality, transparent process, providing insights on the key questions and approach, ensuring factual accuracy, ensuring gaps and misinterpretation of information is avoided.

In addition to the above, the evaluation will define in the inception phase how the process will ensure participation of stakeholders at all stages, with a particular emphasis on rights holders and their representatives: Design; Consultation of stakeholders; Stakeholders as data collectors; Interpretation; Reporting and use. The evaluation will validate findings through engagement with stakeholders at stakeholder workshops, debriefings or other forms of engagement.

<sup>&</sup>lt;sup>12</sup> A cluster design evaluates a large number of interventions by 'grouping' similar interventions together into 'clusters', and evaluating only a representative sample of these in depth.

#### 8. Management of the evaluation

UN Women evaluation exercises establish mechanisms to ensure high quality evaluation processes and products as outlined in the UN Women Evaluation Policy and Handbook. This CPE exercise will be led by IES and an independent evaluation team. The evaluation report will follow the standard outline as established in the UN Women Country Portfolio Evaluation Guidance and should also follow the United Nations Editorial Manual. The UN Women Evaluation Report Quality Assurance (GERAAS) criteria will be used to assure quality. All products are subject to quality review by the Peer Reviewer, Evaluation Reference Group, and IEAS management The final report will be approved by the Chief of IES and Director of IEAS.

This evaluation will have the following overall management structures:

- 1. **Regional Evaluation Specialist** of IES will act as the Evaluation Team Leader providing overall management and conduct of the exercise, including leading the methodological approach, overseeing the work of the evaluation team, and managing contracts and assuring the high quality of the work.
- 2. **Evaluation Reference Group** will provide substantive technical support and be composed of the UN Women Country Representative, Programme Manager, National government partners, Development partners/donors, UNCT representatives, and Civil Society Advisory Group.
- 3. **Peer Reviewer** from IES will be engaged for quality reviewing key outputs of the evaluation process, notably the Inception Paper and Draft Evaluation Report.
- 4. **IES management** will review and approve TOR, Inception report and Draft Evaluation Report. The Director of IEAS will issue the Final Evaluation Report.

The evaluation team will led by the RES and composed of a senior evaluator and research assistant, independently contracted by IES. The evaluator will assume responsibility for key aspects of data collection and analysis, supported throughout the evaluation process by the research assistant.

To maximize stakeholder participation and ensure a gender-responsive evaluation, the **UN Women Brazil CO** will support the evaluation team during data collection in the following ways:

- Consult partners regarding the evaluation and the proposed schedule for data collection.
- Arrange for a debriefing by the evaluator(s) prior to completion of data collection to present preliminary and emerging findings or gaps in information to the Evaluation Manager, Evaluation Management and Reference Groups.
- Ensure the stakeholders identified through the stakeholder analysis are being included, in particular the most vulnerable or difficult to reach, where feasible in the ongoing pandemic context.
- Ensure that a gender equality, human rights and disability perspective is streamlined throughout the approach, and that the evaluator(s) is abiding by the ethical principles outlined below.

#### 9. <u>Timeframe and key milestones</u>

The evaluation will take place between May 2021 and June 2022, with core data collection and analysis planned between January and March 2022. Evaluation dissemination and management response should be finalized in May 2022. The planning stage was initiated in 2021 through the drafting of the TOR and initiation of the recruitment of the key evaluation team members. The inception phase will kick-off in November 2021 with key analyses, scoping interviews and the Evaluation Reference Group meeting that will inform the final evaluation approach.

Data collection will initiate in January 2022, and data analysis and report drafting are expected to be completed by July. The preliminary findings presentation will take place in April 2022 after which the draft evaluation report will be submitted to the Evaluation Reference Group. The evaluation report will be finalized in May 2022 based on feedback received from Evaluation Reference Group members and formatted according to corporate branding guidelines. An online learning session will be organized to disseminate findings, recommendations and the management response.

Table 3. List of key phases by indicative date, 2021-2022		
Tasks and deliverables	Timeframe	
Preparation		
Management and Reference Groups ToRs	May 2021	
Evaluation ToRs		
ecruitment of evaluation team		
Conduct		
Preparation and facilitation of inception workshop	- Nov 2021 – Mar 2022	
Draft Inception Report		
Final Inception Report	100 2021 - 10181 2022	
Data collection and analysis		
Reporting		
Preparation and facilitation of workshop (preliminary findings, validation and par-		
ticipatory recommendations)		
Draft Evaluation Report Word format (first round of revision)	Mar – May 2022	
Comment audit trail (first round of revision)		
Draft Evaluation Report Word format (second round of revision)		
Comment audit trail (second round of revision)		
Final report including case study annex		
Use and follow up	•	
Evaluation Brief		
Upload in GATE	May – June 2022	
Copyedit and Design		
Dissemination of Evaluation Brief and Report	Widy Julie 2022	
Webinar		
Management Response		

#### 10. Ethical code of conduct

UN Women has developed a UN Women Evaluation Consultants Agreement Form for evaluators that must be signed as part of the contracting process, which is based on the UNEG Ethical Guidelines and Code of Conduct. The UNEG guidelines note the importance of ethical conduct for the following reasons:

- Responsible use of power: All those engaged in evaluation processes are responsible for upholding the proper conduct of the evaluation.
- Ensuring credibility: With a fair, impartial and complete assessment, stake- holders are more likely to have faith in the results of an evaluation and to take note of the recommendations.
- Responsible use of resources: Ethical conduct in evaluation increases the chances of acceptance by the parties to the evaluation and therefore the likelihood that the investment in the evaluation will result in improved outcomes.

The evaluation will provide a detailed plan on how the following principles will be ensured throughout the evaluation (see UNEG Ethical Guidance for descriptions): 1) Respect for dignity and diversity; 2) Right to self-determination; 3) Fair representation; 4) Compliance with codes for vulnerable groups (e.g., ethics of research involving young children or vulnerable groups); 5) Redress; 6) Confidentiality; and 7) Avoidance of harm. This will be outlined in the Inception Report specifically.

Specific safeguards must be put in place to protect the safety (both physical and psychological) of both respondents and those collecting the data. These should include:

- A plan is in place to protect the rights of the respondent, including privacy and confidentiality, which will be outlined in the Inception Paper;
- The interviewer or data collector is trained in collecting sensitive information, and if the topic of the evaluation is focused on violence against women, they should have previous experience in this area;
- Data collection tools are designed in a way that are culturally appropriate and do not create distress for respondents; and
- Data collection visits (in situ or virtually) are organized at the appropriate time and place so as to minimize risk to respondents

The interviewer or data collector is able to provide information on how individuals in situations of risk can seek support. The evaluation's value added is its impartial and systematic assessment of the programme or intervention. As with the other stages of the evaluation, involvement of stakeholders should not interfere with the impartiality of the evaluation.

The evaluator(s) have the final judgment on the findings, conclusions and recommendations of the evaluation report, and the evaluator(s) must be protected from pressures to change information in the report. Additionally, if the evaluator(s) identify issues of wrongdoing, fraud or other unethical conduct, UN Women procedures must be followed and confidentiality be maintained.

The UN Women Legal Framework for Addressing Non-Compliance with UN Standards of Conduct, and accompanying policies protecting against retaliation and prohibiting harassment and abuse of authority, provide a cohesive framework aimed at creating and maintaining a harmonious working environment, ensuring that staff members do not engage in any wrongdoing and that all allegations of wrongdoing are reported promptly, investigated and appropriate action taken to achieve accountability. The UN Women Legal Framework for Addressing Non-Compliance with UN Standards of Conduct defines misconduct and the mechanisms within UN Women for reporting and investigating it. More information can be provided by the Evaluation Manager if required.

# 6.3 Evaluation governance

This evaluation was conducted by the UN Women Independent Evaluation Service (IES) and followed the standard mechanisms for high quality assurance of evaluation processes and products (GERAAS), as outlined in the UN Women Evaluation Policy and Handbook. The evaluation was formally approved and published by IES. The evaluation report followed the standard format set out in the UN Women Country Portfolio Evaluation Guide and should also follow the UN Women Editorial Manual. The evaluation was conducted using the following management structure:

- **Regional Evaluation Specialist** of IES acted as the Team Leader providing overall management and conduct of the exercise, including leading the methodological approach, overseeing the work of the evaluation team, and managing contracts and assuring the high quality of the work.
- **Evaluation Reference Group** provided substantive technical support and be composed of the representatives of the UN Women Country Office, national government, development partners/donors, United Nations Country Team, and civil society.
- **Peer Reviewer** from IES will conducted the quality review of key outputs of the evaluation process, notably the Inception Report and Draft Evaluation Report.
- **IES management** reviewed and approved the TOR, Inception report and Draft Evaluation Report. The Director of IEAS issued the Final Evaluation Report.
- **Evaluation team** was composed of a senior evaluator and research analyst, independently managed by IES. The senior evaluator assumed responsibility for key aspects of data collection and analysis, supported throughout the evaluation process by the research analyst.

### **Reference group role**

The Reference Group was an integral part of the evaluation management structure and was constituted to facilitate the inclusion of relevant stakeholders in the design and scope of the evaluation, the sensitization of different information needs, quality assurance throughout the process and in the dissemination of evaluation results. The Reference Group was composed of UN Women management, national government partners, development partners, United Nations country team representatives, and Brazilian civil society organizations.

### Responsibilities

- Act as a source of knowledge for the evaluation, and assist in identifying external stakeholders to be consulted during the process.
- Participate in all Reference Group meetings, including regarding the design and preliminary results of the evaluation.
- Participate in the collection of relevant information and documents.
- Provide input and ensure the quality of the main products of the evaluation, including the inception report, preliminary evaluation report, and final assessment report.

# 6.4 Stakeholders consulted

<b>Table 1.</b> Primary data collection	coverage			
Partner	Interviewees	Focus groups	Surveys	Total
UN Women	9	34	39	82
UN partners	6	0	13	19
Government	7	2	6	15
Donors and bilateral agencies	3	0	2	5
Civil society	2	31	56	89
Private sector / other partners	3	3	16	22
Beneficiaries	0	18	0	18
Total	30	88	132	250
Gender	Interviewees	Focus groups	Surveys	Total
Men	3	1	4	8
Women	27	87	95	209
Transgender	0	0	1	1
Prefer not to say / other	0	0	2	2
Information not collected	0	0	30	30
Total	30	88	132	250

## List of institutions with consulted stakeholders (alphabetical order)

- 1. Agência Interagir e Renovar AGIR
- 2. Articulação Nacional de Jovens Negras Feministas
- 3. Articulação Nacional das Mulheres Indígenas Guerreiras da Ancestralidade ANMIGA
- 4. Associação Brasileira de Anunciantes
- 5. Ballet Manguinhos
- 6. Brazilian Army
- 7. Brazilian Cooperation Agency ABC
- 8. Brazilian National Congress
- 9. Brailian Supreme Electoral Court TSE
- 10. Brazilian Olympic Committee COB
- 11. Casa Dona Amélia
- 12. Criola
- 13. Delegation of European Union to Brazil
- 14. Ginastas do Futuro AICEL
- 15. Government of the State of Roraima
- 16. Gray Siri Rebels
- 17. Grupo Pão de Açúcar
- 18. Empodera Transformação Social pelo Esporte
- 19. Federação Nacional das Trabalhadoras Domésticas FENATRAD
- 20. Instituto AMMA Psiquê e Negritude
- 21. Instituto Carioca de Atividades ICA
- 22. Instituto Lojas Renner
- 23. Instituto Migração e Direitos Humanos-IMDH
- 24. Instituto Patrícia Galvão
- 25. International Olympic Committee-IOC

- 26. Itabira Municipality
- 27. Ministry of Citzenship of Brazil
- 28. Observatório da Mulher na Política
- 29. Office of the United Nations High Commissioner for Human Rights OHCHR
- 30. Promundo
- 31. Rede Feminista de Saúde, Rede de Saúde das Mulheres Latino-americanas e do Caribe
- 32. Rede de Mulheres Negras de Pernambuco
- 33. Resident Coordinator Office in Brazil
- 34. National Congress Women's Secretary
- 35. Gênero, Justiça e Direitos Humanos THEMIS
- 36. TV Globo
- 37. Unilever
- 38. United Nations Development Programme UNDP
- 39. United Nations Children's Fund UNICEF
- 40. United Nations High Commissioner for Refugees UNHCR
- 41. United Nations Population Fund UNFPA
- 42. UN Women Brazil
- 43. UN Women's Regional Office for the Americas and the Caribbean
- 44. Vila Olímpica da Maré
- 45. XYZA Comunicação e Pesquisa

# 6.5 Data Management Plan

## Introduction

Data collected through this evaluation is subject to the UN Women Information Security Policy that sets out the basis for UN Women in protecting the confidentiality, integrity and availability of its data to protect these assets against unauthorized usage, access, modification, destruction, disclosure, loss or transfer of data, whether accidental or intentional.

All UN Women staff and other authorized individuals or entities are responsible for maintaining appropriate control over information in their care and for bringing any potential threats to the confidentiality, integrity, or availability of that information to the attention of the appropriate management. Compliance with this Policy is a condition of employment for all UN Women staff and a condition of contract for all other authorized individuals or entities, unless a prior (temporary) waiver is obtained. Failure to comply with this Policy without obtaining a prior waiver shall be dealt with in accordance with Staff Regulations and Rules, or as appropriate, the contractual terms of UN Women's engagement of the authorized individual or entity.

This Data Management Plan outlines key aspects of data protection during this evaluation, namely collection of data and study materials; treatment of consulted populations and observed topics; storage, security and backups; archiving, preservation and curation; discovery, access and sharing and responsibilities of the key IES staff involved.

## Collection of data and study materials

## Type of data

The Independent Evaluation Service (IES) evaluates UN Women's work to assess the achievements and challenges and to support learning and decision-making for the next Strategic Note (SN) period of the Brazil Country Office. The evaluation team is comprised by the Regional Evaluation Specialist at the IES and two independent evaluation consultants.

The data collection process is organized via semi-structured interviews, on-line surveys and desk reviews. Therefore, digital statistical (surveys) and textual data (interview notes, documents) will be collected and stored using UN Women SharePoint/OneDrive accessible by evaluation team members only. The only personal data collected and used in this evaluation will be: names and last names of the interviewees, their function in the organization/institution and the affiliated institution. Personal names and last names will not be published in any of the reports and will be known only to the evaluation team members.

Desk review is focused on existing data collection and review (plans, programme and project reports, publications, video materials), most of them already publicly available. New sets of data include data collected from key informant interviews and survey.

## Methods of data / materials collection

Interviews will be organized remotely using online communication tools (MS teams, zoom) or telephone lines. Meeting minutes will be taken (MS Word) and stored. No audio recordings will be made. Survey will be designed using MS forms and distributed to UN Women staff (WPS specialists) and targeted civil society

organizations via email link. Survey will ask for identification of UN Women Country Office / Presence or an organization but will not ask for the personal data of those filling the questionnaire.

#### Quality assurance and data validation

The evaluation will adhere to UN Women Evaluation Policy, UNEG Norms and Standards for Evaluation, Ethical Guidelines and Code of Conduct, UNEG guidance on integrating Human Rights and Gender Equality in evaluations with gender responsive and human rights approaches integrated into the approach. To ensure quality and that all required information is included, the evaluation team will self-assess the draft evaluation report using the UN Women Global Evaluation Reports Assessment and Analysis System (GER-AAS) tool. No automatic processes of data validation will be introduced. Raw data will be quality assured by the evaluation team members (which will be the only persons having access to them) using cross reference and triangulation of data from different sources. Processed data in a form of findings and reports will be subject to quality review / validation by the peer reviewer, the evaluation specialist in this evaluation, as both team leader and manager of the evaluation, Peer Reviewers from IEAS were engaged to add an extra set of objective eyes and ensure that the GERAAS criteria and UN Ethical Guidelines are adhered to.

### **Treatment of consulted populations**

Consulted population will include: UN Women personnel, partner UN and other development agencies, donor/development partners' representatives, government representatives, academia, civil society organizations, grass root and informal groups. Most of the targeted key informants are not characterized as vulnerable.

Evaluation also aims to capture the perspective of the right holders belonging to vulnerable groups in the communities at risk of radicalization and / or affected by trafficking, including women peacebuilders, members of vulnerable communities themselves, children and youth, war widows and military widows, victims of human trafficking, victims of sexual and gender-based violence in conflict. It is expected they will be voiced through their associations or grassroot and other civil society organizations' representatives that are providing services to them.

In general, evaluation is focused on topics of UN Women programmes implementation and results which are not categorized as sensitive. Still, descriptions of the context (conflict, social norms, pressure of different interest groups) or sharing the stories from the past can be sensitive for some key informants. In case any topic turns to be sensitive for the key informant, evaluators will not insist on it in order not to make any additional stress to the interviewee. In case any of the participants reports violence along the interview, they will be referred to local services.

In all cases, evaluation will be conducted with integrity and respect for the beliefs, manners and customs of the social and cultural environment; for human rights and gender equality; and for the 'do no harm' principle. Interviews will be led with a tone of respect, openness and rapport. Evaluators will respect the rights of institutions, organizations and individuals to provide information in confidence. Before collecting any data, an explanation of the purpose and the intention of the evaluation will be provided in the language of the interview and explicit oral consent will be sought. Presentation of findings in the report will ensure anonymity of the key informants. Sensitive data will be protected and ensure they cannot be traced to its source. Actual names of participants are not to be included in the Final Evaluation Report.

#### Storage, security and backup

Software and platforms used for data processing: Microsoft word, excel and PowerPoint will be used to store and present data. Microsoft Forms will be used for quantitative data analysis of the survey. Collected data will be shared and stored via secure file sharing service - UN Women MS One Drive SharePoint folder and will be protected under overall data protection mechanisms by UN Women IT service. The folder will be accessible to evaluation team members only.

Temporarily during data collection phase, interview notes and reviewed documentation may be stored in business computers of the UN Women Evaluation Specialist and private/business computers of independent evaluation consultants or in a form of written notes (depending on the conditions during the interviews, availability of the internet, access to SharePoint etc.). As soon as the data collection is completed and notes are transferred to SharePoint drive, data will be deleted from personal computers. Once evaluation is over, access to share point folders will be revoked to all external evaluation team members.

#### Archiving, preservation, and curation

Upon completion of the evaluation, IES evaluation team leader will create a clean dataset containing files that might be relevant for further use in evaluations and research by UN Women. UN Women recommends preserving data for four years, covering the four-year Strategic note period. Personal data (names and last names) of interviewees will be removed/deleted from the interview notes/summaries. All data not assigned to the archive will be deleted upon completion of the evaluation.

#### Informed consent checklist

The following checklist aims to assist in elaborating the informed consent using criteria applicable to all IES projects (required), and additional criteria for certain projects (where applicable). The informed consent introduction can be found under the data collection tools (annex 7.2).

Checklist area	Yes	No		
All IES evaluation projects (required)				
Evaluator introduces him/herself including affiliation				
Describes the purpose of the evaluation and data collection				
Consent is administered in a language that the participant understands, and that excludes jargon or confusing language, ensuring that phrasing is clear, comprehensible and concise				
Statement of voluntary nature of participation and duration				
Statement on confidential nature of participation to the extent possible				
Contact information is provided for further questions about their rights as participants				
Space for questions and verbal/written consent (yes/no)				
IES evaluation projects involving vulnerable populations and/or covering sensitive topics (where appl				
Description of overall procedures to be followed, including selection of persons for voluntary partici- pation				

The individual and global benefits of the evaluation are described, as well as the contents of the survey/interview/focus group (i.e. demographics, education, savings behaviors, etc.)		
A statement that the consultation or procedures may involve risks to the subjects (that are currently unforeseeable), and adequate description of such risks or discomforts (i.e. if some questions make respondents feel uncomfortable)	_	
Clearly state if there are any costs associated with participation, and if so, specify what they are		
<ul> <li>Procedures for any recording including:</li> <li>If recordings will be taken and what type (audio/video)</li> <li>When and why the recordings will be taken</li> <li>How the recordings will be kept confidential and when they will be destroyed</li> <li>Whether being recorded in this manner is a requirement of participation, and if not, how participants can express that they would not like to participate</li> </ul>		
A statement about whether participants' information might be stripped of identifiers and used for future evaluation/research		
Any compensation for participation, such as a payment or gift		
Statement that refusal to participate or withdrawal at any time will not lead to penalty or loss of benefits		

# 6.6 Data collection tools

## 6.6.1 Interview protocol

Standard information for all interviews:

- Date:
- Name of Interviewee:
- Position held in organization:
- Organization:
- Interviewers:

### **Opening Statement**

- This interview will inform the UN Women Country Office Brazil Country Portfolio evaluation. In other words, we are assessing the performance of the office and its achievements in line with its Strategic Note over the past 5 years.
- This evaluation, while of course it looks backwards over the past 5 years, is critical to shaping the strategic direction of the office for the future. It is important to us to get your perspective on the successes and strengths of the organization, as well as the challenges and potential opportunities for the future. We appreciate your time and your information to support this process.
- A number of program and project evaluations have already occurred during the past 5 years and we have studied these. We are hoping to avoid asking you the same questions that you have already answered but if we do, please forgive us. We are using the information you provide us to create a picture of the overall work and impact of the UN Women office.
- We are an independent team of evaluators including the Regional Evaluation Specialist of the Independent Evaluation Service and two independent experts one national and one international. [introduce members present]
- Any information that you provide to us will be held confidential including our notes of this interview. We will not attribute any specific comments or information to you or your organization. We are taking notes for our own use, but we are not otherwise recording this conversation.
- For beneficiaries: You do not need to tell us any personal information or answer any of our questions if you do not wish to. If, at any time, you are uncomfortable or upset by our questions, we can take a break or simply stop the interview. We appreciate you taking part in our conversation but we believe your comfort is more important.
- Questions?

Table 2.         Consolidated Interview Guide for stakeholders					
	UNW	UNCT	GOVT	CSO	Other
Presentation					
Could you please indicate your engagement with UN Women's ac- tivities in the period 2017-2021?	х	Х	Х	Х	Х
Relevance	•				-
As you see it, how well does the Country Office SN and approach align to the country's needs and policies?	х	Х	Х	х	Х

### Table 2. Consolidated Interview Guide for stakeholders

					-
Do you think the Country Office was able to adapt to the contextual changes in the country ?	Х	Х	X	х	Х
What role did the Country Office play in response to major social disruptions such as the COVID 19 pandemic? In the current pandemic context what is your view on UN Women CO's approach? (Optional)	Х	X	X	X	Х
Coherence					
How do you assess the internal collaboration and synergy among the various areas?	Х				
Does the Country Office benefit from or contribute to regional syn- ergies or partnerships with RO and other UN WOMEN offices in the region? How?	Х				
From a regional perspective, what priority areas of focus did not receive sufficient attention from the Country Office during the period of the SN? What is the reason? Should these areas be amplified in the next SN?	Х				
What do you think is the key comparative advantage for UN Women in Brazil or in the specific area where you work?	Х	Х	Х	х	Х
Efficiency					
How were you able to understand the value and impact of your funding?					х
What is your perception of the human and financial capacities and resources of UN WOMEN Country Office in Brazil?	Х	x	Х	х	Х
Does the office Country Office respond in a timely manner to ex- ternal demands?		X	х	Х	Х
Are the CO's procedures adequate to for the timely delivery of products?		Х	Х	Х	Х
To your view is UN Women overall well positioned to mobilize re- sources?	Х	Х			Х
What is your view on the management of resources of the CO? Do you think resources are timely and efficiently implemented by the CO?					Х
Are you familiar with the resource mobilization approach/strat- egy? What is your perception of it?					х
Effectiveness					
What do you see as major achievements of Country Office in the last strategic period?	Х	Х	Х	X	х
From your perspective, what have been the main limitations of the Country Office to implement the mandate of UN Women during the last 5 years?	Х	x	х	x	Х
From your perspective, has Country Office made progress in ad- dressing root causes of inequalities and reaching the most vulner- able groups in in the country? Could you please give us an exam- ple? How can this be improved to strengthen operationalisation of "No one is left behind" principles.	X	X	x	X	Х

		-			
What opportunity for upscaling the benefits or innovative ap-	Х	Х	Х	Х	Х
proaches? Were these discussed as part of your cooperation?					
In your joint programmes, were there any unexpected outcomes?	Х	Х	Х	Х	Х
(Positive or negative) Who benefitted or did not benefit unexpect- edly?					
To which extent is UN System in Brazil better equipped to pro- mote gender equity?		X			
What were the enabling or hindering factors to the achievement of the outcomes?	х	Х	Х	Х	Х
Sustainability					
What are the key achievements in terms of sustainability of the re-	Х	Х	Х	Х	Х
sults of your joint programmes? What level of national and local					
ownership for achieved results has been created (if relevant, reflect					
on sustainability of HR and GEEW results)?					
To which extent has capacity been built at an individual level?	Х	X	Х	х	х
To which extent has capacity been built at an institutional level	X	X	x	x	х
(government and CSOs)?				~	~
Human Rights					
Has the Programme specifically considered disability in its inter-	Х	Х	Х	Х	Х
ventions?					
Closure	-				
What are your recommendations to UN WOMEN Country Office	Х	Х	Х	Х	Х
for the next strategic period?					

# 6.6.2 Survey instruments

### (A) UN Women personnel survey

**KEY:** Question # shared with CPE <u>stakeholder</u> survey

Dear colleague:

The UN Women Independent Evaluation Service thanks you for participating in this survey, which is a key component of the **Country Portfolio Evaluation of UN Women Brazil**. The purpose of this evaluation is to assess for the implementation period 2017-2021 the results achieved and to document lessons learned for the future.

In this context, the survey seeks to **better understand your perspective on UN Women's work in the country**. The survey will take between 10-20 minutes to complete; certain questions are <u>optional</u> in the case you are unable to answer. Mandatory questions are those marked with an asterisk at the end of the sentence.

All data will be treated as <u>confidential</u> without any attribution to your identity. If you have any questions, please contact the independent evaluation team <u>caio.csermak@unwomen.org</u>; <u>melissa.costa@unwomen.org</u>; e mi-chael.craft@unwomen.org.

Required\*

#### Working environment

#### 1. MOTIVATION AND ENGAGEMENT \*

Please indicate the extent to which you agree with the following statements about working in the UN Women Country Office.

	Fully dis- agree	Disagree	Neither disagree nor agree	Agree	Fully agree
My workload is manageable.					
I am able to maintain a healthy balance between my work and personal life.					
If I were offered a comparable position with similar salary and benefits elsewhere, I would stay with the Office.					
The Office has sufficient financial and human re- sources to do its job effectively.					
The level of stress I experience in my job is acceptable.					

#### 2. COLLABORATION AND COMMUNICATION \*

Please indicate the extent to which you agree with the following statements about working in the UN Women Country Office.

Fully dis- agree	Disagree	Neither disagree nor agree	Agree	Fully agree
---------------------	----------	----------------------------------	-------	----------------

The people I work with collaborate to get the job done.			
Knowledge and lessons learned are shared in useful			
ways around the office.			
The people I work with share information and ideas			
to help others succeed.			
Leadership effectively communicates what the office			
is trying to accomplish.			
I have sufficient knowledge in my topic/operational			
area to perform my duties.			

#### 3. INNOVATION AND AGILITY \*

Please indicate the extent to which you agree with the following statements about working in the UN Women Country Office.

	Fully dis- agree	Disagree	Neither disagree nor agree	Agree	Fully agree
In our office, we are open to new ideas.					
In my office, we regularly try new ideas to improve					
our services, processes or programs.					
I have confidence in the ability of my office's man-					
agement to make the decisions necessary to effec-					
tively carry out our mandate.					
My office is adapting well to changes in the way we					
operate.					

#### 4. MANAGEMENT AND ADEQUACY TO THE PROCEDURES\*

# Please indicate to what extent you agree with the following statements about the work of UN Women Brazil Country Office.

	Fully dis- agree	Disagree	Neither disagree nor agree	Agree	Fully agree
Internal deadlines are properly met by the Country Office					
The response time to the demands I make to my col- leagues is adequate					
I have the necessary knowledge of UN Women's management rules and procedures					
The trainings that I received from the Country Office were relevant for me to learn the UN Women's man- agement rules and procedures					
My colleagues have adequate knowledge of UN Women's management rules and procedures					
The partners of the Country Office have adequate knowledge of UN Women's management rules and procedures					
The partners of the Country Office were adequately trained to take ownership of UN Women's management rules and procedures					

#### 5. For statements with which you do not agree, please provide additional comments, if applicable.

Enter your answer

# 6.Please select the TRAINING opportunities you have participated in since 2019 or after you joined the office, while indicating the number of those opportunities.

	0	1-2	3-5	> 5
Country Office internal training session				
Regional Office webinar				
Headquarters webinar				
Other external training activity (online course, conference, etc.)				

#### 7. In what AREAS do you often seek support in your work?

Select all that apply.

- Program and project development
- Resource mobilization
- Monitoring and reporting
- Evaluation
- Partner engagement
- UN System coordination
- Communication and advocacy
- Procurement
- Finance
- Recruitment and human resources
- C Other

#### 8. Please rate your level of satisfaction with the support provided by the UN Women offices listed below.

	Very unsat- isfied	Somewhat unsatisfied	Neither un- satisfied nor satisfied	Somewhat satisfied	Very sat- isfied
Country Office					
Regional Office					
Headquarters					

#### 9. Please indicate where and how UN Women's support can be improved, if at all.

Enter your answer

#### 10. How often do you experience significant BOTTLENECKS in the following management areas, if at all?

	Very often	Often	Sometimes	Rarely	Never
Recruitment of staff and consultants					
Partner management (agreements, transfer of funds,					
etc.)					
Internal approvals - Country Office					
Internal approvals - Regional Office and/or Headquar-					
ters					

Procurement			
Communication with partners			

#### **Relevance and strategic priorities**

# 11. Please indicate your level of satisfaction with UN Women's work regarding the following assertions? [Q#11 CPE Stakeholder Survey]

Ø		Very un- satisfied	Somewhat unsatisfied	Neither un- satisfied nor satisfied	Some- what sat- isfied	Very sat- isfied
	ALIGNMENT to the most pressing needs of women and girls in the country					
	Targeting the CAUSES of gender inequal-					
	ity					
	IDENTIFICATION of the most marginal- ised and vulnerable populations in line with the principle of "leave no one be- hind"					
	ENGAGE with the most marginalised and vulnerable populations in line with the principle of "leave no one behind"					

#### 12. Please rate the level of value added by UN Women in the areas listed below.

	Very low	Low	Medium	High	Very high
Governance and participation in public life					
Women's economic empowerment					
Elimination of violence against women					
Humanitarian action, risk and disaster management					
Women, peace and security					

i.

1

ī.

1

# 13. What areas, if any, require MORE ATTENTION from UN Women to advance its mission for the empowerment of women and gender equality?

**Q** [Q#14 CPE Stakeholder Survey]

Enter your answer

#### **Risk management**

14. Please highlight 1 or 2 of the main risks and mitigation strategies that your team has identified, if any.

Enter your answer

15. Please assess the extent to which UN Women has effectively ADAPTED its programme of work to the changing context in the country, including to COVID-19.

Q [Q#18 CPE Personnel Survey]

Not at all  $\stackrel{}{\overleftarrow{\ }} \stackrel{}{\overleftarrow{\ }} \stackrel{}{\overrightarrow{\ }} \stackrel{}{\overleftarrow{\ }} \stackrel{}{\overrightarrow{\ }} \stackrel{}}{\overrightarrow{\ }} \stackrel{}{\overrightarrow{\ }} \stackrel{}}{\overrightarrow{\ }} \stackrel{}\overrightarrow{\rightarrow} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}\overrightarrow{\rightarrow} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}\overrightarrow{\rightarrow} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}\overrightarrow{\rightarrow} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}\overrightarrow{\rightarrow} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}}{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}} \xrightarrow{} \stackrel{}} \xrightarrow{} \stackrel{}} \xrightarrow{} \overrightarrow{\rightarrow} \stackrel{}} \rightarrow \stackrel{}} \rightarrow{\rightarrow} \stackrel{}} \stackrel{}} \rightarrow{\overrightarrow{\rightarrow} \stackrel{}} \stackrel{}} \rightarrow{\rightarrow} \stackrel{}}$ 

# 16. Please provide 1 or 2 examples of where the Office's work has been effectively adapted to the changing context.

### Q [Q#19 CPE Stakeholder Survey]

Enter your answer

#### **Coordination and partnerships**

# 17. How effectively has UN Women contributed to STRENGTHENING COORDINATION on gender with the UN system in the following areas?

UN Women's work in coordination aims to promote UN system accountability on gender equality and women's empowerment, and more broadly to mobilize key stakeholders to ensure greater coherence and gender mainstreaming across the UN.

### Q#7 CPE Stakeholder Survey]

	Very inef- fective	Somewhat ineffective	Neither inef- fective, nor effective	Somewhat effective	Very ef- fective
Mobilisation around the gender agenda through ADVOCACY with the government					
Technical support for gender mainstreaming in UN INTERVEN- TIONS					
COHERENCE of UN gender inter- ventions					
Conceptualisation and implemen- tation of JOINT UN PROGRAMMES on gender					
ACCOUNTABILITY on gender (e.g. with the UNCT-SWAP Gender Equality Scorecard)					

18. Please indicate the extent to which you agree with the following statements regarding UN Women's coordination role.

Q#8 CPE Stakeholder Survey]

	Fully dis- agree	Disagree	Neither disa- gree nor agree	Agree	Fully agree
UN Women's UN Gender Coordination					
MANDATE is clear to me					
UN Women's leadership in the GENDER					
THEMATIC GROUP has been effective in					
strengthening UN coordination					
There is a CLEAR DELIMITATION of re-					
sponsibilities regarding the gender					
agenda between UN agencies					
UN Women's work does not duplicate					
that of other agencies					

UN Women has effectively fulfilled its co-		
ordination role on gender		



19. In your opinion, to what extent does the UN system mainstream gender?

Solution (Q#9 CPE Stakeholder Survey)

Not at all integrated  $\overset{}{\searrow}$ 

_				
	$\bowtie$	$\bowtie$	$\bowtie$	Fully integrated

20. Please indicate how UN Women's support in coordination can be improved, if at all. Q#10 CPE <u>Stakeholder Survey</u>]

Enter your answer

21. UN Women works to strengthen the capacity of its partners to develop and implement gender-responsive policies, strategies, frameworks and programmes. Please assess UN Women's effectiveness in its CAPACITY BUILDING efforts with the following partners.

[Q#17 CPE Stakeholder Survey]

	Very inef- fective	Somewhat ineffective	Neither ineffec- tive, nor effec- tive	Somewhat effective	Very ef- fective
United Nations System					
National government					
Sub-national government					
Civil society					

22. Please assess the effectiveness of UN Women's MANAGEMENT OF PARTNERSHIPS with the following actors in order to effectively fulfil its mandate. 1 1 1

	Very inef- fective	Somewhat ineffective	Neither ineffec- tive, nor effec- tive	Somewhat effective	Very ef- fective
United Nations System					
National government					
Sub-national government					
Civil society					
International non-governmental					
organisations					
Donors					
International financial institutions					

#### 23. Please indicate your level of satisfaction with the SUPPORT PROVIDED TO PARTNERS by UN Women in the following areas.

Q#15 CPE Stakeholder Survey]

	Very unsat- isfied	Somewhat unsatisfied	Neither un- satisfied nor satisfied	Somewhat satisfied	Very sat- isfied
Integrated normative support					
Integrated policy advice					
Comprehensive and disaggregated					
data					
Advocacy and social mobilisation					

Direct support and service delivery			

24. Can you give examples of where UN Women's partnerships could be strengthened, if at all? [Q#16 CPE Stakeholder Survey]

Enter your answer

#### **Overall improvement**

25. Please use this space to suggest 2-3 ACTIONS for UN Women regarding its approach to achieving gender equality and women's empowerment in the country.

💊 [Q#20 CPE Stakeholder Survey]

Enter your answer

#### (B) Stakeholder survey

**KEY:** Question # shared with CPE <u>UN Women personnel</u> survey

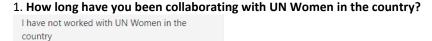
Dear Madam/Sir:

The UN Women Independent Evaluation Service thanks you for participating in this survey, which is a key component of the **Country Portfolio Evaluation of UN Women Brazil**. The objective of this evaluation is to assess for the implementation period 2017-2021 the results achieved and to document lessons learned for its next Strategic Note.

In this context, the survey seeks to **better understand your perspective on UN Women's work in the country**. The survey will take between 10-20 minutes to complete; certain questions are optional in the case you are unable to answer. However, only data from questionnaires in which all mandatory questions have been adequately answered will be computed. Mandatory questions are those marked with an asterisk at the end of the sentence.

All data will be treated confidentially without any attribution to your identity. If you have any questions, please contact the independent evaluation team at: caio.csermak@unwomen.org; melissa.costa@unwomen.org; michael.craft@unwomen.org.

#### Required\*



Less than one year 1-3 years 3-5 years More than 5 years 2. Sex\*

50

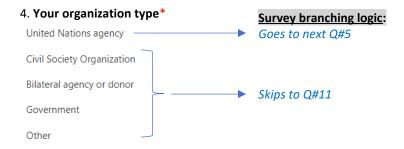
Man	
Wor	nan
Pref	er not to say
Othe	r
3. <b>Yo</b>	ur position in your organization
	or Manager (Director, Representative, or ıty Representative)

Program Manager

Program Specialist

Project staff

Other



#### 5. Your United Nations agency

[See online Microsoft Form for full list of agencies]

# 6. Since 2017, what UN coordination mechanisms, if any, have you participated in? *Select all that apply*

 United Nations Country Team	ı

United	Nations	Country	Team	(UNCT)

- Gender Thematic Group
- Programme Team
- Operations Management Team (OMT)
- Communication Group
- Monitoring and Evaluation Working Group

- ·	
Other	•

# 7. How effectively has UN Women contributed to STRENGTHENING COORDINATION on gender with the UN system in the following areas?

UN Women's work in coordination aims to promote UN system accountability on gender equality and women's empowerment, and more broadly to mobilize key stakeholders to ensure greater coherence and gender mainstreaming across the UN.

**Q** [Q#16 CPE Personnel Survey]

	Very inef- fective	Somewhat ineffective	Neither inef- fective, nor effective	Somewhat effective	Very ef- fective
Mobilisation around the gender agenda through ADVOCACY with the government					
Technical support for gender mainstreaming in UN INTERVEN- TIONS					
COHERENCE of UN gender inter- ventions					
Conceptualisation and implemen- tation of JOINT UN PROGRAMMES on gender					
ACCOUNTABILITY on gender (e.g. with the UNCT-SWAP Gender Equality Scorecard)					

#### 8. Please indicate the extent to which you agree with the following statements regarding UN Women's coordination role.

🤦 [Q#17 CPE Personnel Survey]

	Fully dis- agree	Disagree	Neither disa- gree nor agree	Agree	Fully agree
UN Women's UN Gender Coordination MANDATE is clear to me					
UN Women's leadership in the GENDER THEMATIC GROUP has been effective in strengthening UN coordination					
There is a CLEAR DELIMITATION of re- sponsibilities regarding the gender agenda between UN agencies					
UN Women's work does not duplicate that of other agencies					
UN Women has effectively fulfilled its co- ordination role on gender					

#### 9. In your opinion, to what extent does the UN system mainstream gender?

🤦 [Q#18 CPE Personnel Survey]

Not at all integrated  $\checkmark$   $\checkmark$   $\checkmark$   $\checkmark$   $\checkmark$  Fully integrated

### 10. Please indicate how UN Women's support in coordination can be improved, if at all. Q#19 CPE Personnel Survey]

Enter your answer

11. Please indicate your level of satisfaction with UN Women's work regarding the following assertions? Q#10 CPE Personnel Survey]

	Very un- satisfied	Somewhat unsatisfied	Neither un- satisfied nor satisfied	Some- what sat- isfied	Very sat- isfied
ALIGNMENT to the most pressing needs					
of women and girls in the country					
Targeting the CAUSES of gender inequal-					
ity					
IDENTIFICATION of the most marginal-					
ised and vulnerable populations in line					
with the principle of "leave no one be-					
hind"					
ENGAGE with the most marginalised and					
vulnerable populations in line with the					
principle of "leave no one behind"					

#### 12. How effectively has UN Women contributed to NORMATIVE work in the following areas?

UN Women's normative work aims to contribute to the advancement and implementation of key international instruments on gender equality and women's empowerment.

	Very inef- fective	Somewhat ineffective	Neither inef- fective, nor effective	Somewhat effective	Very ef- fective
Technical support for discussions in international processes (CSW, Beijing +25, SCR 1325)					
Support for the Universal Periodic					
Review and CEDAW processes					
Monitoring the implementation of					
CEDAW recommendations					
The implementation of the na-					
tional gender equality policy in the					
country					

#### 13. Please rate the level of value added by UN Women in the areas listed below.

🧞 [Q#11 CPE Personnel Survey]

	Very low	Low	Medium	High	Very high
Governance and participation in public life					
Women's economic empowerment					
Elimination of violence against women					
Humanitarian action, risk and disaster management					
Women, peace and security					

# 14. What areas, if any, require MORE ATTENTION from UN Women to advance its mission for the empowerment of women and gender equality?

Q#12 CPE Personnel Survey]

Enter your answer

# 15. Please indicate your level of satisfaction with the SUPPORT PROVIDED TO PARTNERS by UN Women in the following areas.

(Q#22 CPE Personnel Survey)

C	[Q#22 CPE Personnel Survey]						
		Very unsat- isfied	Somewhat unsatisfied	Neither un- satisfied nor satisfied	Somewhat satisfied	Very sat- isfied	
	Integrated normative support						
	Integrated policy advice						
	Comprehensive and disaggregated						
	data						
	Advocacy and social mobilisation						
	Direct support and service delivery						

16. Can you give examples of where UN Women's partnerships could be strengthened, if at all? [Q#23 CPE Personnel Survey]

Enter your answer

17. UN Women works to strengthen the capacity of its partners to develop and implement gender-responsive policies, strategies, frameworks and programmes. Please assess UN Women's effectiveness in its CAPACITY BUILDING efforts with the following partners.

Q[Q#20 CPE Personnel Survey]

<b>S</b>	Very inef- fective	Somewhat ineffective	Neither ineffec- tive, nor effec- tive	Somewhat effective	Very ef- fective
United Nations System					
National government					
Sub-national government					
Civil society					

18. Taking into account the period from 2017 to the end of 2021, please indicate to what extent you agree with the following statements about UN Women's work in Brazil.

	Fully dis- agree	Disagree	Neither dis- agree nor agree	Agree	Fully agree
UN Women in Brazil gives proper attention to					
the demands and issues of my daily work or of					
my organization					
I consider UN Women a legitimate voice on gen-					
der issues in Brazil					
I consider UN Women a center of expertise in					
gender in Brazil					
Through its publications, UN Women was able					
to provide new knowledge or tools for me					
and/or my organization					
Through its trainings, UN Women was able to					
provide new knowledge or tools for me and/or					
my organization					
I and/or my organization have an open dialogue					
channel with UN Women in Brazil					

UN Women in Brazil is a partner with whom I in-			
tend to have a long-term relationship			

19. Please assess the extent to which UN Women has effectively ADAPTED its programme of work to the changing context in the country, including to COVID-19.

Q [Q#14 CPE Personnel Survey]

ン Not at all

20. Please provide 1 or 2 examples of where the Office's work has been effectively adapted to the changing context.

(Q#15 CPE Personnel Survey)

Enter your answer

21. Please use this space to suggest 2-3 ACTIONS for UN Women regarding its approach to achieving gender equality and women's empowerment in the country.

[Q#24 CPE Personnel Survey]

Enter your answer

# 6.6.3 Focus group protocol

Questionnaire/Guide for the Focus group discussions among beneficiaries and partner organizations

You have been selected to participate in this focus group discussion. By participating in this discussion, you will not receive any direct benefits; however, the views expressed will be beneficial in informing the work of UN Women in the future.

This tool is designed to capture your thoughts and opinions. There is no correct or incorrect response. The opinions you provide will be anonymous, and no one will be identified individually. Only collective information will be used to identify common perceptions towards reconciliation, peacebuilding, sexual bribery and the project delivery. Once completed, the results will be tabulated and presented in a report to UN Women.

You may choose not to engage in this activity, and there will be no adverse consequences. Additionally, if you do participate, but at any point, if you feel that you would rather not give your views on the matters, you have the freedom to stop answering the questions.

## Part I

Round of introductions.

Please tell us your name, age (in the case of beneficiaries) and how you have been engaged in the program.

### Part II

*Question 1:* Please, tell us to which extent your engagement in the program was useful to you/the bene-ficiaries' group and why? Why was it relevant and why not?

*Question 2:* In your opinion, was the program well managed? What were the difficulties you found and also what worked well from an operational point of view?

*Question 3*: What have you/your organization taken from participating in the program? What were the main benefits?

*Question 4:* What were the main challenges involved in the program and what would be your suggestions for future programmes of this nature?

### Part III

Closure with thanks to all the participants and additional collection of data if needed for late comers.

# 6.6.4 Project sampling

The following criteria guided the evaluation's selection of projects for more in-depth review, as indicated in the methodology.

Area	Projects Selected	Overall Rationale	Budget - USD	Percentage over total	Availability of information	Potential for replication
Outcome 1 – Govern- ance and Participa- tion	Black women toward a Planet 50-50 in 2030 - 30 years of rights of black women in Brazil in 2018	Although a relatively low-budget pro- ject, its relevance derives from the centrality of the intersection be- tween gender and race issues as well as from its relationship with UN nor- mative frameworks	55,811,61	~0,003%	High	High
	Strengthening leadership and voices of black women and indigenous groups	Important focus across multiple pro- jects of the office through coopera- tion with Canada, Norway, MPTF Covid-19, and Norway.	n/a	n/a	n/a	n/a
Outcome 2 – women's economic empower- ment	Women's Economic Empowerment and Prevention of Violence against Women and Girls*	The office has a strong relationship with the private sector. This project was developed to meet the needs of a large firm in Brazil.	98,513	1,85%	High	High
	Building better lives through inte- grated early childhood interventions: investing in the Happy Child Pro- jectto accelerate the achievement of SDGs in Brazil	Project focusing on health and devel- oped with other agencies through a request from the government. The aim is to explore the relationship built with the agencies of the na- tional government.	358,450	1,85%	High	n/a
Outcome 3 – EVAW	One Win Leads to Another	It will be the object of the study case. It has a high budget and has been a key project in the office.	2,736,720	14,16%	High	High
	Connecting women, defending rights	It has a high budget; high availability of information and an innovative de- sign.	1,672,101	8,65%	High	n/a

Operation Effective- ness – UN System	Gender, Race and Ethnicity Inter- agency Group (inclusive UN-SWAP Scorecards)	Key contribution of the office to the system	n/a	n/a	High	High
Cross-cut- ting	Leadership, Empowerment, Access and Protection of Migrant, Asylum- Seeker and Refugee Women in Brazil (Luxembourg-Joint Programme)	It is the original project with the gov- ernment of Luxembourg which was extended and turned into a new pro- ject with the highest budget within the initiatives with the Venezuelan refugees. The new project has just started. The original project has a consolidated experience to look at.	805,357	4%	n/a	n/a
	Project City 50-50: Itabira	It is an innovative initiative and part of the strategic shift of the office to work more closely with municipal governments.	166,797	0,86%	High	High
	Programme Document for the Brazil / UN Women Partnership for the Promotion of South-South Coopera- tion in the Area of Gender Equality	Large project for which very limited information is available and which should be further explored.	2,079,002	10,76%	n/a	n/a

\*Linked to other outcome areas of the office

# 6.7 Evaluation matrix

The following evaluation matrix allowed to operationalize the evaluation design to respond to each evaluation criterion and answer each evaluation question through corresponding indicators, methods, and data sources.

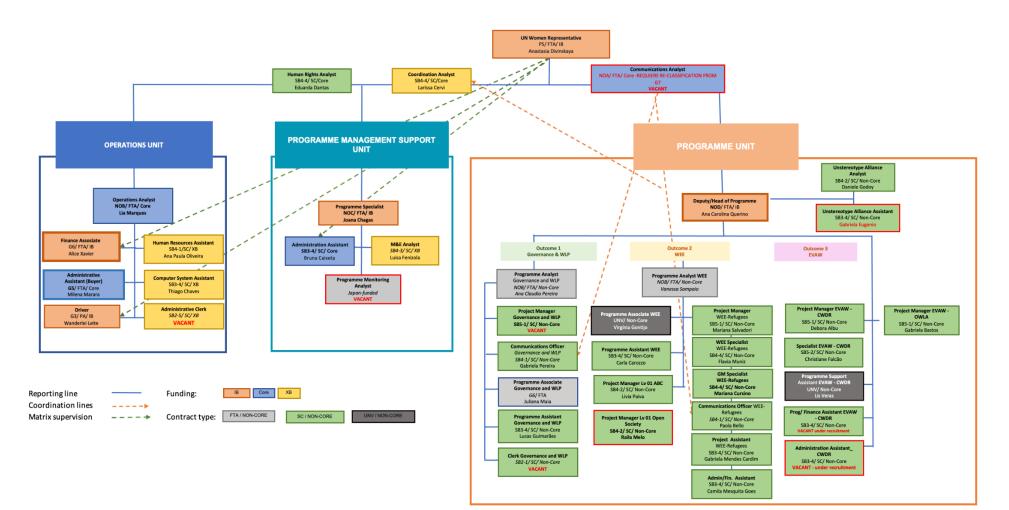
Table 10. Evaluation design	matrix		
Evaluation Criteria / Evaluation Questions	Indicators	Data Collection Methods	Information Sources
1. RELEVANCE: Is UN Women's appro empowerment in Brazil?	ach, including its thematic focus and strategy for implementat	ion, the most relevant for advan	cing gender equality and women's
<b>1.1.</b> Has UN Women been able to adapt and remain relevant in face of contextual changes?	<ul> <li>Extent to which UN Women is aligned with demands from the government and civil society</li> <li>Extent to which UN Women has adapted to contextual changes</li> </ul>	Semi-structured interviews Focus Groups Surveys	Government partners at various levels UN Women personnel Civil Society Organizations
<b>1.2.</b> Has UN Women's portfolio been relevant to the needs of women and girls?	<ul> <li>Extent to which UN Women responds to the needs of women and girls in the country</li> </ul>	Desk Review Semi-structured interviews Focus Groups	UN Women personnel Civil Society Organizations Rights holders
2. EFFECTIVENESS: What are the res	sults of UN Women's contributions to the advancement of gen	der equality and women's empo	werment in Brazil?
<b>2.1.</b> What are the contributions of UN for advancing gender equality and women's empowerment at a national, state and municipal levels?	<ul> <li>Progress of UN Women's strategic note for each outcome and output of the Theory of Change</li> <li>Evidence of contribution of UN Women's to normative change at a national, state or local level</li> </ul>	Desk review Semi-structured interviews	Progress reports Government partners at various levels UN Women personnel
<b>2.2.</b> To which extent has research generated follow-up actions to promote gender equality and women's empowerment?	<ul> <li>Evidence of use of UN Women's funded research by stakeholders</li> <li>Extent to which research produced was disseminated</li> </ul>	Semi-structured interviews Desk review Surveys	Government partners at various levels UN Women personnel Civil Society Organizations Progress reports
<b>2.3.</b> To which extent has UN Women enabled the UN System to more coherently and systematically	<ul> <li>Evidence of good practices on gender mainstreaming by other UN agencies</li> <li>Evidence of increased knowledge on gender equity by UN</li> </ul>	Semi-structured interviews Surveys	Other UN Agencies UN Women personnel

Semi-structured interviews Desk review Surveys Desk review Semi-structured interviews	Private companies Civil Society Organizations Donors Progress reports UN Women personnel
Desk review Semi-structured interviews	Progress reports UN Women personnel Rights-holders
tems and capacity in place to supp	port the efficient implementation of
r Desk review	One App System
ar- Desk review Semi-structured interviews Surveys	One App System Donors Civil Society Organizations
ff N Semi-structured interviews Surveys	UN Women Donors Civil Society Organizations
ncluding within the UN Women po	rtfolio and vis-à-vis the UN Country
<sup>´s</sup> Desk review Semi-structured interviews Surveys	Annual Reports UN Women personnel Other agencies personnel
	Semi-structured interviews         tems and capacity in place to supp         r       Desk review         ar-       Desk review         Semi-structured interviews         Surveys         ff       Semi-structured interviews         Surveys         ncluding within the UN Women point         's       Desk review         Semi-structured interviews

<b>5.1.</b> To which extent has capacity been built at an individual level?	<ul> <li>Evidence of new knowledge, skills and attitude from the part of women participating in the programme</li> <li>Evidence of follow-up actions with the enhanced capacity of women taking part in the programme</li> </ul>	Semi-structured interviews Focus Groups	Women taking part in trainings and other activities UN Women staff
5.2. To which extent has capacity been built at an institutional level (government and CSOs)?	<ul> <li>Evidence of new knowledge, skills and attitude from the part of organizations participating in the programme</li> <li>Evidence of follow-up actions with the enhanced capacity of organizations taking part in the programme</li> </ul>	Semi-structured interviews Focus Groups Surveys	Partners taking part in trainings and other activities UN Women staff
5.3. To which extent has the CObeen able to generate ownership of the results achieved?	<ul> <li>Evidence that the actions started within the SN continue on partner's own efforts.</li> <li>Evidence of the design of clear exit strategies for the pro- grammes.</li> </ul>	Semi-structured interviews Focus Groups x	Partners at the various projects x
6. GENDER AND HUMAN RIGHTS: T	o what extent has the portfolio been implemented according to	o human rights and development	effectiveness principles?
<b>6.1.</b> To which extent has the principle of Leaving No One Behind taken into account by the programme?	<ul> <li>Evidence that programme has been able to reach the most vulnerable women</li> <li>Evidence of project design aiming to reach the most vulnerable</li> </ul>	Desk review Semi-structured interviews	Annual Reports UN Women staff
<b>6.2.</b> Has the Programme specifically considered disability in its interventions?	<ul> <li>Evidence that programme has included disability in its design and implementation</li> <li>Evidence that the programme is responsive to the needs of people with disabilities.</li> </ul>	Desk review Semi-structured interviews Focus groups	Annual Reports UN Women staff People with disabilities

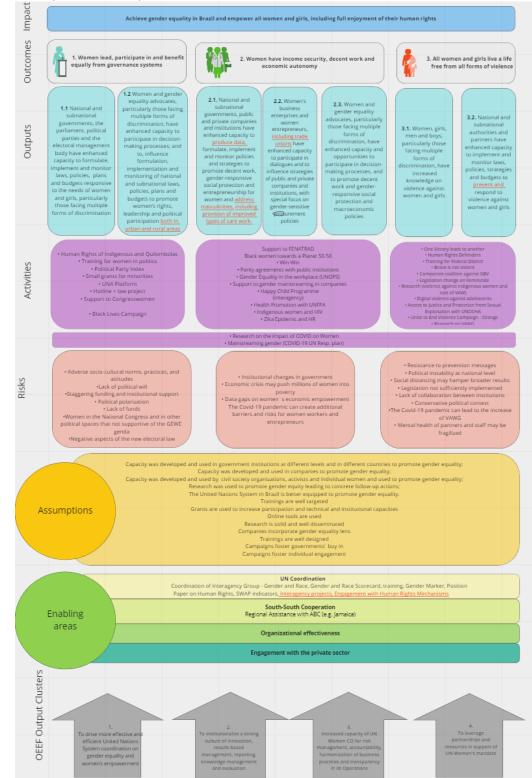
# 6.8 Country Office Organigram

As of 8 July 2022



# 6.9 Reconstructed theory of change

The following theory of change was constructed based on the Office's revised Strategic Note and discussion in the inception workshop.



# 6.10 Participatory workshops

The evaluation facilitated several participatory workshops with the Office to present the inception analysis, preliminary findings, and the recommendations. The information below provides an overview of the methodology and results of these interactive sessions.

## 6.10.1 Inception workshop

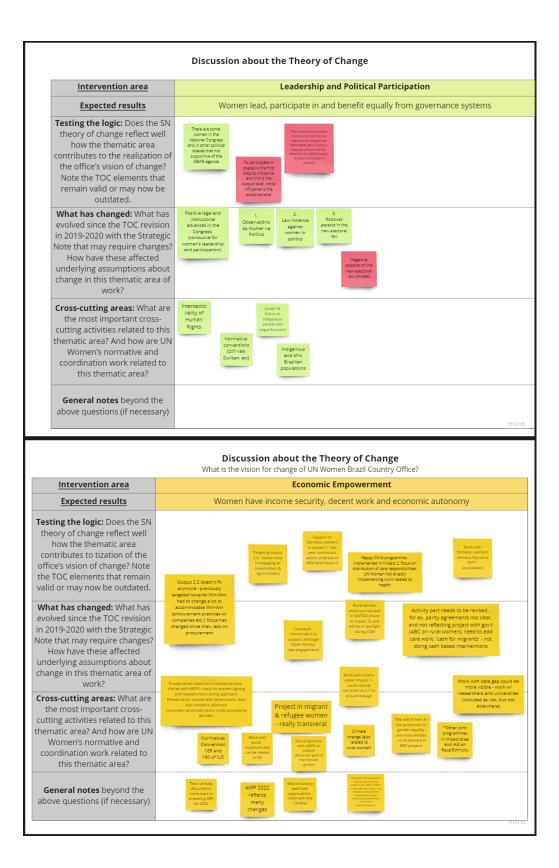
Overall objectives

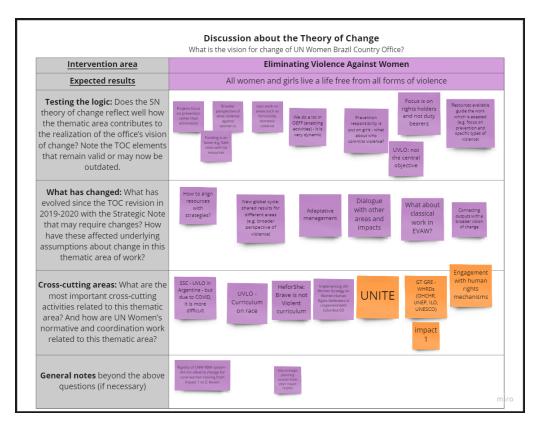
- Present the Country Portfolio Evaluation to the Office team
- Facilitate a space for collective strategic thinking and reflection
- Understand the team's opinions on UN Women Brazil's work priority areas of Strategic Note 2017-2021 and in the different roles of the agency
- Gather specific information on the work carried out at the national level to achieve the expected impacts according to framework documents

#### Programme of workshop, 18 Jan 2022

1.	Оре	ening, purpose and rules of the session: Initiation and establishment of norms
2.	We tive	lcome to the staff by the Representative: Welcoming staff and communicating CO management perspec-
3.	Intr	oduction of participants: Getting to know each other through a timeline
4.	Intr	oduction to the evaluation: Introduce the evaluation exercise, including overall methodology, approach, keholder mapping and project sampling
5.	Dis of t	cussion on the theory of change: Allow for a common reflection and understanding of the overall vision he CO and the importance of its contribution to the overall vision through validation of draft theory of nge to be used in the evaluation
	•	Evaluation team presents virtual workspace (Miro) with a draft theory of changing incorporating basic elements of the UN Women Brazil programme (thematic areas, outcomes, impact)
	•	The country office team breaks into <u>three groups by overall office theme</u> – including a mix of project leaders, specialists, program managers and personnel from cross-cutting functions (HR, operations, M&E) – that address the following guiding questions for 15-20 minutes in each breakout group:
	•	<b>Testing the logic:</b> Does the SN theory of change reflect well how the thematic area contributes to the realization of the office's vision of change? Note the TOC elements that remain valid or may now be out dated.
	•	What has changed: What has evolved since the TOC revision in 2019-2020 with the Strategic Note tha may require changes? How have these affected underlying assumptions about change in this thematic area of work?
	•	<b>Cross-cutting areas:</b> What are the most important cross-cutting activities related to this thematic area? And how are UN Women's normative and coordination work related to this thematic area?
	•	Each group presents in a discussion in plenary for debriefing facilitated by the evaluation team for the remainder of the session

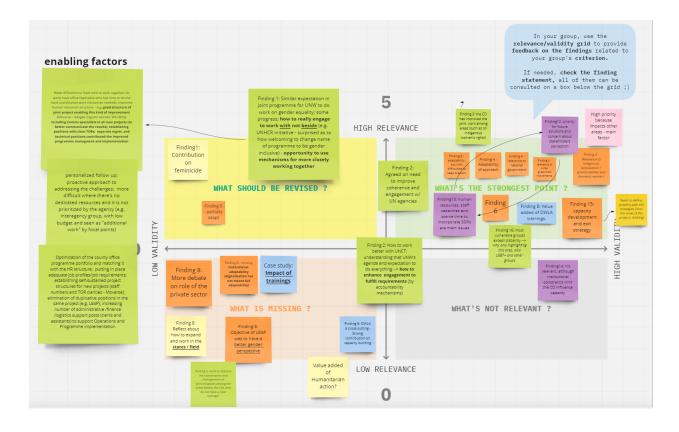
The following three extracts from the interactive online board show the discussion for each of the three impact areas of the Office.





# 6.10.2 Preliminary findings workshop

Upon presenting the exercise's emerging findings, the evaluation team facilitated breakout groups organized by main evaluation criteria that discussed the perceived level of validity and relevance of corresponding findings, as presented below from the interactive online board.



## 6.10.3 Recommendations session

An internal recommendations session was organized with the Office to facilitate a focused discussion on the feasibility and importance of the proposed recommendations, as well as support UN Women's elaboration of a management response. After a presentation on the recommendations and potential action points, Office senior management provided feedback on key areas of potential use and elaboration as indicated in the notes used in the interactive online board below.

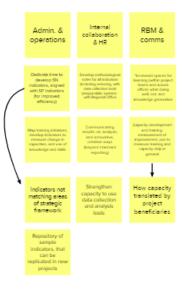
1: Measures in the conceptualization, implementation and monitoring of its next strategy to further enhance its programmatic focus building on the notable gains made since the Midterm Review



2: Review partnership framework for fostering links with the government, systematizing private sector engagement, clarifying the role of CSAG, and engaging with CSOs and other partners to coalesce opportunities with UN Women



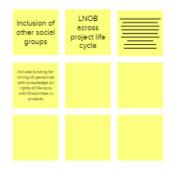
3: Further promote a culture of collaboration and innovation, while also strengthening its RBM practices to embed systematic data, monitoring and reporting ecosystem for capturing and communicating its results and finetuning its programming



4: Develop a training menu for external partners which can be delivered upon demand and used as a fundraising opportunity and develop a training calendar for the cycle of the Strategic Note considering the electoral cycle and key dates for the GEWE agenda in the country.



5: Build on the Office's track record of programming the LNOB principle with a stronger focus in the next Strategic Note on Intersecting types of vulnerability.



Other areas / points at strategic level ?



# 6.11 Evaluability assessment

## To be updated in next draft.

# Assessment of the Country Office SN Theory of change/logic model

Country Office SN Theory of change/logic model				
Does the SN clearly	[Yes]			
identify the prob-	Observation:			
lem and target	Problem (according to the SN Theory of Change): (i) women are under-represented in			
population (con-	decision-making processes, and have lack of influence in the formulation, implementa-			
text analysis)?	tion and monitoring of national and subnational laws, policies, plans and budgets; (ii)			
, ,	public and private companies and institutions have not adopted, implemented and moni-			
	tored policies and strategies to strengthen women's economic rights and opportunities			
	and (iii) an enabling legislation, policy and social environment is not in place to end vio-			
	lence against women and girls.			
	Target population: Women and girls, especially those facing multiple forms of discrimi-			
	nation. Highlight to: Women's organizations, especially regional and national networks of			
	black, quilombolas and indigenous women; quilombolas and indigenous leaderships;			
	women candidates; gender equality advocates; women human rights defenders; women			
	entrepreneurs; women workers' associations; and Venezuelan migrants and refugees.			
Are gender ine-	[Yes]			
quality factors and	Observation: In addition to the structural causes of gender inequality in Brazil, the SN also			
women's needs	addresses the multiple barriers and the diverse factors of exclusion faced by Brazilian			
clearly and explic-	women and girls, especially the intersectionality between gender, income, race, and ethnic			
itly identified?	inequalities.			
Does the SN have a	[Yes]			
clear strategic in-	<b>Observation:</b> According to the SN Theory of Change:			
tent and a theory	IF (i) women participate in decision-making processes, and influence formulation, imple-			
of change?	mentation and monitoring of national and subnational laws, policies, plans and budgets;			
	IF (ii) policies and strategies of public and private companies and institutions to			
	strengthen women's economic rights and opportunities are adopted, implemented and			
	monitored; and IF (iii) an enabling legislation, policy and social environment is in place to			
	end violence against women and girls; THEN (iv) more just levels of gender equality and			
	women's empowerment will be reached in Brazil so that women and girls, especially			
	those facing multiple forms of discrimination, will be able to exercise their human rights			
	on an equal footing with men and boys and to equally contribute to and benefit from de-			
	velopment BECAUSE (v) structural and intersected inequalities and discrimination will			
	have been addressed.			
Does the SN have	[Yes]			
clear goals, objec-	Observation: According to the SN Theory of Change:			
tives and results?	Main goal: To reach better levels of gender equality and women's empowerment in Bra-			
	zil so that women and girls, especially those facing multiple forms of discrimination, will			
	be able to exercise their human rights on an equal footing with men and boys and to			
	equally contribute to and benefit from development.			
	<b>Outcome 1 goal</b> : To increase the participation of women, particularly those facing multi-			
	ple forms of discrimination, in decision-making processes, and their influence in the for-			
	mulation, implementation and monitoring of national and subnational laws, policies,			
	plans and budgets;			

	<b>Outcome 2 goal</b> : To reach the adoption, implementation and monitoring of policies and strategies of public and private companies and institutions to strengthen women's eco-
	nomic rights and opportunities; and
	Outcome 3 goal: To create an enabling legislation, policy and social environment to pre-
	vent and respond to violence against women and girls.
Does the SN articu-	[Yes]
late levels of activi-	<b>Observation:</b> The SN has 3 outcomes, 8 outputs and 34 indicators, which corresponds to 35
ties, financial re-	completed or ongoing projects and dozens of activities articulated through the SN DRF.
sources, results	
and strategies?	

#### Conduciveness of the context to conduct the CPE

What is the level of	[High]
UN Women Coun-	Observation: The SN Mid-Term Review concluded that UN Women has a solid reputation
try Office key	among its stakeholders in Brazil and this results from the implementation of programmes in
stakeholders' in-	close dialogue with its main stakeholders and the building of longstanding relationships with
volvement and	them. The exploratory interviews of this CPE showed that even in a challenging scenario, UN
perspective to-	Women managed to maintain a close dialogue with its main stakeholders, including the Fed-
wards the CPE?	eral Government of Brazil, and expanded its base of partnerships.
What is the overall	[Medium]
socio-political con-	Observation: Since 2015, Brazil has been passing through an economic crisis that combines
text and condu-	low or negative GDP growth and rising inflation, especially for food and fuel. In addition to
civeness to con-	the economic crisis, the period from 2016 - the year in which UN Women designed and ap-
duct the CPE?	proved its current Strategic Note - until 2021 has been marked by political instability and
	transition. Besides that, the country has been facing a political context of growing conserva-
	tism, which have been resulting in setbacks for women activists and organizations.

#### Accountability

recountability	
Does the Country	[Yes]
Office have a clear	Observation: Although the Country Office has faced challenges such as staff turnover, posi-
management	tions which are still not filled and the allocation of a local team in Roraima, the management
structure to imple-	structure and the chain of command for the implementation of the Strategic Note are clear
ment the SN?	in the office's administrative documents and organigram.
Are there any sig-	[Yes]
nificant leadership	Observation: The Brazil Country Office was without an official Representative throughout
issues that have in-	the year of 2019, when one of the Project Managers took on the role of Interim Representa-
fluenced the SN im-	tive. In addition, due to staff turnover, some outcome areas and projects were without lead-
plementation	ership for several months, as is the case of the EVAW area (Outcome 3).
Does the pro-	[Yes]
gramme have a	<b>Observation:</b> Despite some challenges for the reporting system – such as the high number
transparent per-	of indicators before the SN revision in 2020 and missing information in the monitoring of
formance assess-	some projects –, there is a transparent assessment and reporting system in place at the Bra-
ment and report-	zil Country Office. The main reporting tools are the Quarterly and Annual Reports and they
ing system?	have been filled out carefully and completely.

#### Quality and completeness assessment rating scale of DRF/OEEF

The quality analysis of the results, outputs and indicators of Brazil Country Office results frameworks (DRF and OEEF) was conducted using the SMART criteria - specific, measurable, achievable, realistic and time-bound - and the Results Based Management principles. The following table provides the methodological basis for the evaluation and scoring of results, products and indicators.

	he 14. Nating guidance for Results in	
Rating Guidance <sup>13</sup>		
Weak = few attributes (~1-3)	<pre>Strong = many attributes (~6+)</pre>	
Where limited feedback is wr	itten, assess based on provided feedback.	
Key successful attributes		
Outcomes	Outputs	Indicators
<ul> <li>UN Women can influence or contribute to change</li> <li>Intermediate-level scope of change</li> <li>Change in behavior, institutional performance, attitude, beliefs</li> <li>Singular Focus</li> <li>Specific</li> <li>Measurable</li> <li>Achievable</li> <li>Time-bound</li> </ul>	<ul> <li>Within control of UN Women or partners (responsible party)</li> <li>Immediate-level change (during pro- gramme)</li> <li>Change in any of the following, among others: skills, abilities, knowledge, awareness, capacity, ac- countability; availability of products, data, or services; something cre- ated, built or repaired; Institutional arrangements, leadership, effi- ciency; advocacy or dialogue mecha- nisms.</li> <li>Singular focus</li> <li>Specific (Sets precise criteria for suc- cess)</li> <li>Uses change language (not action language)</li> </ul>	<ul> <li>Clearly measures change (output) or potential for change (outcome)</li> <li>Logical direct (preferred) or proxy (acceptable) indication of change</li> <li>Clearly aligned to output(s)</li> <li>Singular Focus</li> <li>Specific (Sets precise criteria for success)</li> <li>Plain language</li> <li>Valid / Reliable</li> <li>Measurable</li> <li>Available &amp; Timely</li> </ul>

#### Table 14. Rating guidance for Results Framework

<sup>&</sup>lt;sup>13</sup> This rating table is credited to the Cambodia CPE evaluation team.

# DRF Quality and Completeness Assessment

ουτςοι	MES/ OUTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE		
SP Outcome 1	-	ite in and benefit equally fro				
of outcome 1						
SN Outcome	Women, particularly	Rating: Adequate	SN Indicator 1.1G Percentage	Rating:		
1.1	those facing multiple forms of discrimina-		of women elected for the	1 1C: Adaguata		
	tion, increasingly	<b>Pro:</b> UN Women can contribute to change;	Lower House, disaggregated by race and ethnicity	1.1G: Adequate		
	participate in deci-	and the target popula-	Targets	Pros: Strong alignment		
	sion-making pro-	tion is defined.	Value: 15 (2018) [White 7;	with outcome; clearly		
	cesses; and influence	tion is defined.	Black; 7; Indigenous: 1] Target	measures change; and		
	formulation, imple-	Con: Needs better defi-	year: 2021	data is reliable.		
	mentation and moni-	nition: which decision-	Value: 15 (2018) [White 7;			
	toring of national	making processes, laws	Black; 7; Indigenous: 1] <b>Target</b>	Cons: Measured every		
	and subnational	and policies should be in	year: 2020	, four years. It does not		
	laws, policies, plans	focus?	Value: 15 [White 7; Black; 7; In-	capture other types of		
	and budgets.		digenous: 1] <b>Target year:</b> 2019	participation and influ-		
			Value: 15 [White 7; Black; 7; In-	ence.		
			digenous: 1] <b>Target year:</b> 2018			
			Value: 9,94 [disaggregation is			
			not available] <b>Target year:</b>			
			2017			
			Baseline			
			Value: 9.94 [disaggregation is			
			not available] <b>Year:</b> 2014			
			Source: <u>Superior Electoral Court</u>			
				1.1M: Adequate		
			SN Indicator 1.1M Number of			
			initiatives on Parity Democracy	Pros: Achievable;		
			implemented by the govern-	measurable; time-		
			ment, the parliament, the elec-	bound; and shows UN		
			toral justice, and political par-	Women's contribution		
			ties with UN Women's support	to change.		
			(each year)			
			Targets	Cons: Non-specific;		
			Value: 2 Target year: 2021	lack of a clear source;		
			Value: 3 Target year: 2020	and multiple focus.		
			Value: 10 Target year: 2019			
			Value: 10 Target year: 2018			
			Value: 10 Target year: 2017			
			Baseline			
			Value: 0 Year: 2016			
			Source: UN Women records	<b>1.1N</b> : Weak		
				I.IIV. WEAK		
			SN Indicator 1.1N Number of	Pros: Clearly related to		
			national and subnational M&E	the outcome; and relia-		
				ble source of data.		
				Sie Source of uata.		

#### Table 15. DRF Outcomes, Outputs and Indicators

OUTCOMES/ OUTPUTS		QUALITY SCORE	INDICATORS	QUALITY SCORE		
SP Outcome 1	Women lead, participa	ite in and benefit equally fro	om governance systems			
			mechanisms of plans of policies for women in full operation Targets Value: 2 Target year: 2021 Value: 2 Target year: 2020 Value: 2 Target year: 2019 Value: 2 Target year: 2018 Value: 2 Target year: 2017 Baseline Value: 2 Year: 2016 Source: National Secretariat for Policies for Women	<b>Cons:</b> Non-specific; what is meant by full operation?; and UN Women contribution to change is not evi- dent.		
Output 1.1.1	National and subna- tional governments, the parliament, po- litical parties and the electoral monitoring body have enhanced capacity to formu- late, implement and monitor laws, poli- cies, plans and budg- ets responsive to the needs of women and girls, particularly those facing multiple forms of discrimina- tion.	Rating: Strong Pro: Within control of UN Women; proposes an immediate-level chang- ing; and uses change lan- guage. Con: Multi focused (laws, policies, plans and budgets).	Indicator 1.1.1A Number of knowledge products on Parity Democracy developed by UN Women (each year) Targets Value: 3 Target year: 2021 Value: 10 Target year: 2020 Value: not available Target year: 2019 Value: not available Target year: 2018 Value: not available Target year: 2017 Baseline Value: 0 Year: 2019 Source: UN Women records	Rating: 1.1.1 A: Weak Pros: Achievable; measurable; and singu- lar focus. Cons: Weak alignment with output; doesn't specify whether knowledge products translate into duty bearers enhanced ca- pacity; and less than two indicator per out- put.		
Output 1.1.2	Women and gender equality advocates, particularly those facing multiple forms of discrimination, have enhanced ca- pacity to participate in decision-making processes; and to in- fluence formulation, implementation and monitoring of na- tional and subna- tional laws, policies, plans and budgets to promote women's rights, leadership	Rating: Adequate Pro: Within control of UN Women; proposes an immediate-level chang- ing; and uses change lan- guage. Con: The target popula- tion could have been de- fined more precisely; and multi focused (na- tional and subnational laws, policies, plans and budgets).	Indicator 1.1.2A Number of women candidates with in- creased knowledge and skills on the electoral system and on Par- ity Democracy, with UN Women's support (cumulative) Targets Value: 700: [White: 300; Black: 300; Indigenous: 100] Target year: 2021 Value: 700 [White: 300; Black: 300; Indigenous: 100] Target year: 2020 Value: not available Target year: 2019 Value: not available Target year: 2018	Rating: 1.1.2 A: Adequate Pros: Specific; measur- able; time-bound; and achievable. Cons: Doesn't measure whether increased knowledge on the elec- toral system and on Parity Democracy leads to enhanced capacity to influence formula- tion, implementation and monitoring of na- tional and subnational		

OUTCO	MES/ OUTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE			
SP Outcome 1	Women lead, participate in and benefit equally from governance systems						
	and political partici-		Value: not available Target	laws, policies, plans			
	pation.		<b>year:</b> 2017	and budgets			
			<u>Baseline</u>				
			Value: 100 Year: 2019				
			Source: UN Women records	1.1.2 B: Strong			
			Indicator 1.1.2B Number of	Pros: Clearly aligned			
			women and gender equality ad-	with output; measura-			
			vocates with increased	ble; time-bound; and			
			knowledge and skills to influ-	achievable.			
			ence and monitor national and				
			subnational policies and plans				
			to promote women's rights,	Cons: Targets should			
			leadership and political partici-	be more robust in or-			
			pation, with UN Women's sup-	der to achieve the leve			
			port (cumulative)	of results desired.			
			Targets				
			Value: 40 [White: 15; Black: 15;				
			Indigenous: 10] Target year:				
			2021				
			Value: 20 [White: 10; Black: 10;				
			Indigenous: 0] Target year:				
			2020				
			Value: not available Target				
			<b>year:</b> 2019				
			Value: not available Target				
			<b>year:</b> 2018				
			Value: not available Target				
			<b>year:</b> 2017				
			Baseline				
			Value: 0 Year: 2019				
			Source: UN Women records				

OUTCOMES/ OUTPUTS		QUALITY SCORE	INDICATORS	QUALITY SCORE	
SP Outcome 2	Women have income security, decent work and economic autonomy				
SN Outcome	Policies and strate-	Rating: Weak	SN Indicator 2.1A Number of	Rating:	
2.1	gies of public and		companies that adopted, imple-		
	private companies	Pros: UN Women can	mented and monitored gender	<b>2.1 A</b> : Weak	
	and institutions to	contribute to change;	equality action plans (each		
	strengthen women's	and intermediate-level	year)	Pros: Achievable;	
	economic rights and	scope of change.	Targets	measurable.	
	opportunities are		Value: 100 Target year: 2021		
	adopted, imple-	Cons: It doesn't use plain	Value: 100 Target year: 2020	Cons: No specific and	
	mented and moni-	language and neither	Value: not available Target	not singular focus. Lack	
	tored.	singular focus; the duty	<b>year:</b> 2019	of data available; re-	
		bearer is not clear in the	Value: not available Target	source consuming indi-	
		sentence; it needs better	<b>year:</b> 2018	cator. Adopting is	

OUTCOMES/ O	UTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE
SP Outcome 2	Women have income	security, decent work and e	conomic autonomy	
		specification (which kind of companies and insti- tutions?).	Value: not available Target year: 2017 Baseline Value: 0 Year: 2019 Source: Questionnaire SN Indicator 2.1C Percentage of women not contributing to the national social security scheme Targets Value: 32% [White: 32; Black: 36; Indigenous: not available] Target year: 2021 Value: 33% [White: 33; Black: 38; Indigenous: not available] Target year: 2020 Value: 34% [White: 34; Black: 40; Indigenous: not available] Target year: 2019 Value: 35% [White: 35; Black: 42; Indigenous: not available]	different from moni- toring. 2.1 C: Weak Pros: Specific; measur- able; and reliable data source. Cons: Proxy indicator; needs stronger align- ment with output in order to clearly meas- ure change; and UN Women contribution isn't evident.
			<ul> <li>42; margenous: not available]</li> <li>Target year: 2018</li> <li>Value: 36% [White: 36; Black:</li> <li>43; Indigenous: not available]</li> <li>Target year: 2017</li> <li>Baseline</li> <li>Value: 37,4 Year: 2014</li> <li>Source: PNAD (IBGE)</li> <li>SN Indicator 2.1E Percentage of gender pay gap</li> <li>Targets</li> <li>Value: 27% [White: 27.5; Black:</li> <li>55.5; Indigenous: not available]</li> <li>Target year: 2021</li> <li>Value: 27.5% [White: 28; Black:</li> <li>56; Indigenous: not available]</li> <li>Target year: 2020</li> <li>Value: 28 [White: 28.5; Black:</li> <li>56.5; Indigenous: not available]</li> <li>Target year: 2019</li> <li>Value: 28,5 [White: 29; Black:</li> <li>57; Indigenous: not available</li> <li>Target year: 2018</li> <li>Value: 29 [White: 30; Black: 59; Indigenous: not available Target</li> </ul>	<ul> <li>2.1 E: Weak</li> <li>Pros: Specific; measurable; and reliable data source.</li> <li>Cons: Proxy indicator; needs stronger alignment with output in order to clearly measure change; and UN Women contribution is not evident.</li> </ul>

OUTCOMES/ OUTPUTS		QUALITY SCORE	INDICATORS	QUALITY SCORE		
SP Outcome 2	Women have income s	ecurity, decent work and e	conomic autonomy			
			Baseline Value: 29.7 [disaggregation is not available] Year: 2014 Source: <u>PNAD (IBGE)</u>			
Output 2.1.1	National and subna- tional governments, public and private companies and insti- tutions have en- hanced capacity to formulate, imple- ment and monitor policies and strate- gies to promote de- cent work, social protection and en- trepreneurship for women, particularly those facing multiple forms of discrimina- tion.	Rating: Adequate Pros: Within control of UN Women; promotes change in duty bearer's capacity; uses change language. Cons: Multi focused (na- tional and subnational governments, public and private companies and institutions); challenge to measure diverse re- sults (decent work, social protection and entrepre- neurship).	Indicator 2.1.1A Number of companies and institutions that developed gender equality ac- tion plans with UN Women's support (each year) Targets Value: 40 Target year: 2021 Value: 40 Target year: 2020 Value: not available Target year: 2019 Value: not available Target year: 2017 Baseline Value: 0 Year: 2019 Source: Questionnaires Indicator 2.1.1B Number of pol- icy frameworks in support of gender-responsive social protec- tion systems and decent work developed and implemented with UN Women's support (cu- mulative) Targets Value: 1 Target year: 2020 Value: not available Target year: 2019 Value: not available Target year: 2019 Value: not available Target year: 2018 Value: not available Target year: 2017 Baseline Value: not available Target year: 2017 Baseline Value: 0 Year: 2019 Source: UN Women records	Rating:2.1.1 A: WeakPros: Specific; and measurable.Cons: Lack of data available; and resource consuming indicator.2.1.1 B: WeakPros: Clearly related to output; and measura- ble.Cons: Lack of data available; lack of relia- ble data.		

OUTCOMES/ O	UTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE
SP Outcome 2	Women have income s	ecurity, decent work and e	conomic autonomy	
Output 2.1.2	Women's business	Rating: Strong	Indicator 2.1.2A Number of	Rating:
	enterprises and		women entrepreneurs who par-	
	women entrepre-	Pros: Within control of	ticipated in dialogues with UN	2.1.2 A: Adequate
	neurs have en-	UN Women; uses change	Women's support (each year)	
	hanced capacity to	language; and proposes	Targets	Pros: Clearly related to
	participate in dia-	changes in right holder's	Value: 150 [White: 100; Black:	output; specific; meas-
	logues and to influ-	skills; singular focus	45; Indigenous: 5] <b>Target year:</b>	urable; and singular fo-
	ence strategies of	(gender-sensitive pro-	2021	cus.
	public and private	curement policies).	Value: 150 [White: 130; Black:	
	companies and insti-	Cons: Needs to better de-	18; Indigenous: 2] Target year:	Cons: Lack of data
	tutions, with special	fine its target population,	2020	available; lack of relia-
	focus on gender-sen-	especially in terms of	Value: not available Target	ble data; and less than
	sitive procurement	marginalized groups.	<b>year:</b> 2019	two indicators per out-
	policies.		Value: not available Target	put.
			year: 2018	
			Value: not available Target	
			year: 2017	
			<u>Baseline</u>	
			Value: 146 [disaggregation not	
			available] Year: 2019	
			Source: Questionnaires and at-	
0	Manage and see day	Dette ex Ade excete	tendance lists	Detting
Output 2.1.3	Women and gender	Rating: Adequate	Indicator 2.1.3A Number of ad-	Rating:
	equality advocates,	<b>Proc</b> e Within control of	vocacy initiatives to promote	<b>2.1.3 A</b> : Weak
	particularly those	Pros: Within control of	decent work and social protec-	2.1.3 A: Weak
	facing multiple forms of discrimination,	UN Women; uses change	tion led by women's organiza- tions with UN Women's support	Pros: Specific; and
	have enhanced ca-	language; proposes changes in right holder's	(each year)	measurable.
	pacity and opportu-	skills; and target popula-	Targets	illeasulable.
	nities to participate	tion is well defined.	Value: 1 Target year: 2021	Cons: lack of data
	in decision-making	tion is well defined.	Value: 1 Target year: 2021 Value: 1 Target year: 2020	available; and less than
	processes, and to	Cons: Multiple focus (de-	Value: not available Target	two indicators per out-
	promote decent	cision-making processes,	year: 2019	put.
	work and gender-re-	decent work, gender-re-	Value: not available Target	
	sponsive social pro-	sponsive social protec-	year: 2018	
	tection and macroe-	tion and macroeconomic	Value: not available Target	
	conomic policies.	policies).	year: 2017	
	•		Baseline	
			Value: 0 Year: 2019	
			Source: UN Women records	

OUTCOMES/ O	UTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE
SP Outcome 3	All women and girls liv	e a life free from all forms o	of violence of violence	
SN Outcome 3.1	An enabling legisla- tion, policy and so- cial environment is in place to prevent and respond to vio- lence against women and girls.	Rating: Weak Pros: Intermediate-level scope of change. Cons: Duty bearers are not defined (legislation, policy and social envi- ronment); needs to be more specific about the changes proposed; and what is meant by "is in place"?; and doesn't use the formula (duty bear- ers/right holders + verb + change in perfor- mance/behavior/poli- cies).	SN Indicator 3.1A: Number of states that use protocols to in- vestigate feminicides (cumu- lative) Targets Value: 8 Target year: 2020 Value: 8 Target year: 2020 Value: 8 Target year: 2019 Value: 7 Target year: 2018 Value: 5 Target year: 2017 Baseline Value: 0 Year: 2016 Source: UN Women survey with partners SN Indicator 3.1B: Number of formal and non-formal educa- tion institutions that use one or more of UN Women's cur- ricula on gender equality (cu- mulative) Targets Value: 50 Target year: 2021 Value: 40 Target year: 2020 Value: 30 Target year: 2018 Value: 10 Target year: 2017 Baseline Value: 0 Year: 2016 Source: UN Women survey with partners	<ul> <li>Rating:</li> <li>3.1 A: Adequate</li> <li>Pros: Specific; achievable; measurable; and singular focus.</li> <li>Cons: Does not specify the UN Women contribution to change; and targets should be more robust in order to achieve the level of results desired.</li> <li>3.1 B: Strong</li> <li>Pros: Clearly aligned to output; measurable; and singular focus.</li> <li>Cons: None.</li> </ul>
Output 3.1.1	Prevention strate- gies (education, awareness raising, community mobiliza-	Rating: Weak Pros: Within control of UN Women; and imme-	Indicator 3.1.1A Percentage of people who received one of UN Women's curricula on gender equality that disagree that	Rating: 3.1.1 A: Weak
	tion, evidence-based advocacy) increase the knowledge of	diate-level change (dur- ing programming).	and therefore tend to be vio- lent when they get nervous	<b>Pros:</b> Clearly related to output; and specific.
	women, girls, men and boys on violence against women and girls.	<b>Cons:</b> Does not use plain language; needs better definition of duty bear- ers or right holders; does not use the formula (duty bearers/right hold- ers + verb + change in	Targets Value: 57 (Baseline + 3) Target year: 2021 Value:57 (Baseline + 3) Target year: 2020 Value: 57 (Baseline + 3) Target year: 2019	<b>Cons:</b> The design of the indicator is not capable of measuring change, since the baseline is fixed in 2017 and the group under analysis changes every year;

OUTCOMES/ O	UTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE
SP Outcome 3	All women and girls liv	e a life free from all forms o	of violence of violence	
		performance/behav- ior/policies); and multi- ple focus (education, awareness raising, com- munity mobilization and evidence-based advo- cacy).	Value: 57 (Baseline + 3) Target year: 2018 Baseline Value: 53.4 Year: 2017 Source: Pre- and post-inter- vention questionnaire Indicator 3.1.1B Number of people reached by UN Women's communication initi- atives on Ending Violence Against Women and related is- sues (each year). Targets Value: 6 million Target year: 2021 Value: 6 million Target year: 2020 Value: not available Target year: 2019 Value: not available Target year: 2018 Value: not available Target year: 2017 Baseline Value: 6,055,130 Year: 2019 Source: Media clipping	resource consuming indi- cator. <b>3.1.1 B</b> : Strong <b>Pros:</b> Specific; achieva- ble; measurable; and sin- gular focus. <b>Cons:</b> Lack of data availa- ble.
Output 3.1.2	Strengthened capaci- ties of national and subnational authori- ties and partners to implement and mon- itor laws, policies, strategies and budg- ets to respond to vi- olence against women and girls (Maria da Penha Law, Feminicide Law, Network of Services, Ligue/Clique 180, Justice Reform).	Rating: Adequate Pros: Within control of UN Women; immediate- level change (during pro- gramming); uses change language; and proposes changes in duty bearers capacities; Cons: Needs better defi- nition of duty bearers (which national and sub- national authorities and partners?); and multiple focus (implement and monitor laws, policies, strategies and budgets).	Indicator 3.1.2A Number of partners that adapt the guid- ance on essential services for women and girls in situation of violence with UN Women's support (cumulative). Targets Value: 6 Target year: 2021 Value: 3 Target year: 2020 Value: not available Target year: 2019 Value: not available Target year: 2018 Value: not available Target year: 2017 Baseline Value: 0 Year: 2019 Source: UN Women records	<ul> <li>Rating:</li> <li>3.1.2 A: Weak</li> <li>Pros: Clearly related to output; and shows UN Women contribution to chance.</li> <li>Cons: Non-specific: which partners?; language is not plain: what is meant by adapt?; and targets should be more robust in order to achieve the level of results desired.</li> <li>3.1.2 B: Weak</li> </ul>

OUTCOMES/ O	UTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE
SP Outcome 3	All women and girls live a life free from all forms of violence of violence			
			Indicator 3.1.2B Percentage of	
			partners who benefit from UN	Pros: Clearly related to
			Women's initiatives, who re-	output; and specific.
			port being better prepared to	
			defend rights, and sustain pre-	Cons: Lack of data availa-
			vention and response to vio-	ble; challenge to meas-
			lence against women and girls.	ure change and resource
			Targets	consuming indicator.
			Value: 60 Target year: 2021	
			Value: 60 Target year: 2020	
			Value: not available Target	
			<b>year:</b> 2019	
			Value: not available Target	
			<b>year:</b> 2018	
			Value: not available Target	
			<b>year:</b> 2017	
			Baseline	
			Value: Baseline study is un-	
			derway, to be completed in	
			September 2020 <b>Year:</b> 2020	
			Source: UN Women records	

### **OEEF** Quality and Completeness Assessment

### Table 16. OEEF Output Clusters and Indicators

OL	JTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE
Output Cluster 1 empowerment	: To drive more effectiv	e and efficient United Natio	ons System coordination on gend	er equality and women's
Output 1.1	UN Women Coun-	Rating: Strong	Indicator 1.1B UNCT conducts	Rating:
	try Office effective		assessment on performance	
	leads, coordinates	Pros: Within control of	indicators on gender and racial	1.1B: Adequate
	and promotes ac-	UN Women; achievable;	equality (Gender and Race	
	countability for the	and responsibilities are	Score cards)	Pros: Singular focus;
	implementation of	well defined.	Targets	some change measured;
	gender and racial		Value: Yes Target year: 2021	and aligned with output.
	equality commit-		Value: Yes Target year: 2020	
	ments across the	Cons: Needs better spec-	Value: No Target year: 2019	Cons: Impact not meas-
	UN System	ification: which gender	Value: No Target year: 2018	ured, since the assess-
		and racial equality com-	Value: No Target year: 2017	ment results are not
		mitments?	Baseline	taken into account.
			Value: No Year: 2016	
			Source: UN Women records	
			Indicator 1.1E Number of joint	
			initiatives implemented by the	
			IATG on Gender, Race and Eth-	<b>1.1E</b> : Strong
			nicity (each year)	
			Targets	Pros: Clearly aligned to
			Value: 10 Target year: 2021	output; logical indication
			Value: 10 Target year: 2020	of change; singular fo-
			Value: 10 Target year: 2019	cus; and plain language.
			Value: 10 Target year: 2018	
			Value: 10 Target year: 2017	Cons: None.
			<u>Baseline</u>	
			Value: 12 Year: 2015	
			Source: UN Women records	

C	DUTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE		
-	Dutput Cluster 2: To institutionalize a strong culture of innovation, results-based management, reporting, knowledge man-					
agement and ev	valuation					
Output 2.1	UN Women prac- tices results-based management in all phases of program- ming cycle (formu- lation, implemen- tation, monitoring and evaluation)	Rating: Strong Pros: Within control of UN Women; achievable; and specific. Cons: Needs better defi- nition of responsibilities.	Indicator 2.1A Percentage of programme staff trained in RBM Targets Value: 100% Target year: 2021 Value: 100% Target year: 2020 Value: not available Target year: 2019 Value: not available Target year: 2018 Value: not available Target year: 2017 Baseline Value: 42% Year: 2019 Source: UN Women HR rec- ords	Rating: 2.1A: Adequate Pros: Singular focus; some change measured; and aligned with output. Cons: Indication of change could be more explicit; and less than two indicators per out- put.		
Output 2.2	UN Women is a recognized hub of knowledge on achieving gender equality and women's empow- erment	Rating: Adequate Pros: Achievable; and singular focus. Cons: Needs better spec- ification: Recognized by whom?	Indicator 2.2A Number of knowledge products (each year) Targets Value: 15 Target year: 2021 Value: 15 Target year: 2020 Value: 15 Target year: 2019 Value: 15 Target year: 2018 Value: 15 Target year: 2017 Baseline Value: 32 Year: 2016 Source: UN Women records	Rating: 2.2A: Adequate Pros: Singular focus; some change measured; and aligned with output. Cons: Indication of change could be more explicit; and less than two indicators per out- put.		
Output 2.3	A clear evidence base is generated from high quality programme evalu- ations for learning, decision-making and accountability	Rating: Adequate Pros: Achievable; and specific. Cons: Needs better spec- ification: What kind of evidence base should be generated? Whose re- sponsibility is this?	Indicator 2.3B Number of de- centralized evaluations com- pleted (each year) Targets Value: 1 Target year: 2020 Value: 1 Target year: 2020 Value: 1 Target year: 2019 Value: 1 Target year: 2018 Value: 0 Target year: 2017 Baseline Value: 0 Year: 2016 Source: UN Women GATE	Rating: 2.3B: Adequate Pros: Clearly related to output; measurable; and time-bound. Cons: it does not address use and less than two in- dicators per output.		

01	UTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE
Output Cluster 3	: To enhance organizati	onal effectiveness, with a fo	cus on management of financial	and human resources in
pursuit of results	•			
Output 3.1	Increased capacity	Rating: Strong	Indicator 3.2A Delivery Rate	Rating:
Output 5.1	of UN Women	Nating. Strong	Targets:	Nating.
	Country Office to	Pros: Uses plain lan-	Value: 85% Target year: 2021	<b>3.2A</b> : Strong
	deliver on results	guage; and measurable.	Value: 85% Target year: 2020	
			Value: 92% Target year: 2019	Pros: Clearly related to
			Value: 92% Target year: 2018	output; specific; and
		Cons: None	Value: 90% Target year: 2017	measurable.
			<u>Baseline</u> Value: 89,29% Year: 2016	Cons: None.
			Source: UN Women Executive	cons. None.
			Dashboard and Atlas	
			Indicator 3.2B Percentage of	
			Brazil Country Office staff	
			members completing manda- tory trainings	
			Targets	
			Value: 100% Target year:	3.2B: Adequate
			2021	
			Value: 100% Target year:	Pros: Singular focus;
			2020	some change measured;
			Value: not available Target	and specific.
			year: 2019 Value: not available Target	Cons: Lack of data avail-
			year: 2018	able; and indication of
			Value: not available Target	change could be more
			year: 2017	explicit.
			<u>Baseline</u>	
			Value: 68% Year: 2019	
			Source: UN Women HR rec-	
Output 3.2	Increased capacity	Rating: Strong	ords Indicator 3.3C Percentage of	Rating:
Julpul 3.2	of UN Women	nating. Strong	Brazil Country Office compli-	Nating.
	Country Office for	Pros: Uses plain lan-	ance with UN Security Risk	<b>3.3C</b> : Strong
	risk management,	guage; measurable.	Management requirements	
	accountability, har-		Targets	Pros: Clearly related to
	monization of busi-	Cons: Not specific.	Value: 100% Target year:	output; specific; measur-
	ness practices and		2021 Value: 100% Target year:	able; and time-bound.
	transparency in its operations		Value: 100% Target year: 2020	Cons: None.
	operations		Value: 100% Target year:	cons. None.
			2019	
			Value: 100% Target year:	
			2018	
			Value: 100% Target year:	
			2017	
			<u>Baseline</u>	

Output Cluster 3: To enhance organizational effectiveness, with a focus on management of financial and human resources in pursuit of results         Value: 98% Year: 2016         Source: UN Women records         Indicator 3.3D Percentage of Brazil Country Office compliance with audit recommendations         Targets         Value: 100% Target year: 2020         Value: 100% Target year: 2020         Value: not applicable Target year: 2020         Value: not applicable Target year: 2019         Value: not applicable Target year: 2017         Baseline
Source: UN Women records3.3D: StrongIndicator 3.3D Percentage of Brazil Country Office compli- ance with audit recommenda- tionsPros: Clearly related to output; specific; measu able; and time-bound. tionsTargets Value: 100% Target year: 2021 Value: 100% Target year: 2020 Value: not applicable Target year: 2019 Value: not applicable Target year: 2018 Value: not applicable Target year: 2017Cons: None.
Value: 0% Year: 2019 Source: Audit Report Manage- ment Action Plan

C	DUTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE
Output Cluster 4	: To leverage partnerships	and resources in support of UN-Women's mandate		
Output 4.1	Resource base is ex-	Rating: Adequate	Indicator 4.2A Amount in	Rating:
	panded to fully imple-		USD of non-core contribu-	
	ment UN Women	Pros: Uses plain lan-	tions per year	<b>4.2A</b> : Strong
	Country Office Strate-	guage; measurable; and	Targets	
	gic Note and Annual	specific.	Value: 1,483,445.45 Target	Pros: Clearly aligned
	Work Plan		<b>year:</b> 2021	with output; logical indi-
			Value: 2,491,375.16 Target	cation of change; singu-
		Cons: Needs better	<b>year:</b> 2020	lar focus; and plain lan-
		specification: Financial	Value: 2,585,996.81 Target	guage.
		and/or human re-	<b>year:</b> 2019	
		sources? Whose respon-	Value: 2,660,585.80 Target	Cons: None.
		sibility is this?	<b>year:</b> 2018	
			Value: 1,863,699.00 Target	
			<b>year:</b> 2017	
			<u>Baseline</u>	
			Value: 1.695.699,00 Year:	
			2016	
			Source: UN Women Atlas	
				4.2B: Adequate
			Indicator 4.2B Percentage of	
			timely and quality reports	
			submitted to donors	

(	OUTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE
Output Cluster 4	: To leverage partnership	s and resources in support	of UN-Women's mandate	
		QUALITY SCORE s and resources in support s and resources in support Rating: Weak Pros: Uses plain lan- guage. Cons: Non-specific: What is meant by com- munication capacity? What are the means of verification? Whose re- sponsibility is this?	of UN-Women's mandate Targets Value: 100% Target year: 2021 Value: 100% Target year: 2020 Value: 100% Target year: 2019 Value: 100% Target year: 2018 Value: 100% Target year: 2017 Baseline Value: 100% Year: 2015 Source: UN Women DAMS Indicator 4.3E Number of followers of HeforShe social networks (cumulative) Targets Value: 68,000 Target year: 2021 Value: 66,000 Target year: 2021 Value: 64,000 Target year: 2020 Value: 62,000 Target year: 2019 Value: 62,000 Target year: 2019 Value: 62,000 Target year: 2017 Baseline Value: 10,000 Year: 2016 Source: Facebook, Twitter, Instagram Indicator 4.3F Number of mentions of UN Women in the media (each year) Targets Value: 900 Target year: 2021	QUALITY SCOREPros: Singular focus; specific; time-bound; and plain language.Cons: None.Cons: None.Rating: 4.3E: StrongPros: Logical indication of change; clearly re- lated to output; singular focus; measurable; and plain language.Cons: None.4.3F: AdequatePros: Clearly related to output; singular focus; measurable; and plain language.
			mentions of UN Women in the media (each year) Targets Value: 900 Target year: 2021 Value: 900 Target year: 2020 Value: 900 Target year: 2019	output; singular focus; measurable; and plain language <b>Cons:</b> Not specific, does
			Value: 900 Target year: 2018 Value: 900 Target year: 2017 <u>Baseline</u> Value: 900 Year: 2016 Source: Media clipping Indicator 4.3G Number of	not disaggregate whether mentions are by official accounts of partners or private indi- viduals and nature of content in which UN women is mentioned.
			followers of Brazil Country	<b>4.3G</b> : Strong

C	OUTPUTS	QUALITY SCORE	INDICATORS	QUALITY SCORE		
Output Cluster 4	Output Cluster 4: To leverage partnerships and resources in support of UN-Women's mandate					
			Office social networks (cu- mulative) Targets Value: 400,000 Target year: 2021 Value: 350,000 Target year: 2020 Value: 300,000 Target year: 2019 Value: 250,000 Target year: 2018 Value: 200,000 Target year: 2017 Baseline Value: 161,164 Year: 2016 Source: Facebook, Twitter, Instagram	Pros: Logical indication of change; clearly re- lated to output; singular focus; measurable; and plain language. Cons: Does not measure engagement of follow- ers.		
Output 4.4	Gender equality advo- cates, particularly those facing multiple forms of discrimina- tion, have enhanced capacity to participate in and influence inter- governmental pro- cesses and fora (B+25, 1325+20, CSW, CEDAW, UPR, Interna- tional Decade of Peo- ple of African Descent)	Rating: Adequate Pros: Within control of UN Women; uses plain language; and specific. Cons: It looks like a DRF output.	Indicator 4.4A Number of gender equality advocates who participate in Confer- ences and/or parallel events with UN Women support each year Targets Value: 3 [White: 1; Black: 1; Indigenous: 1] Target year: 2021Value: 3 [White: 1; Black: 1; Indigenous: 1] Tar- get year: 2020 Value: 3 [White: 1; Black: 1; Indigenous: 1] Target year: 2019 Value: 3 [White: 1; Black: 1; Indigenous: 1] Target year: 2018 Value: 3 [White: 1; Black: 1; Indigenous: 1] Target year: 2017 Baseline Value: 2 [disaggregation is not available] Year: 2015 Source: UN Women records	Rating: 4.4A: Strong Pros: Clearly related to output; measurable; sin- gular focus Cons: Could be more specific about the types of events; and less than two indicators per out- put.		

# 6.12 Stakeholder analysis

#### Stakeholder mapping and analysis by mandate and area

Stakeholder	OPERATIONAL					
group	LPP	WEE	EVAW	Humanitarian Action, Health and OEEF	COORDINATION	NORMATIVE
UN Women	Program Manager	<ul> <li>Program Manager</li> </ul>	• Program Manager	<ul> <li>Program Manager and former pro-gram man- ager (2017 onward)</li> </ul>	<ul><li> Representative</li><li> Regional Office</li></ul>	
UN Agencies	• CERF	<ul> <li>UNOPS</li> <li>MPTF-SDG</li> <li>CERF</li> </ul>	• UNDP • CERF	<ul> <li>UNHRC</li> <li>UNFPA</li> <li>IOM</li> </ul>	<ul> <li>RCO/RC</li> <li>Interagency Group on Gender and Race</li> <li>UN Communication Group</li> <li>UNAIDS Working Group</li> <li>Youth Advisory Group</li> </ul>	
Central Gov- ernment	<ul> <li>Ministry of Women, Family and Human Rights</li> </ul>	<ul> <li>Ministry of Health</li> <li>Ministério Público do Trabalho – MPT</li> </ul>	<ul> <li>Ministry of Women, Family and Human Rights</li> </ul>	Welcome Operation     (Operação Acolhida)	<ul> <li>Brazilian Coop. Agency</li> <li>Ministry of Women &amp; HR</li> </ul>	<ul> <li>Federal Dept - Head of Women's Caucus</li> </ul>
Local Govern- ment	<ul> <li>Secretary of Policies for Women – Govern- ment of Bahia</li> </ul>	<ul> <li>Government of the state of Bahia,</li> <li>Government of the Mu- nicipality of São Paulo</li> </ul>	<ul> <li>Secretary of Policies for Women – Govern- ment of Bahia.</li> </ul>	<ul> <li>Government of Roraima</li> <li>Municipality of Pa- caraima</li> </ul>		<ul> <li>Government of Itabira</li> <li>Court of Mato Grosso do Sul</li> </ul>
CSOs	<ul> <li>Networks of black, quilombolas and in- digenous women (CONAQ, APIB, AMNB, Criola)</li> </ul>	<ul> <li>Women workers' associations (FENATRAD)</li> </ul>	<ul> <li>Empodera</li> <li>Fundo Elas</li> <li>Women Win</li> <li>FUNDO ANGELA BORBA</li> <li>Fundo Baoba</li> <li>CONTAG</li> <li>Themis</li> <li>Odara</li> </ul>	• IMDH.		

Redeh, Plan Interna-
tional Brazil
Papo de Homem
Instituto Papai
Instituto Promundo,
• CLAM
Geledes
• Acao Educativa,
• CAMTRA
• CEPIA
Instituto Maria da
Penha
Xaraes Consultoria
Fundação Angélica
Goulart,
Censotraco,
Federação Fluminense
de Rugby
Ginastas do Futuro
Instituto Companhei-
ros das Américas
Vila Olímpica da Maré
Associação Miratus de
Badminton
Rio Rugby Football
Club
Associação Integrada
de Cultura, Esporte e
Lazer;
Centro Social para Tra-
balhos Comunitários;
Escola Politécnica de
Saúde Joaquim Venân-
cio
Grupo Central Cultura
Urbana, Federação

Associação dos Meni-
nos de Rua – REME
Ballet Manguinhos,
Casa Dona Amélia
ASSOCIAÇÃO
CRAQUES SÓ DE BOLA
Atleta Bom de Nota
Centro Esportivo
Miécimo da Silva
Comitê do Esporte/Fe-
deração das Indústrias
do Estado de São
Paulo
Colégio Pedro II
Comitê Olímpico do
Brasil
Confederação Bra-
sileira de Futebol
Confederação Bra-
sileira de Rugby;
Ecos dos Futuro
Escola Politécnica de
Saúde Joaquim Venân-
cio – FIOCRUZ
Federação de Futebol
do Estado do Rio de
Janeiro
Fundação Amazônia
Sustentável
Fundação Tênis
Gray City Rebels SP
• Grupa/Universidade
Federal do Espírito
Santo
Instituto Cidadania At-
ravés do Esporte

			<ul> <li>Instituto Circuito In- clusão</li> <li>Instituto Esporte Mais</li> <li>Instituto Patrícia Medrado</li> <li>Instituto Rumo Náu- tico</li> <li>Luta Pela Paz;</li> <li>Meninas em Campo</li> <li>Nossa Arena;</li> <li>Pelado Real Futebol Clube;</li> <li>Rede Meninas pela Igualdade;</li> <li>Projeto na Ponta dos Pés;</li> <li>Potencia Diversa;</li> <li>Rio Rugby / Rugby é Nossa Paixão;</li> <li>Secretaria Municipal de Esportes de Ribei- rão Preto/SP;</li> <li>Universidade Estadual de Campinas;</li> <li>Universidade Federal Fluminense.</li> </ul>		
Private sector, foundations, academia	<ul> <li>Renner</li> <li>Avon</li> <li>Instituto C&amp;A</li> <li>.</li> </ul>	• Electrobras Furnas	<ul><li>Ford Foundation</li><li>TV Globo</li></ul>	<ul><li>Bradesco</li><li>Itau Unibanco</li></ul>	
Donors	<ul> <li>Canada</li> <li>Luxembourg</li> <li>Netherlands</li> <li>Norway</li> <li>Austria</li> </ul>	<ul><li>EU</li><li>Luxembourg</li><li>Avon</li></ul>	<ul> <li>Luxembourg</li> <li>IOC</li> <li>European Commission</li> </ul>	<ul> <li>Luxembourg</li> <li>US National Committee</li> <li>Norway</li> </ul>	
Individuals	Women candidates	Women entrepreneurs	OWLA beneficiary girls	<ul> <li>Venezuelan migrants / refugees</li> </ul>	

Gender equality ad-	Women trained in	
vocates	Connecting Women,	
<ul> <li>Women human rights</li> </ul>	Defending Rights	
defenders	Daiane dos Santos,	
	Marta, Fabi and Joana	
	Maranhão	
	Journalist Carol Barcel-	
	los	
	Professor Silvana Go-	
	ellner Federal Univer-	
	sity of Rio Grande do	
	Sul	
	• Venezuelan migrants /	
	refugees	

# 6.13 List of documents consulted

- CSERMAK, Caio, 2020, 'Strategic Note 2017-2021 Mid-Term Review Report', UN Women Brazil, internal document.
- Government of Brazil, 2019 'Estratégia Federal de Desenvolvimento para o Brasil 2020-2031', Ministério da Economia, accessed at <u>https://www.gov.br/economia/pt-br/assuntos/gestao/estra-</u> tegia-federal-de-desenvolvimento.
- Government of Brazil, 2015, 'Plano Pluri-Annual 2016-2019', Ministério do Planejamento e Gestão, accessed at <u>https://www.gov.br/economia/pt-br/assuntos/planejamento-e-orcamento/plano-plurianual-ppa/arquivos/ppas-anteriores/ppa-2016-2019</u>.
- Government of Brazil, 2019, 'Plano Pluri-Annual 2020-2023', Ministério da Economia, accessed at <u>https://www.gov.br/economia/pt-br/assuntos/planejamento-e-orcamento/plano-plurianual-ppa</u>.
- United Nations, 2015, 'Agenda 2030 para o Desenvolvimento Sustentável', United Nations, accessed at <u>https://brasil.un.org/pt-br/sdgs</u>.
- United Nations, 2021, 'UN Disability Inclusion Strategy', United Nations, accessed at <a href="https://www.un.org/en/content/disabilitystrategy/">https://www.un.org/en/content/disabilitystrategy/</a>.
- United Nations, 2015, 'UNCT-SWAP Gender Quality Score Card Performance Indicators for Gender Equality and the Empowerment of Women for United Nations Country Teams – 2018 Framework and Technical Guidance', United Nations, accessed in <u>https://unsdg.un.org/sites/default/files/UNCT-SWAP\_Gender-report\_Web.pdf</u>.
- United Nations Brazil, 2015, 'Análise Conjunta de País', UN Brazil, internal document.
- United Nations Brazil, 2022, 'Avaliação do Marco de Cooperação para o Desenvolvimento Sustentável das Nações Unidas para o Brasil (2017-2021)', United Nations Brazil, internal document.
- United Nations Brazil, 2018, 'Carta de Recife pelas Vidas Negras', UN Brazil, accessed at <u>http://www.onumulheres.org.br/wp-content/uploads/2019/04/Copy-of-Carta-de-Recife.pdf</u>.
- United Nations Brazil, 2018, 'Free and Equal 2017 Narrative Report', UN Brazil, internal document.
- United Nations Brazil, 2019, 'Free and Equal 2018 Narrative Report', UN Brazil, internal document.
- United Nations Brazil, 2020, 'Free and Equal 2021 Narrative Report', UN Brazil, internal document.
- United Nations Brazil, 2021, 'Free and Equal 2021 Proposed Activities, UN Brazil, internal document.
- United Nations Brazil, 2021, 'Nota Conceitual Estratégia Vidas Negras', UN Brazil, internal document.
- United Nations Brazil, 2020, 'UNCT SWAP Gender and Race equality approved UNCT December Comprehensive Assessment', United Nations Country Team Brazil, internal document.
- United Nations Brazil, 2021, UNCT-SWAP Gender Equality Scorecard Annual Assessment Report and Action Plan. United Nations Country Team Brazil, internal document.
- United Nations Brazil, 2016, 'United Nations Partnership Framework for Sustainable Development (UN-PFSD) 2017- 2021', UN Nations Brazil, accessed at <u>https://brasil.un.org/sites/de-fault/files/2020-07/Marco-de-Parceria-para-o-Desenvolvimento-Sustent%C3%A1vel-2017-</u>2021.pdf.

- United Nations Brazil, 2018, 'United Nations Partnership Framework for Sustainable Development (UN-PFSD) 2017- 2021 – Annual Progress Report 2017', UN Nations Brazil, accessed at <u>https://bra-</u> sil.un.org/sites/default/files/2021-02/Brasil Relatorio Progresso 2017.pdf.
- United Nations Brazil, 2019, 'United Nations Partnership Framework for Sustainable Development (UN-PFSD) 2017- 2021 – Annual Progress Report 2018', UN Nations Brazil, accessed at <u>https://bra-</u> sil.un.org/sites/default/files/2021-02/Brasil Relatorio progresso 2018.pdf.
- United Nations Brazil, 2020, 'United Nations Partnership Framework for Sustainable Development (UN-PFSD) 2017- 2021 – Annual Progress Report 2019', UN Nations Brazil, accessed at <u>https://bra-</u> sil.un.org/sites/default/files/2021-02/Brasil Relatorio Progresso 2019.pdf.
- United Nations Brazil, 2021, 'United Nations Partnership Framework for Sustainable Development (UN-PFSD) 2017- 2021 – Annual Progress Report 2020', UN Nations Brazil, accessed at <u>https://brasil.un.org/sites/default/files/2021-10/RelatorioAnual 2020 ONUBrasil WEB 0.pdf</u>.
- United Nations Brazil, 2022, 'United Nations Partnership Framework for Sustainable Development (UN-PFSD) 2017- 2021 – Annual Progress Report 2021', UN Nations Brazil, accessed at <u>https://brasil.un.org/sites/default/files/2022-04/ONUBrasil\_RelatorioAnual\_2021\_web.pdf</u>.
- United Nations Brazil, 2020, 'UN Framework for the socio-economic response and recovery to COVID-19', United Nations Brazil, <u>https://unsdg.un.org/sites/default/files/2020-04/UN-Framework-for-the-immediate-socio-economic-response-to-COVID-19.pdf</u>.
- UN Women, 2019, 'Comprehensive National Level Review Report on the Implementation of the Beijing Declaration and Platform for Action', UN Women, accessed at <u>https://www.un-women.org/sites/default/files/Headquarters/Attachments/Sections/CSW/64/National-re-views/Brazil.pdf</u>.
- UN Women, 2020, 'Global Strategic Plan 2018-2021 MTR Reference Group Meeting Brainstorming key messages 16 January 2020', UN Women, internal document.
- UN Women, 2020, 'Global Strategic Plan 2018-2021 EDAR/MTR Reference group Meeting March 16', UN Women, internal document.
- UN Women, 2020, 'Global Strategic Plan 2018-2021 Mid-Term Review 2018/2019 performance assessment under the Strategic Plan 2018 2021', UN Women, internal document.
- UN Women, 2020, 'Global Strategic Plan 2018-2021 Mid-Term Review Briefing to the Executive Board, First Regular Session 2020 UN-Women Mid-Term Review Background Paper', UN Women, internal document.
- UN Women, 2020, 'Global Strategic Plan 2018-2021 Mid-Term Review Preliminary findings: Survey on UNDS Reform to UN Women Country Offices', UN Women, internal document.
- UN Women, 2020, 'Global Strategic Plan 2018-2021 Mid-Term Review UN Women Strategic Plan Midterm Review Reference Group Workshop 18 December 2019 Workshop Report', UN Women, internal document.
- UN Women, 2022, 'Guidance on Country Portfolio Evaluations in UN Women', UN Women, accessed at <u>https://www.unwomen.org/sites/default/files/Headquarters/Attachments/Sections/Li-</u> <u>brary/Publications/2016/Guidance-on-country-portfolio-evaluations-in-UN-Women-en.pdf</u>.
- UN Women, 2015, 'How to manage gender-responsive evaluation: evaluation handbook', UN Women Independent Evaluation Office, accessed at

https://www.unwomen.org/sites/default/files/Headquarters/Attachments/Sections/Library/Publications/2015/UN-Women-Evaluation-Handbook-en.pdf.

UN Women, 2020, 'Report of the Under-Secretary-General/Executive Director of the United Nations Entity for Gender Equality and the Empowerment of Women on progress made on the Strategic Plan, 2018- 2021, including the Midterm Review of the Strategic Plan', UN Women, accessed at https://digitallibrary.un.org/record/3865017.

UN Women, 2018, 'SPECIAL CONTRACTS POLICY', UN Women, internal document.

UN Women, 2013, 'SPECIAL SERVICE AGREEMENT (SSA) POLICY', UN Women, internal document.

- UN Women, 2013, 'UN Women Global Strategic Plan 2014-2017', UN Women, accessed at <a href="https://www.unwomen.org/en/digital-library/publications/2014/6/strategic-plan-2014-2017-brochure">https://www.unwomen.org/en/digital-library/publications/2014/6/strategic-plan-2014-2017-brochure</a>.
- UN Women, 2017, 'UN Women Global Strategic Plan 2018-2021, including the theory of change, the Integrated Results and Resources Framework and the Common Chapter of UNDP, UNFPA, UNICEF and UN Women', UN Women, accessed at <u>https://www.unwomen.org/en/digital-library/publications/2017/8/un-women-strategic-plan-2018-2021</u>.
- UN Women, 2020, 'UN Women Issues Brief: COVID-19 and ending violence against women and girls', UN Women, accessed at <u>https://www.unwomen.org/sites/default/files/Headquarters/Attach-ments/Sections/Library/Publications/2020/Issue-brief-COVID-19-and-ending-violence-against-women-and-girls-en.pdf</u>.
- UN Women, 2018, 'UN Women step by step guidance for planning and budgeting SN-AWP in RMS and Atlas', UN Women, internal document.

UN Women, 2018, 'UN Women Strategic Note Development Tool Kit', UN Women, internal document.

UN Women, 2018, 'UN Women Strategic Note Guidance', UN Women, internal document.

UN Women Brazil, 2018, 'Annual Report 2017', UN Women Brazil, internal document.

UN Women Brazil, 2019, 'Annual Report 2018', UN Women Brazil, internal document.

UN Women Brazil, 2020, 'Annual Report 2019', UN Women Brazil, internal document.

UN Women Brazil, 2021, 'Annual Report 2020', UN Women Brazil, internal document.

UN Women Brazil, 2022, 'Annual Report 2021', UN Women Brazil, internal document.

UN Women Brazil, 2016, 'Annual Work Plan 2017', UN Women Brazil, internal document.

UN Women Brazil, 2017, 'Annual Work Plan 2018', UN Women Brazil, internal document.

UN Women Brazil, 2018, 'Annual Work Plan 2019', UN Women Brazil, internal document.

UN Women Brazil, 2019, 'Annual Work Plan 2020', UN Women Brazil, internal document.

UN Women Brazil, 2021, 'Annual Work Plan 2021', UN Women Brazil, internal document.

UN Women Brazil, 2022, 'Annual Work Plan 2022', UN Women Brazil, internal document.

UN Women Brazil, 2020, 'Brazil Engaging Men and Boys Checklist Assessment', UN Women Brazil, internal document.

- UN Women Brazil, 2020, 'Currículo Uma Vitória Leva à Outra: Fundamentos', UN Women Brazil, accessed at <u>https://empodera.sfo2.digitaloceanspaces.com/uploads/produc-</u> tion/post/2021/06/123/056cb523-c335-4600-abd7-60eb70c0cb2b.pdf.
- UN Women Brazil, 2020, 'Currículo Uma Vitória Leva à Outra: Fundamentos Adaptados para Distanciamento Social da COVID-19', UN Women Brazil, accessed at <u>https://www.empodera.org.br/?mdocs-file=1629/</u>.
- UN Women Brazil, 2016, 'Currículo Uma Vitória Leva à Outra: Guia de Atividades', UN Women Brazil, accessed at <u>https://empodera.sfo2.digitaloceanspaces.com/uploads/produc-</u> tion/post/2019/03/1/0491ea78-463f-479a-98f0-1bf2ce045aad.pdf
- UN Women Brazil, 2020, 'Currículo Uma Vitória Leva à Outra: Prevenção à Violência Contra Mulheres e Meninas', UN Women Brazil, accessed at <u>https://empodera.sfo2.digitaloceanspaces.com/uplo-ads/production/post/2019/05/99/fcc01b1f-4e17-4b04-b23a-9db3a7f46f18.pdf</u>.
- UN Women Brazil, 2020, 'Currículo Uma Vitória Leva à Outra: Prevenção à Violência Contra Mulheres e Meninas - Adaptado para Distanciamento Social da COVID-19', UN Women Brazil, accessed at <u>https://empodera.sfo2.digitaloceanspaces.com/uploads/produc-</u> tion/post/2019/03/4/068ea4c8-0663-4e8c-82fc-0d41af373912.pdf.
- UN Women Brazil, 2018, 'Plano de Comunicação da ONU Mulheres Brasil', UN Women Brazil, internal document.
- UN Women Brazil, 2017, 'Quarterly Reports 2017'. UN Women Brazil, internal document.
- UN Women Brazil, 2018, 'Quarterly Reports 2018'. UN Women Brazil, internal document.
- UN Women Brazil, 2019, 'Quarterly Reports 2019'. UN Women Brazil, internal document.
- UN Women Brazil, 2020, 'Quarterly Reports 2020'. UN Women Brazil, internal document.
- UN Women Brazil, 2021, 'Quarterly Reports 2021'. UN Women Brazil, internal document.
- UN Women Brazil, 2016, 'UN Women Brazil Communications Strategy 2017-2021', UN Women Brazil, internal document.
- UN Women Brazil, 2018, 2019, 2020 and 2021, 'UN Women composite projects (ProDocs)', UN Women Brazil, , internal documents.
- UN Women Brazil, 2018, 2019, 2020 and 2021, 'UN Women donor reports', UN Women Brazil, internal documents.
- UN Women Brazil, 2022, 'UN Women Brazil Human Resources Positions', internal document.
- UN Women Brazil, 2021, 'UN Women Brazil Organigram as of January 2022', UN Women Brazil, internal document.
- UN Women Brazil, 2018, 'UN Women Brazil Project Delivery and Utilization Reports 2017', UN Women Brazil, internal document.
- UN Women Brazil, 2019, 'UN Women Brazil Project Delivery and Utilization Reports 2018', UN Women Brazil, internal document.
- UN Women Brazil, 2020, 'UN Women Brazil Project Delivery and Utilization Reports 2019', UN Women Brazil, internal document.

- UN Women Brazil, 2021, 'UN Women Brazil Project Delivery and Utilization Reports 2020', UN Women Brazil, internal document.
- UN Women Brazil, 2022, 'UN Women Brazil Project Delivery and Utilization Reports 2021', UN Women Brazil, internal document.

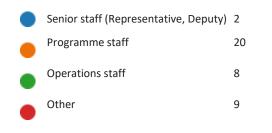
UN Women Brazil, 2019, 'UN Women Brazil Resources Mobilization Strategy', UN Women Brazil, internal document.

- UN Women Brazil, 2021, 'UN Women Brazil Resources Mobilization Strategy', UN Women Brazil, internal document.
- UN Women Brazil, 2020, 'UN Women Brazil Strategic Note revised version', UN Women Brazil, internal document.
- UN Women Brazil, 2020, 'UN Women Brazil Strategic Reflection Workshop: context, challenges, opportunities', UN Women Brazil, internal document.
- UN Women Internal Audit Service, 2020, 'Brazil Country Office Final Audit Report', UN Women, accessed at <u>https://www.unwomen.org/sites/default/files/Headquarters/Attachments/Sections/About%20Us/Accountability/Audit-reports/2019/UN-Women-audit-report-2019-012-Brazil-CO-en.pdf.</u>
- UN Women LAC, 2021, Informe de respuesta regional a la pandemia de COVID-19 América Latina y el Caribe, UN Women LAC, accessed at <u>https://www2.unwomen.org/-/media/field%20of-fice%20americas/documentos/publicaciones/2021/10/informe%20respuesta%20regio-nal%20covid19-22oct21-web%2004.pdf?la=es&vs=3436.</u>

# 6.14 Survey results

## 6.14.1 Personnel survey – 39 respondents

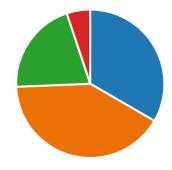
#### 1. What is your current position in the office?





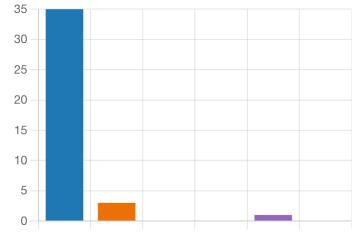
#### 2. What type of contract do you have?



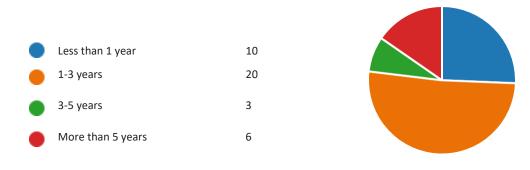


#### 3. Your gender identification



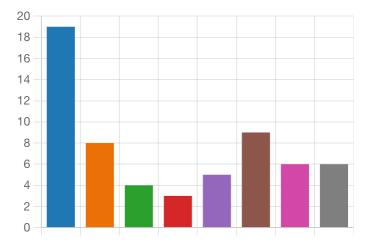


#### 4. How long have you worked at the UN Women Country Office?

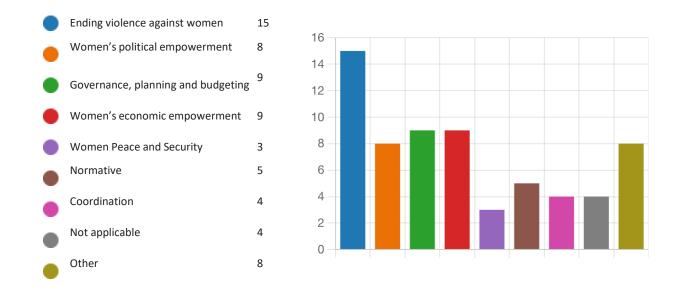


#### 5. What is your main operational area of work?

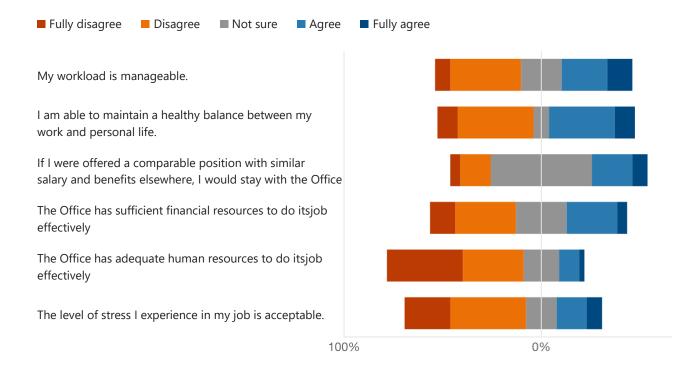




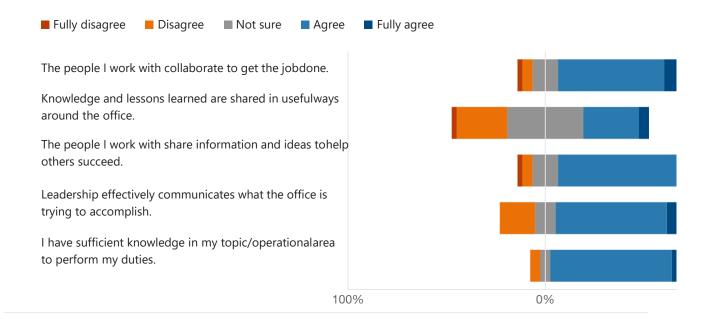
#### 6. What is your main thematic area of work?



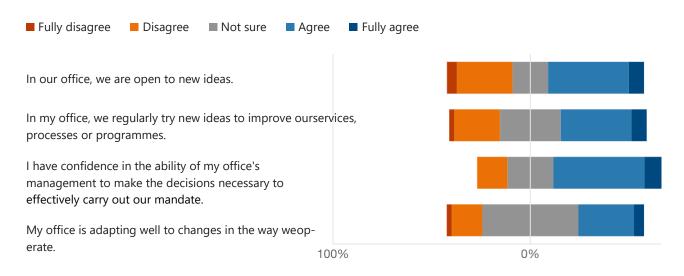
7. Please indicate the extent to which you agree with the following statementsabout working in the UN Women Country Office.



#### 8. Collaboration and Communication



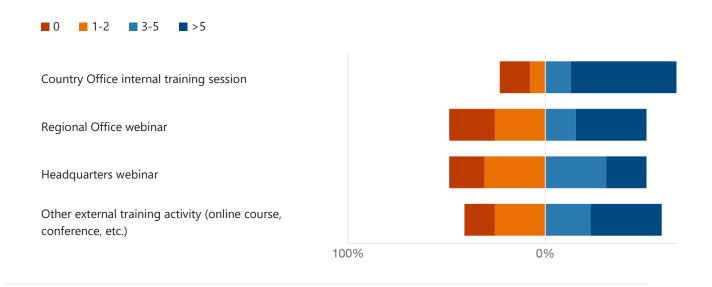
#### 9. Innovation and Agility



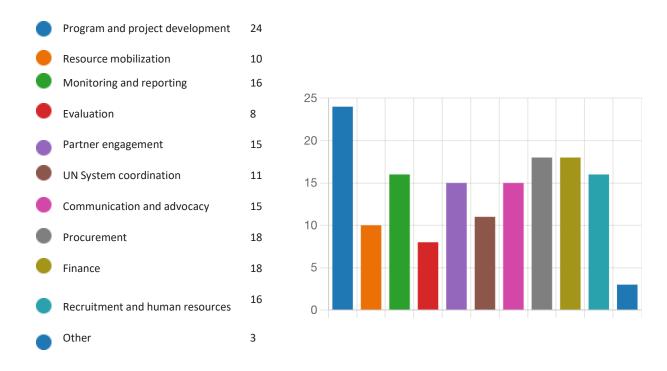
**10.** For statements with which you do not agree, please provide additionalcomments, if applicable.

Answers to this question were considered confidential.

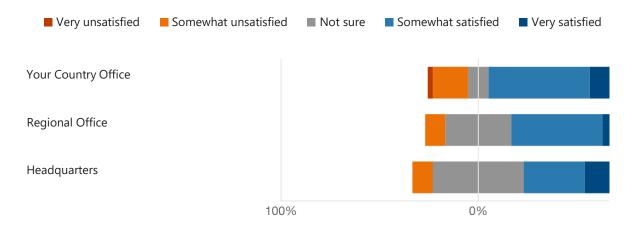
**11.** Please select the TRAINING opportunities you have participated in since 2019or after you joined the office, while indicating the number of those opportunities.



#### 12. In what AREAS do you often seek support in your work?



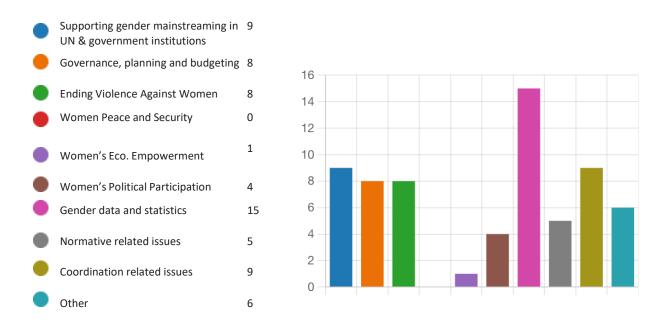
### **13.** Please rate your level of satisfaction with the support provided by the UNWomen offices listed below.



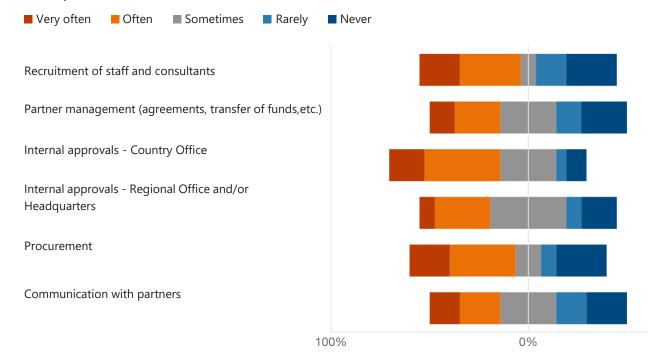
#### 14. Please indicate where and how UN Women's support can be improved, if at all.

Answers to this question were considered confidential.

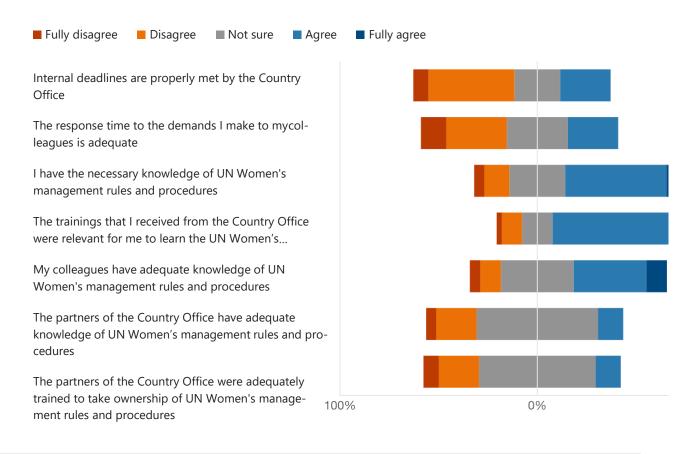
# **15.** Do you think the Country Office requires additional technical support in any of the following areas?



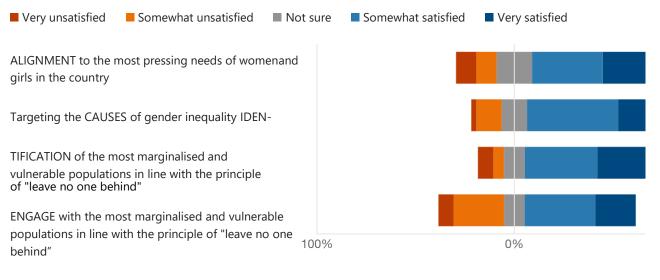
**16.** How often do you experience significant BOTTLENECKS in the followingmanagement areas, if at all?



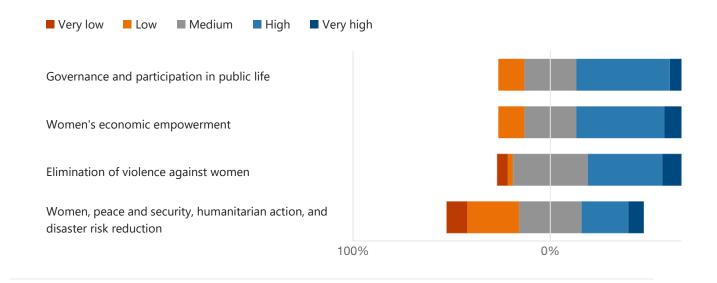
# **17.** Please indicate to what extent you agree with the following statements about the work of UN Women Brazil Country Office.



#### 18. Please indicate your level of satisfaction with UN Women's work regarding thefollowing assertions?



#### **19.** Please assess the level of value added by UN Women in the areas listed below.



# 20. What areas, if any, require MORE ATTENTION from UN Women to advance its mission for the empowerment of women and gender equality?

Answers to this question were considered confidential.

21. Please highlight 1 or 2 of the main risks and mitigation strategies that you have identified during the implementation of the current Strategic Note, if any

Answers to this question were considered confidential.

22. Please assess the extent to which UN Women has effectively ADAPTED itsprogramme of work to the changing context in the country, including to COVID-19.

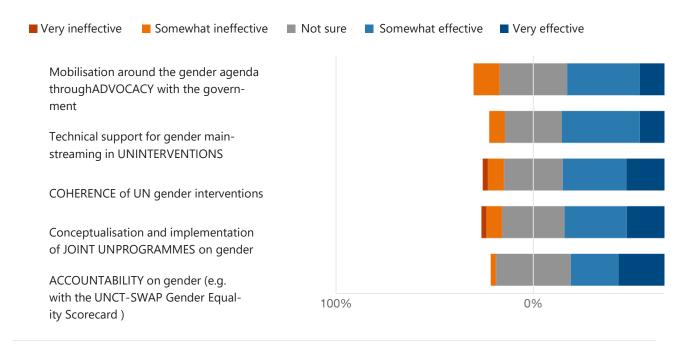
39 Responses



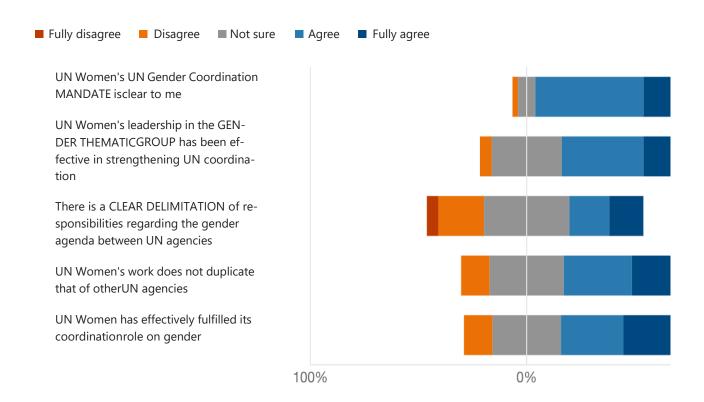
**23.** Please provide 1 or 2 examples of where the Office's work has been effectivelyadapted to the changing context.

Answers to this question were considered confidential.

#### **24.** How effectively has UN Women contributed to STRENGTHENING CO-ORDINATION on gender with the UN system in the following areas?



**25.** Please indicate the extent to which you agree with the following statements regarding UN Women's coordination role.



26. In your opinion, to what extent does the UN system mainstream gender?

39 Responses



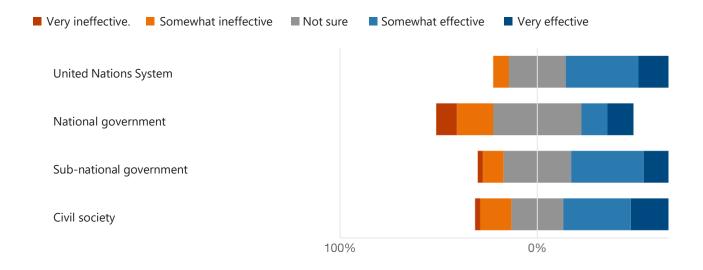
27. What are the enablers and barriers affecting gender mainstreaming in the UN system?

Answers to this question were considered confidential.

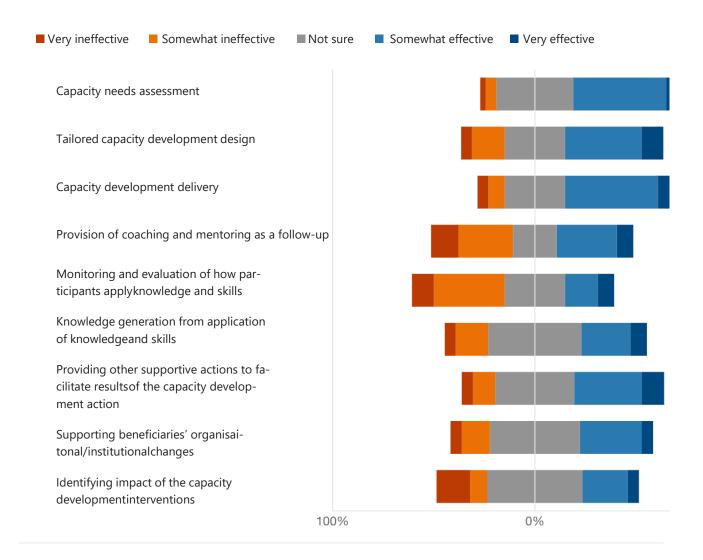
**28.** Please indicate how UN Women's support in coordination can be improved, if at all.

Answers to this question were considered confidential.

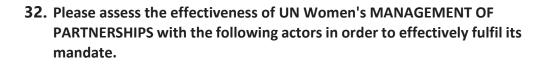
29. UN Women works to strengthen the capacity of its partners to develop and implement gender-responsive policies, strategies, frameworks and programmes. Please assess UN Women's effectiveness in its CAPACITYBUILDING efforts with the following partners.

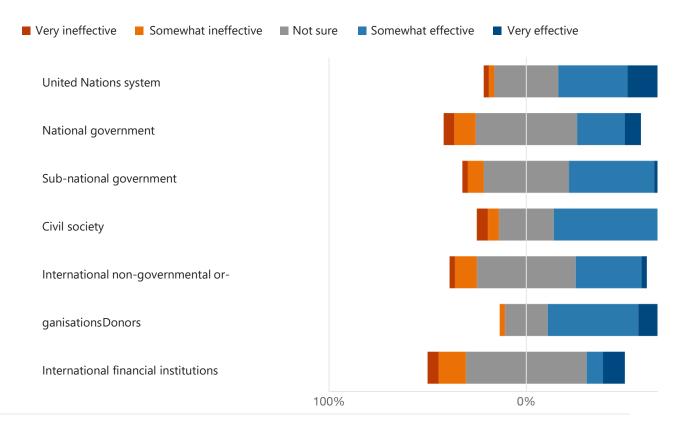


# **30.** With regards to capacity building management, to what extent is the Country Office effective in the following?

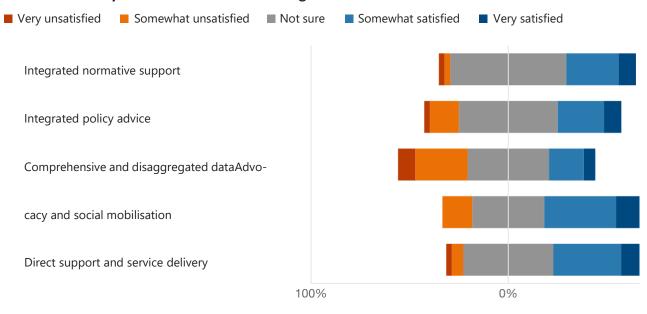


# **31.** Please share one of the results of the capacity development provided by UN Women that you are most proud off?





### **33.** Please indicate your level of satisfaction with the SUPPORT PROVIDED TO PARTNERS by UN Women in the following areas.



# **34.** Can you give examples of where UN Women's partnerships could bestrengthened, if at all?

Answers to this question were considered confidential.

**35.** Are you aware of the Sida (Swedish International Development Cooperation Agency) modality of flexible funding for the implementation of UN Women's Strategic Note?





### of UN Women's CO performance? ■ Very ineffective ■ Somewhat ineffective ■ Not sure Somewhat effective Very effective Ability to better align with country priorities Ability to better meet the needs of partner institutionsand civil society Ability to better meet the needs of end beneficiaries Ability to better respond to changes in the context /crises Less administrative burden on personnel Potential to support central functions such ascoordination, communication etc. Potential to develop and test innovative approaches Potential to support hard-to-fund areas Better cooperation and communication of employeesacross thematic areas More successful resource mobilisation Potential to put Sida funding into Joint Programmes 100% 0%

**36.** To what extent have you seen the Sida modality affected the following aspects

#### **37.** Are there any other strengths of that modality you have noticed?

Answers to this question were considered confidential.

#### 38. What are the challenges that this funding modality poses for the Country Office?

Answers to this question were considered confidential.

### **39.** Please use this space to suggest 2-3 ACTIONS for UN Women regarding its approach to achieving gender equality and women's empowerment in the country.

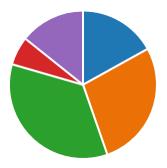
### 6.14.2 Stakeholder survey – 63 respondents

1. How long have you been collaborating with UN Women in the country?



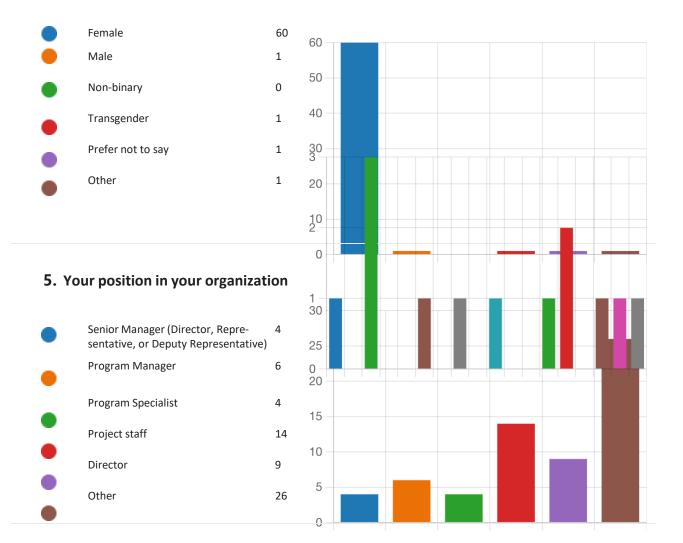
#### 2. In which area have you collaborated with UN Women?

Governance and participation in public life	19
Women's economic empowerment	31
Elimination of violence against women	39
Women, peace and security, humanitarian	
action, and disaster risk reduction	7
Other	16



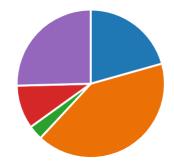
## **3.** Was this for specific project, programme, or other initiative? If yes, please writeits name bellow

#### 4. Gender identification

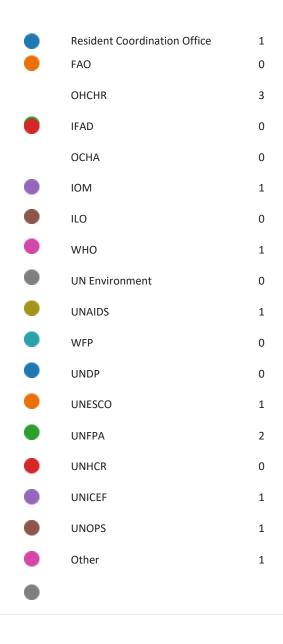


#### 6. Your organization type



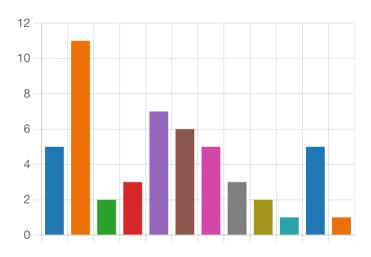


### 7. Your United Nations agency

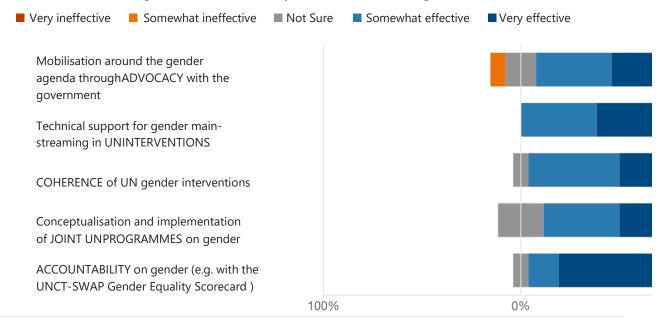


#### 8. Since 2017, what UN coordination mechanisms, if any, have you participated in?

- United Nations Country Team (UNCT) 5
- Inter-Agency Thematic Group on 11 Gender, Race & Ethnicity (IATG-GRE) **Operations Management Team** 2 (OMT) Communications Group (UNCG) 3 7 Youth Advisory Group Joint Team on HIV/Aids 6 5 Working Group UNAIDS (GT UNAIDS) Programme Management Team 3 (PMT) PSEAH Network (Prevention of sex-2 ual exploitation, abuse and harassment) Inter-Agency Theme Group on the 1 Sustainable Development of Legal Amazon (SDLA) Inter-Agency Coordination Platform 5 for Refugees and Migrants from Venezuela (R4V) Other 1

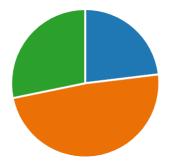


#### **9.** How effectively has UN Women contributed to STRENGTHENING CO-ORDINATION on gender with the UN system in the following areas?

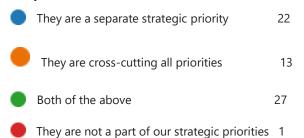


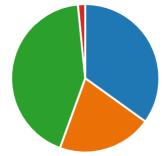
### **10.** Since 2017, has your organisation been a member of the Civil Society Advisory Group established by UN Women?





### **11.** How are gender equality and human rights positioned in your organisation's priorities?





# **12.** Please indicate the extent to which you agree with the following statements regarding UN Women's coordination role.

■ Fully disagree ■ Disagree ■ Not sure ■ A	Agree Fully agree
UN Women's UN Gender Coordination MANDATE isclear to me	
There is a CLEAR DELIMITATION of re- sponsibilities regarding the gender agenda between UN agencies	
UN Women's work does not duplicate that of other UN agencies	
UN Women is a strong advocate for gender equality and the empowerment	
of women and human rights issues at key donor/civil society meetings	
Gender equality and the empowerment of women andhuman rights are well represented issues in the donor/civil society coordination meetings	
UN Women has effectively fulfilled its coordinationrole	
10	00%

#### 13. In your opinion, to what extent does the UN system mainstream gender?

62

Responses

3.89 Average Rating

# **14.** Please indicate how UN Women's support in coordination can be improved, if at all.

Answers to this question were considered confidential.

**15.** Please indicate your level of satisfaction with UN Women's work regarding the

#### following assertions?



### **16.** How effectively has UN Women contributed to NORMATIVE work in the following areas?

Very ineffective Somewhat ineffective	Not sure	Somewhat effective	Very effective
Technical support for discussions in in- ternational processes (CSW, Beijing +25, Security Council Resolution - SCR 1325) Support for the Universal Periodic Review ar <i>CEDAW</i> processes) Monitoring the implementation of <i>CEDAW</i> recommendations) Support to the development of the gender equalitypolicies in the country	nd		
Support to implementation of the national genderequality policy in the country Awareness raising on international and nationalnormative commit- ments			
	100%		0%

#### **17.** Please rate the level of value added by UN Women in the areas listed below.

📕 Very low 📕 Low 🔳 Medium 📕 High	Very high	
Governance and participation in public life		
Women's economic empowerment		
Elimination of violence against women		
Women, peace and security, humanitarian action, anddisaster risk reduction		
	100%	0%

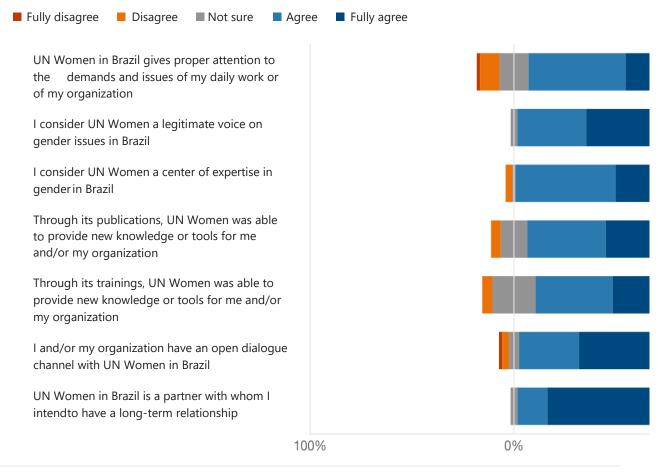
**18.** What areas, if any, require MORE ATTENTION from UN Women to advance its mission for the empowerment of women and gender equality?

Answers to this question were considered confidential.

**19.** Please indicate your level of satisfaction with the SUPPORT PROVIDED TO PARTNERS by UN Women in the following areas.

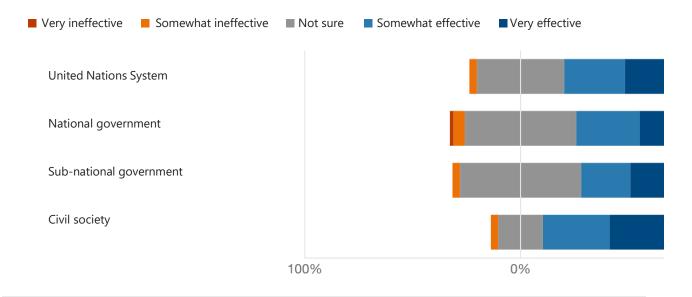


# **20.** Taking into account the period from 2017 to the end of 2021, please indicate to what extent you agree with the following statements about UN Women's work in Brazil.



## **21.** Can you give examples of where UN Women's partnerships could bestrengthened, if at all?

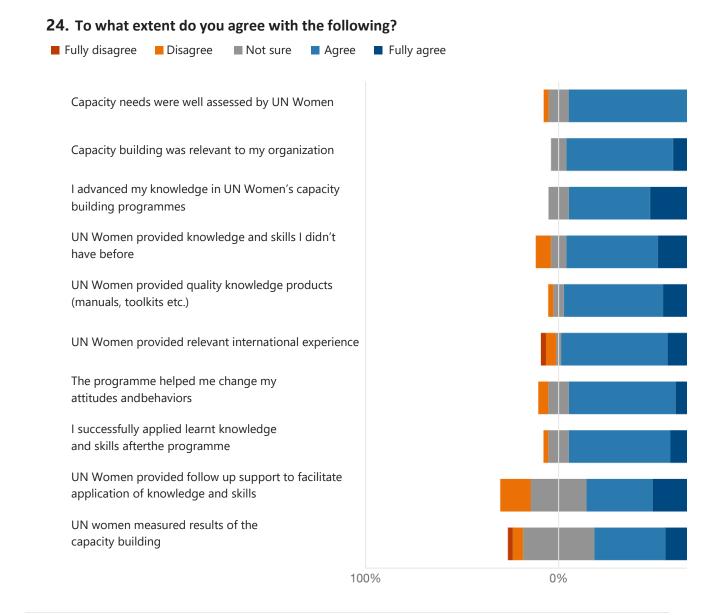
22. UN Women works to strengthen the capacity of its partners to develop and implement gender-responsive policies, strategies, frameworks and programmes. Please assess UN Women's effectiveness in its CAPACITYBUILDING efforts with the following partners.



#### 23. Have you participated in UN Women's training and capacity building activities?

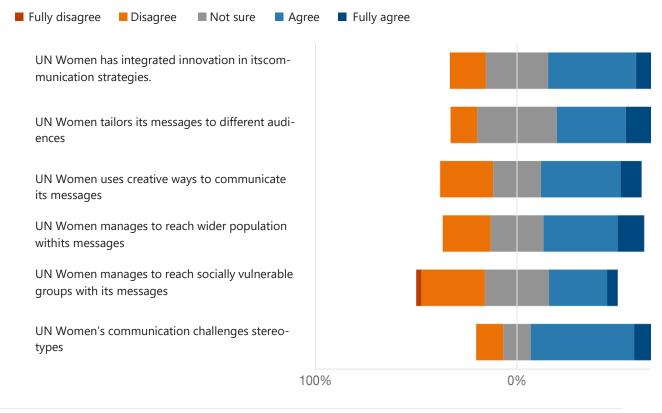






#### 25. Please expand on your answer on any of the above aspects

# **26.** To what extent do you agree with the following statements about UN Women's approach to communication?



27. Have you used any research, knowledge products or other documents produced by UN Women in your work? If yes, please provide more informationon what publication or data you used and how.

Answers to this question were considered confidential.

28. Please assess the extent to which UN Women has effectively ADAPTED its programme of work to the changing context in the country, including to COVID-19.

Answers to this question were considered confidential.

29. Please provide 1 or 2 examples of where the Office's work has been effectively adapted to the changing context, if at all.

Answers to this question were considered confidential.

**30.** Please use this space to suggest 2-3 ACTIONS for UN Women regarding itsapproach to achieving gender equality and women's empowerment in thecountry.

### 6.15 Additional figures and tables

### 6.15.1 Reported achievement of indicators – Impact 1

Self-reported achievement of indicators by the Office related to Governance and Participation largely exceeding targets, although these were not representative nor accurate; higher level contribution to public policy was less visible.

Level	Indicator	Target	% of tar-	
			get met	
Impact 1: Women lead, participate in and benefit equally from governance systems				
<b>Outcome 1.1:</b> Women, particularly those facing multiple forms of discrimination, increasingly participate in decision-mak-	1.1G Percentage of women elected for the Lower House, disaggregated by race and ethnicity	15%	100%	
ing processes; and influence formulation, implementation and monitoring of na- tional and subnational laws, policies, plans and budgets	1.1M Number of initiatives on Parity De- mocracy implemented by the government, the parliament, the electoral justice, and political parties with UN Women's support (each year)	35	54%	
	1.1N Number of national and subnational M&E mechanisms of plans of policies for women in full operation	2	100%	
Output 1.1.1: National and subnational governments, the parliament, political par- ties and the electoral monitoring body have enhanced capacity to formulate, imple- ment and monitor laws, policies, plans and budgets responsive to the needs of women and girls, particularly those facing multiple forms of discrimination	1.1.1A Number of knowledge products on Parity Democracy developed by UN Women (each year)	13	162%	
<b>Output 1.1.2:</b> Women and gender equality advocates, particularly those facing multiple forms of discrimination, have enhanced capacity to participate in decision-making	1.1.2A Number of women candidates with increased knowledge and skills on the elec- toral system and on Parity Democracy, with UN Women's support (cumulative)	700	200%	
processes; and to influence formulation, implementation and monitoring of national and subnational laws, policies, plans and budgets to promote women's rights, gov- ernance and participation	1.1.2B Number of women and gender equality advocates with increased knowledge and skills to influence and moni- tor national and subnational policies and plans to promote women's rights, Govern- ance and Participation, with UN Women's support (cumulative)	40	3,537%	

Source: Annual Reports 2017-2021 reported by the office.

### 6.15.2 Reported achievement of indicators – Impact 2

Self-reported achievement of about half of indicators related to economic empowerment were achieved or exceeded during the period.

Result	Indicator	Target	% of tar-	
			get met	
Impact 2: Women have income security, decent work and economic autonomy				
<b>Outcome 2.1</b> : Policies and strategies of pub- lic and private companies and institutions to strengthen women's economic rights and	2.1A Number of companies that adopted, implemented and monitored gender equal- ity action plans (each year)	200	84%	
opportunities are adopted, implemented, and monitored	2.1C Percentage of women not contributing to the national social security scheme	32%	82%	
	2.1E Percentage of gender pay gap	27%	322%	
<b>Output 2.1.1:</b> National and subnational gov- ernments, public and private companies and institutions have enhanced capacity to formu- late, implement and monitor policies and strat-	2.1.1A Number of companies and institu- tions that developed gender equality action plans with UN Women's support (each year)	80	36%	
egies to promote decent work, social protec- tion and entrepreneurship for women, particu- larly those facing multiple forms of discrimina- tion	2.1.1B Number policy frameworks in sup- port of gender-responsive social protection systems and decent work developed and implemented with UN Women's support (cumulative)	3	33%	
Output 2.1.2: Women's business enterprises and women entrepreneurs have enhanced ca- pacity to participate in dialogues and to influ- ence strategies of public and private compa- nies and institutions, with special focus on gen- der-sensitive procurement policies	2.1.2A Number of women entrepreneurs who participated in dialogues with UN Women's support (each year)	300	303%	
Output 2.1.3: Women and gender equality ad- vocates, particularly those facing multiple forms of discrimination, have enhanced capac- ity and opportunities to participate in decision- making processes, and to promote decent work and gender-responsive social protection and macroeconomic policies	2.1.3A Number of advocacy initiatives to promote decent work and social protection led by women's organizations with UN Women's support (each year)	2	150%	

Source: Annual Reports 2017-2021

### 6.15.3 Reported achievement of indicators – Impact 3

Self-reported achievement of most targets in the area of elimination of violence against women were largely exceeded over the period.

Level	Indicator	Target	% of target met		
Impact 3: All women and gir	Impact 3: All women and girls live a life free from all forms of violence of violence				
Outcome 3.1: An enabling	3.1A: Number of states that	8	113%		
legislation, policy and social	use protocols to investigate				
environment is in place to	feminicides (cumulative)				
prevent and respond to vi-	3.1B: Number of formal and	50	194%		
olence against women and	non-formal education institu-				
girls	tions that use one or more of				
	UN Women's curricula on gen-				
	der equality (cumulative)				
Output 3.1.1: Prevention	3.1.1A Percentage of people	57%	148%		
strategies (education,	who received one of UN				
awareness raising, commu-	Women's curricula on gender				
nity mobilization, evidence-	equality that disagree that men				
based advocacy) increase	are naturally aggressive and				
the knowledge of women,	therefore tend to be violent				
girls, men and boys on vio-	when they get nervous				
lence against women and	3.1.1B Number of people	12,000,000	846%		
girls	reached by UN Women's com-				
	munication initiatives on End-				
	ing Violence Against Women				
	and related issues (each year)				
Output 3.1.2: Strengthened	3.1.2A Number of partners that	6	0%		
capacities of national and	adapt the guidance on essen-				
subnational authorities and	tial services for women and				
partners to implement and	girls in situation of violence				
monitor laws, policies,	with UN Women's support (cu-				
strategies and budgets to	mulative)				
respond to violence against	3.1.2B Percentage of partners	60%	100%		
women and girls (Maria da	who benefit from UN Women's				
Penha Law, Feminicide	initiatives, who report being				
Law, Network of Services,	better prepared to defend				
Ligue/Clique 180, Justice	rights, and sustain prevention				
Reform)	and response to violence				
	against women and girls				

Source: Annual Reports 2017-2021

### 6.15.4 Reported achievement of indicators – Communications

Self-reported achievement of all targets related to communications capacity were nearly or fully met.

Result level	Indicator	Target	% of tar- get met
Output 4.3: In-	4.3E Number of followers of HeforShe social networks (cumulative)	68,000	94%
creased UN Women Country	4.3F Number of mentions of UN Women in the media (each year)	4,500	201%
Office communica- tion capacity	4.3G Number of followers of Brazil CO social networks (cumulative)	400,000	115%

Source: Annual Reports 2017-2021